

**2022-2023
Center School
Student Handbook**



“Do your best and Bee your best!”

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The material covered in this student/parent handbook is intended as a method of communicating to students and parents regarding general district information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or negotiated agreement. This handbook is not an irrevocable contractual commitment to the student or parent. Any information in this handbook is subject to unilateral revision or elimination from time to time without notice.

SCHOOL INFORMATION

School Office Hours	8:00 a.m. - 4:30 p.m.
School Telephone Number:	860-429-9367

School Fax Number: 860-429-8768
 Superintendent: 860-487-3130
 Bus Company: 860-429-2040
 Website: ces.wilmingtonpublicschools.org

SCHOOL DAY HOURS

Regular School Day	8:30 a.m. - 3:25 p.m.
Early Release K-4 (weather/emergency)	Dismissal 12:10 p.m.
Early Release (Pre-K only) (weather/emergency)	a.m. Dismissal at 12:10 p.m. p.m. CANCELED
Minimum Day (K-4)	Dismissal 1:10 p.m.
Minimum Day (Pre-K only)	a.m. Dismissal 1:10 p.m. p.m. CANCELED
Delayed Opening (2 HR) K-4	10:35 a.m. - 3:30 p.m.
Delayed Opening (3 HR) K-4	11:35 – 3:30
Delayed Opening (Pre-K only)	a.m. CANCELED p.m. 12:30-3:30

PRE-K SCHEDULE MODIFICATION (2022-2023):

Pre-K’s first day of school is Tuesday, September 6, 2022.

SCHOOL MISSION STATEMENT

Wilmington Public Schools, through a partnership with students, parents, staff and the community will provide exceptional instruction in a positive and engaging environment of inclusion where students achieve their maximum potential.

PREFACE

This booklet is written for our students and their parents/guardians. It contains required and useful information. Because it cannot be as personal a communication as we would like, we address students not directly as “you” but rather as “the student,” “students,” or “children.” Likewise, the term “the student’s parent” may refer to the parent, legal guardian, or other person who has agreed to assume responsibility for the student.

The Student Handbook is designed to be in harmony with Board policy but does not represent all policies and procedures or annual notifications required by legislation. The complete Wilmington Board of Education Policy Handbook and list of annual notifications required by legislation is available at the office of the superintendent of Schools, 40A Old Farms Road, Wilmington, CT 06279 and online at wilmingtonpublicschools.org. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year.

ARRIVAL/DISMISSAL

The Center Elementary School day begins at 8:30 and ends at 3:25 (See table above.) Students may be dropped off at Center School at 8:30 am in the upper parking lot. Families wishing to drop off sooner may do so as early as 8:15 at the front entrance. Students will be required to wait in the lobby until 8:30 with a staff member on duty. All students must be dropped off by 8:50 am. Three lanes have been created in the upper parking lot to help facilitate the regular drop off process. All family members should remain in the car, except for the student when it is time to enter the building. Staff members will be on duty to assist/direct traffic. Please drive slowly and do not let your child out of the car until you see a hand signal from a staff member and your vehicle is the first in line in one of the three lanes.

Dismissal will begin at 3:25 and end by 3:45. Please pull into the upper parking lot in any of the three lanes and pull forward as far as possible. Vehicle/personal identification will be checked upon arrival. Children will be released by a staff member when your vehicle is at the front of the line. If someone out of the ordinary will be picking up your child, please contact the office as soon as possible before 1 pm that day.

ASBESTOS

Legislation requires all school buildings to be reevaluated to determine if asbestos is present and if it poses a significant health hazard to the building's occupants. Willington Public Schools has plans showing the location of asbestos in each building and measures undertaken to comply with regulations to maintain a safe school environment. Requests to review these plans may be made in the school office.

ATTENDANCE

Absence

Parents must call or email the main office at cesoffice@willingtonct.org each day the student is absent from school, prior to 8:30 a.m., and state the reason for the absence. A call from a parent within ten school days of the student's return to school will be accepted as an excused absence for only the first nine occurrences. For the tenth and all subsequent absences due to illness, a note from a doctor is required for the absence to be considered excused. If a doctor's note is not submitted to the school nurse for each absence beyond the ninth absence, your child will have an unexcused absence on their school record. For more information about attendance, please visit willingtonpublicschools.org to view Board of Education Policies pertaining to students.

A student will be granted up to ten school days of excused absences when his or her parent is a service member who is: about to be deployed; is on leave from a deployment; or has immediately returned from a deployment in a combat or combat support zone.

Tardiness

Students arriving at school after 8:50 a.m. are tardy. The student drop-off door will be closed promptly at 8:50 a.m. If your child is late, please use the main entrance to enter the building and walk your child to the main office to sign them in. Office staff will send the student to the appropriate room.

Early Dismissal

Early dismissals should be avoided whenever possible. If a child must be dismissed early, a note or email should be sent to the school office that morning at cesoffice@willingtonct.org. The note should indicate the date, the person picking the child up and at what time. Telephone requests for early dismissal of a student shall be honored only if the caller can be positively identified as the

student's parent/guardian. Children of single-parent families will be released only upon the request of the parent/guardian whom the court holds directly responsible for the child and who is identified as such in the school records, unless prior arrangements have been made with the school. The person picking up the child from school must report to the main office with proper identification to sign the student out. Children will not be called from class until the parent/guardian arrives to pick-up their child. Children who are picked up before 3:15 p.m. are considered an early dismissal. Under no circumstances may a student leave the school or school grounds during school hours without permission from his/her parents/guardians and school administration. In emergencies, the school principal or his/her designee may make a judgment regarding the student leaving school without formal written permission from the parent or guardian. Any student staying after school with a teacher should have written permission to do so, and the note should indicate the date, the person that will pick-up the student and at what time.

Truancy

A student ages five to eighteen with 4 unexcused absences in one month or 10 unexcused absences in a school year will be considered a truant. Parents have the responsibility to assist school officials in remedying and preventing truancy. The Superintendent of Schools will file a written complaint with Superior Court Juvenile Matters if the parent fails to cooperate with the school in trying to solve the student's truancy problem. Please refer to the Willington Board of Education Policy 5113.2 on Truancy for the complete policy.

BEHAVIORAL EXPECTATIONS

A school-wide set of behavioral expectations has been developed for CES students. Students will receive lessons on these expectations at the start of the school year in the following areas of the building: hallway, bathroom, classroom, cafeteria, playground and bus. Lessons are taught in each of the areas to help create an environment that is positive and conducive to learning. Students are responsible for conducting themselves properly in a responsible manner appropriate to their age and level of maturity. If a student is referred to the principal for discipline, the parent will receive a phone call or email from either the teacher and/or the principal. Progressive disciplinary procedures are utilized with consequences commensurate with the infraction. The District's disciplinary actions may include detention, removal from class, in-school suspension, out-of-school suspension, bus suspension and/or expulsion. In addition, when a student violates the law, that student may be referred to legal authorities.

BOARD OF EDUCATION

Board members are unpaid elected public officials with the responsibility for governance of the school district. The members of the Willington Board of Education are:

Chairperson: Michelle Doucette-Cunningham

Members: Herb Arico, Donna Cook, Tracy Anderson, Ann Grosjean, Laura Rodriguez, Brianna Ross

In order to perform its duties in an open and public manner and in accordance with the state law, the Willington Board of Education holds regular business meetings on the second Tuesday of each month at 7:00 PM in the Willington Town Office building. Parents, students and other community members are encouraged to attend.

Meetings of the Board of Education follow a planned and posted agenda. At a certain time in the agenda the Board chairperson will recognize individuals who want to make a statement, not more than 5

minutes in length, or to express a viewpoint. In addition, if they give advance notice to the Superintendent, individuals with relevant issues for discussion may have such issues placed on a future Board agenda for a more thorough discussion of the topic.

BULLYING AND HARASSMENT

The Board promotes a secure and happy school climate, conducive to teaching and learning, free from threat, harassment and any type of bullying behavior. Bullying of a student by another student is prohibited. "Bullying" means (A) the repeated use by one or more students of a written, oral or electronic communication, directed at or referring to another student, or (B) a physical act or gesture by one or more students repeatedly directed at another student, that: (i) Causes physical or emotional harm to such student or damage to such student's property, (ii) Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, (iii) Creates a hostile environment at school for such student, (iv) Infringes on the rights of such student at school, or (v) Substantially disrupts the educational process. Bullying includes student conduct (A) on school grounds, at a school-sponsored or school-related activity, or off school grounds, at a school bus stop, on a school bus or through the use of an electronic device. Bullying also includes student conduct (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the educational process.

Students who engage in any act of bullying are subject to appropriate disciplinary action up to and including suspension, expulsion and/or referral to law enforcement officials. The Willington Public Schools has a safe school climate program with various interventions. The program allows for anonymous reports to school staff by students and written reports to school staff by parents, and requires school employees to notify the principal of any acts. The principal is required to investigate parents' written reports and review students' anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report. The principal shall notify the alleged victim's family and the alleged perpetrator's family promptly that a bullying investigation has commenced. The principal will notify the parents of all students involved in a verified act of bullying within 48 hours of the completion of the investigation and to invite each to attend at least one separate meeting. A list of the number of verified acts of bullying shall be maintained in the office. A letter will also be mailed home describing the school's response and future actions.

Center School has established student expectations and implements positive behavioral interventions to minimize mean behavior. See board policy 5131.911 for more detailed information regarding the Willington Public Schools bullying policy. Information regarding sexual harassment policy 5145.5 can be reviewed as well.

BUS GUIDELINES

Please have your child use the bus starting the first day of school as it will allow us to evaluate the adequacy of the bus schedules. Transportation assignments are made on the basis of the student's home address. If your child is to be picked up from and/or transported to a location other than his/her home residence on an ongoing basis, please refer to the following guidelines and complete the [Special Transportation Request Form](#).

Request for Special Transportation

1. Transportation to after school care or daycare in Willington will be provided only if it is for the entire school year. This alternative transportation will be provided in the a.m. or the

p.m. or both a.m. and p.m. The a.m. and p.m. location may be different from each other, but the schedule must be consistent each week for the school year.

2. Each year a new Special Transportation Request Form needs to be completed prior to school starting. The forms are not carried over from year to year.
3. The bus company requires a 3 day notice to process a request for special transportation.

If a student will not be riding his/her regular bus, the parent/guardian must provide the school with a written request. If approved, the student will be issued a bus pass. The parent/guardian will be notified if the request is denied. The deadline for submitting requests is 12:00 p.m. The issuance of a bus pass is based on available space and at the discretion of the principal.

Student Bus Stop Drop-off

Parents should request in writing if they would like to have their child dropped off without a responsible adult present at the bus stop. Students will be returned to school if a parent/guardian is not at the bus stop to meet them.

Bus Safety and Expectations

Students should be at their bus stop 5 minutes prior to their designated pick-up time, and should wait in a safe place away from the road. Students should only start to move towards the bus once the red flashing lights are on and the bus door opens. School transportation privileges are extended to students that demonstrate satisfactory behavior on the bus. Unsatisfactory student behavior on the bus may result in suspension of transportation services and/or other disciplinary action.

Eating/drinking is not permissible on the school bus. Videotaping and taking pictures is not allowed on the bus.

Center School Bus Expectations

1. Listen to the bus driver
2. Keep your hands, body and backpack in your space
3. Sit facing forward (back to back, bottom to bottom) and stay in your seat
4. Talk using an inside voice
5. Take care of the seats and floor

Bus Concerns

Please contact the school with any transportation concerns. All school bus referrals are reviewed by the principal and appropriate consequences are assigned. Buses are equipped with video cameras.

CAFETERIA

Willington Public Schools utilizes a pre-payment plan compatible with our student information system, PowerSchool. Families can monitor lunch account balances online and determine when a payment is needed. Email alerts can be set to contact you when your child is below a certain dollar amount. We encourage you to participate in this pre-payment plan for cafeteria purchases, as the lunch lines will move more quickly, allowing your child more time to eat. When a payment is due, have your child bring cash or a check (payable to *Willington School Food Service*) in an envelope with your child's name to the cafeteria. If your account should have a balance at the end of the year, the balance will be credited to

the account for the next school year or may be refunded to you. **Unpaid balances are not the responsibility of the Food Services Department.** Willington Food Services does not have an alternate meal policy for students with meal debt. Unpaid meal charges must be resolved to a zero balance by the last day of school. Accommodations will be provided, where required, for students with food allergies, including emergency procedures to treat allergic reactions which may occur.

Willington Public Schools participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. Free and reduced price lunches are available based on financial need and information on this program can be obtained on our website. All students must pay for snack milk whether they qualify for free or reduced lunch or not. Willington Public Schools annually participates in the Healthy Food Certification Program through the Connecticut Department of Education and all food items sold to students meet the Connecticut Nutrition standards.

Breakfast Program

The food service department publishes a menu on the CES website. No preschool breakfast is served.

Cafeteria Expectations:

1. Raise your hand to leave your seat
2. Keep your hands, body in your own space
3. Talk using an inside voice, and be quiet when the lights are off
4. Eat your food (feed your brain!)
5. Clean up after yourself

CHILD ABUSE

Teachers, principals, paraprofessionals, psychologists, licensed nurses and other professional school staff are obligated by law (C.G.S. 17a-101) to report suspected child abuse, neglect, or if a child is placed in imminent danger of serious harm to the Connecticut State Department of Children and Families Services. Specific procedures governing the reporting of abuse and neglect are in effect and disseminated to staff annually.

CLASS PLACEMENT

The process of placing children in a classroom is a comprehensive undertaking in which many factors are considered, such as academics, learning style, social concerns, parent feedback, and special needs. Classroom teachers, reading specialists, special education teachers, and administrators all play a part in placing each of our students in an environment that is well suited to his/her learning style. In going through the placement process, we always put the needs of children first. The final decision for placement rests with the principal. Due to the large number of variables that must be accounted for when developing class lists, we are unable to take requests for specific teachers. Thank you for your understanding as we attempt to place each child in an environment best suited to meet their learning needs.

COMMUNICATION

Ongoing communication between staff and families is an integral piece of the educational process. On occasion, parents may wish to voice a concern about their child's schooling. It is our practice to address parent concerns at the level where the problem exists. We have a highly experienced staff that is able to respond professionally to parent concerns. Please follow the protocol below:

1. Contact your child's teacher first.

2. If the concern is not addressed to your satisfaction, contact the principal.
3. If the concern is still not addressed to your satisfaction, contact the superintendent.

CONTACTING STAFF MEMBERS

Parents/guardians who wish to contact staff members may do so through the following methods:

Notes/Emails to School - Notes should have the date, student's first and last name and the teacher's name. Please print as it is easier to read the note and will expedite the process.

Telephone calls - All teachers have a direct extension. Teachers will return phone messages as soon as possible, generally within 24 hours. Please leave urgent messages with office staff.

Email – Teacher e-mail addresses are available below. Teachers will return e-mail messages as soon as possible. Staff members can be reached via email by typing the first initial of the person's first name followed by his/her last name followed by @willingtonct.org.

CONTACT INFO: Name	Area	Ext.	Email
Stephanie Bergan	PreK	1109	sbergan@willingtonct.org
Tracie Bristow	Kindergarten	1114	tbristow@willingtonct.org
Rebekah Hofmann	Kindergarten	1102	rhofmann@willingtonct.org
Kristen Brindamour	Kindergarten	1110	kbrindamour@willingtonct.org
Victoria Lee	1 st grade	1106	vlee@willingtonct.org
Carrie Kelly	1 st grade	1108	ckelly@willingtonct.org
Brendan Tormey	2 nd grade	1105	btormey@willingtonct.org
Robin Watts	2 nd grade	1111	rwatts@willingtonct.org
Clarey Pass	3 rd grade	1101	cpass@willingtonct.org
Leslie Tillem	3 rd grade	1104	ltillem@willingtonct.org
Emily Karanian	3 rd grade	1112	ekaranian@willingtonct.org
Michelle Shine	4 th grade	1107	mshine@willingtonct.org
Christine Nyser	4 th grade	1103	cnyser@willingtonct.org
Rebecca Pilver	4 th grade	1113	rpilver@willingtonct.org
Catherine Aillón Pomo	Math	1115	caillonpomo@willingtonct.org
Michelle Wozniak	Spanish	1222	mwozniak@willingtonct.org
Ashley Milardo	Resource Teacher	1116	amilardo@willingtonct.org
Amanda Holden	Resource Teacher	1116	aholden@willingtonct.org
Marla Pokorny	Resource Teacher	1231	mpokorny@willingtonct.org
Amy Redding	Library	1130	aredding@willingtonct.org
Bryan Phillips	PE/Health	1223	bphillips@willingtonct.org
Elizabeth Angell	Art	1132	eangell@willingtonct.org
Jan Castle	Music	1132	jcastle@willingtonct.org
Lynne Fox	Nurse	1213	lfox@willingtonct.org
TBD	Speech/Lang.	1220	

Alan Rose	Psychologist	1219	arose@willingtonct.org
Emily Nason	Social Worker	1227	enason@willingtonct.org
Carol McKenzie	OT	1225	cmckenzie@willingtonct.org
Sue Moriarty	PT	1225	smoriarty@willingtonct.org
Karen Donaghy	Reading Teacher	1115	kdonaghy@willingtonct.org
Lisa Cushing	Principal	1234	lcushing@willingtonct.org
Brianna Knight	Office	1210	bknight@willingtonct.org
Amanda Palotti	Office	1211	apalotti@willingtonct.org
Rosalie Gorman Jennifer Woodworth	Kitchen	1217	rgorman@willingtonct.org

CUSTODY AND LEGAL DOCUMENTATION

We understand that many of our parents live in separate households. If you need to receive two copies of any of the many documents that we send home, please notify your child's teacher or the office. Also, please provide the office staff with any legal documents that clarify any custody issues. We are only able to implement orders contained in active legal documents. It is the legal guardian's responsibility to provide such documents to office staff and communicate changes as they occur.

DIGITAL BACKPACK

The CES Digital Backpack is the prime method of communication to learn about school events. It is published via email every Friday, is posted to our website and includes brief write-ups from the principal and a link to all the flyers for the week. Flyers range from school specific items/letters to local sports, 4-H, scouts, etc. Upcoming events are posted on a calendar listing in the email. Please make sure the school has your most current email to receive the Digital Backpack.

DRESS CODE

Clothing bearing obscene writing or promoting indecent or unacceptable behavior, whether stated or implied, is considered inappropriate for school. Students are allowed to wear shorts or skirts that are longer than their fingertips when their arms are at their sides. Students are not permitted to wear a hat or any other head covering in school, unless required to do so by religious custom or medical condition. Heelies are not allowed, and students are discouraged from wearing flip-flops. Children are requested to wear sneaker-type shoes and comfortable clothing on days when they have physical education. Students are encouraged to dress in clothing appropriate for seasonal conditions. In the event of snowy weather, children must wear boots, gloves, hats, and snow pants if they wish to play in the snow. Children will be sent outside for recess unless it is raining or the temperature is below 20 degrees factoring in wind chill. Parents will be contacted if clothing is inappropriate for school and students will be asked to change their attire.

ELECTRONIC DEVICES AND CELL PHONES

Cell phones can play a vital role in communication during emergency situations; however, the ordinary use of cellphones in school situations can be disruptive to the educational environment. Students may not take digital photographs/videos, or tape record conversations on the bus or in school. Phones are available for student use at the school office and may be accessed by gaining permission from school staff. Cell phones may be used after receiving permission from the principal. During the instructional

day, cell phones must remain in the student's backpack/book bag. Please refer to Board Policy 5131.81 for more information. The use of personal iPods, tablets, and electronic games are prohibited during the regular school day unless permission has been obtained by the school principal. If students wish to use these items on the school bus, they must be stored in backpacks upon entering the school building.

Failure to adhere to the prohibitions for electronic communications devices will result in the items being collected by school staff and turned into the principal, along with the potential for disciplinary action. The principal will determine whether to return the item at the end of the day to be taken home by the student or whether the parent/guardian will be contacted to pick up the item. The school is not responsible for any electronic devices that are lost, stolen, or damaged.

EMERGENCY DRILLS

Fire drills

Fire drills are held at regular intervals as required by state law. Students exit the building quickly, quietly and in an orderly manner. Students return to the building when given specific directions by a staff member.

Lock-down/Lock-In

We believe the best way to deal with an emergency is through advance preparation. Practicing a lock-down and/or lock-in situation allows the members of our school community to test our procedures so we can maintain the highest level of safety. Prior to a lock-down, teachers will explain to our students that emergencies can happen that will require them to listen carefully to the teacher and follow all of their directions in order to keep everyone safe. An emergency can happen at school, in the neighborhood, or at another school.

EMERGENCY NOTIFICATION SYSTEM

In the event school is closed due to an emergency or early closing, parents will be notified by phone through our automated messenger system. This system simultaneously calls the parent/guardian and first emergency contact for each student with a recorded message to notify you of emergency dismissals. If you have caller identification, the Town of Willington will be displayed as the originator of the call. Please inform the people you have listed as your child's emergency contacts that they may receive this automated call. If the call goes to your voicemail please listen to the message before calling the school. After you have been notified, only contact the school if there is a change to your child's normal dismissal routine (you can also leave a message at the end of the notification for the office staff). This system will inform the school which parents have been notified. School office staff will make efforts to contact those who have not been notified. If we are unable to reach parents/guardians in the event of an early closing, the students will remain at school and will need to be picked up. Please be aware that emergency closings can occur at any time.

2 or 3 Hour Delayed Opening and School Cancellation

In the event of a delayed opening or school cancellation, parents and guardians will not be notified by the school district. Parents/guardians should tune into any of the following internet/radio/t.v. stations for notification:

WTIC-AM (1080)

WFSB Channel 3

WVIT Channel 30

www.ctweather.com

ENGLISH LEARNERS (EL)

Parents/Guardians of English Learners (EL) participating in an instructional language program will be notified within 30 days of their child's placement in the program. The notification will include an explanation of why, a description of the program, and the parent's rights to remove their child from the ELL program. In addition, the notification will explain how the program will help the child develop academically, learn English and achieve the standards necessary for promotion. Students not meeting the English mastery standard or demonstrating limited progress will be provided with additional language support services which may include, but are not limited to, English as a Second Language program, sheltered English programs, English Immersion programs, summer school, after-school assistance, or homework assistance and tutoring. Students, after 30 months in a bilingual program, will not be offered additional bilingual education.

EQUAL OPPORTUNITY

The Willington School District is committed to a policy of equal opportunity/affirmative action for all qualified persons. In accordance with Non-discrimination Title IV, Title VII, Title IX, Section 504, and the Americans with Disabilities Act, the Willington School District will not discriminate in any employment practice, education program, or educational activity on the basis of race, color, creed, ancestry, sex, sexual orientation, gender identity or expression, national origin, religion, age, economic status, marital status, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information or any other basis prohibited by local, Connecticut state and/or federal law nondiscrimination laws. No student will be excluded on such a basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources.

The district compliance officer will coordinate compliance with the nondiscrimination requirements of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Willington's Title IX Coordinator is Marcia McGinley at Willington Public Schools, 111 River Road, Willington, CT 06279. Phone: 860.429.1969, Fax: 860.429.3848, E-mail: mmcginley@willingtonct.org.

The Office for Civil Rights of the United States Department of Education serving Connecticut is:
U.S. Department of Education, Office for Civil Rights/ED
8th Floor, 5 Post Office Square, Suite 900
Boston, MA 02109-3921

FIELD TRIPS

Field trips may be scheduled for educational, cultural, or extracurricular purposes as an extension of the curriculum. While on a field trip, all students are considered to be "in" school. This means that school conduct and dress standards should be appropriate for the field trip activity. A signed permission slip is required for each trip. Information concerning the time, date, destination, and cost of each trip will be sent to parents/guardians prior to each trip. Field trip permission forms must be signed and returned by parents/guardians in a timely manner. If written permission is not received by school staff, the student will not be allowed to attend the field trip. Instead, appropriate learning activities will be provided for the student to complete at school. If you indicate that you are available to chaperone one of our field trips, your child's teacher will contact you with additional information. If writing a check, please make checks payable to: *Center School Student Activity Fund*.

FINANCIAL ASSISTANCE

Students will not be denied the opportunity to participate in any class or school sponsored activity because of an inability to pay for material fees, transportation costs, admission prices, or any other related expenses. Any student who needs financial assistance for school activities should contact the classroom teacher or principal to request confidential help.

FOOD ALLERGIES

The school is committed to providing a safe environment for students with food allergies and to support parents regarding food allergy management. Substitutions to the regular meal provided by the school will be made for students who are unable to eat school meals because of their allergies, when that need is certified in writing by a physician. Meal services will be provided in the most integrated setting appropriate to the needs of the student. An Individualized Health Care Plan (IHCP) and an Emergency Care Plan (ECP) may be developed and implemented for students identified with food allergies. Such students may also be eligible for additional accommodations and services. The Willington Public Schools developed a written plan to implement the State of Connecticut guidelines for Managing LifeThreatening Food Allergies. The purpose of the plan is to identify general procedures for each school building in terms of:

- (a) identifying students with life-threatening food allergies;
- (b) developing plans to address and/or accommodate such student's healthcare needs;
- (c) planning for education and training needs in the building and the school community;
- (d) developing proper prevention practices;
- (e) planning for student emergencies; and
- (f) fostering appropriate communication amongst staff, students, and parents regarding life threatening allergies.

Please see the Food Allergy Plan on the website, or ask for a copy from the front office. In general, parents of students who have potentially life threatening allergies will be offered an opportunity to meet with the school nurse and/or building principal prior to the start of the student's initial school year.

GRADING SYSTEM

PowerSchool Parent Portal

Willington Public Schools utilizes the PowerSchool Parent Portal. This portal is available to all parents/guardians and allows you to review your child's academic progress in "real-time." This portal is accessed through a web-site and requires a password. Please contact the main office to receive instructions for access information.

Report Cards

All report cards are available online via PowerSchool at the end of each trimester (approximately every 60 school days).

HEALTH SERVICES

The school health office is designed to provide care to students who become ill or are injured while in school. A cumulative health file is maintained for each student and includes notations of past illnesses, results of physical examinations, and other pertinent health information. The Willington Public Schools will comply with the Health Insurance Portability and Accounting Act (HIPAA) to maintain privacy of protected health information. If your child has had an injury or disability that will impact their school day (i.e. cast, crutches, brace, etc.) a doctor's note is required with information provided as to what the

specific limitations are and the date that regular physical activity may resume. Your child should bring this information to the school nurse on their first day back to school. Only mylar balloons and latex free gloves are allowed at Center School.

GENERAL GUIDELINES FOR KEEPING YOUR CHILD HOME DUE TO ILLNESS

Fever: A fever is a sign of illness. A child with a temperature of 100 degrees or higher should not attend school. The child should be free of fever, without medication, for 24 hours or more before returning to school.

Vomiting/Diarrhea: Your child should not have vomited in the last 24 hours before his/her return to school. A child should be able to retain solid foods before returning to school. A child who is having frequent diarrhea should not attend school.

Cold/Cough/Sore Throat: Minor cold symptoms usually do not interfere with a child's ability to focus at school. However, persistent, frequent coughing or other more severe symptoms may affect your child's school performance, and your child may be more comfortable at home.

Strep Throat: When your child is diagnosed with strep throat, he/she may return to school after having had at least 3 doses of an antibiotic, or having been on a prescribed medication for 24 hours. However, each situation is different, and more time may be required depending on the severity of your child's symptoms.

Head Lice: Please notify the school nurse to discuss treatment for your child.

Emergency Contact Forms

If your child becomes ill or sustains an injury, you will be asked to bring him/her home. It is necessary that the school always has a phone number – yours and two emergency numbers – that may be reached at all times. Parents or designee must provide transportation. Please notify the school when any emergency information changes during the school year, such as a new phone number, new job, etc. Emergency contact forms go home at the beginning of each school year for updating.

Hearing/Vision Testing

The school nurse does hearing and vision testing yearly and reports any problems to parents. If parents have questions regarding any health problems, the nurse is available for consultation.

Administration of Medication (prescription and over the counter)

When necessary, the school nurse may administer medications only with authorization from a licensed physician and the student's parent/guardian. Authorized students may self-carry asthma inhalers or EpiPens ONLY with written permission from physician, parent/guardian and school nurse. Students may not carry other medications, including over-the-counter medications. Medication administered in school (prescription or over the counter), must be delivered to the school nurse by the parent. It must be properly contained with a label affixed bearing the patient's name, physician, medication, instructions regarding dosage and administration, and prescription number. These medications must also be accompanied by a physician signed "Authorization for the Administration of Medicine by School Personnel" form per Connecticut State Law and regulations 10-21(a). Parents/guardians of students requiring medication during

school should contact the school nurse. Special forms are required to permit the administration of medicine in school and are available from the school nurse.

HOMELESS STUDENTS AND MIGRANT STUDENTS

Homeless students will have access to all programs, services, and transportation that other students enjoy and may continue to attend the school of origin. A full range of services will be provided to migrant students, including applicable Title I programs, special education, language programs, and counseling programs. The local liaison for homeless children is the Pupil Services Director.

HOMEWORK

Homework is part of our educational program and is assigned on a regular basis. Homework reinforces skills learned at school and is fundamental to each student's learning and development, and allows staff to monitor student understanding. It is expected that families will monitor homework assignments and encourage children to develop good work habits that will last a lifetime. Often, homework will only be reading and practicing math facts on a nightly basis, but may also include other assignments, long-term projects or reports, or studying for content area tests.

INSURANCE

The school does not carry accident insurance on individual students. We do offer the opportunity for parents to purchase insurance through a private carrier. An insurance form will be sent home with each student during the first month of school. Parents who are interested in purchasing accident insurance should return the form with the premium (check written to company) to school.

LIBRARY

Students are invited to use the books and other materials located in the library and are responsible for any material they sign out. Materials must be returned to the librarian at the circulation desk. Students must pay for any materials they lose or damage.

LOST AND FOUND

Please label all articles of clothing and lunch boxes to minimize lost articles. Any articles that are found in the school or on school grounds should be turned into the main office. Lost and found articles are located in the area near the pick up/dismissal area. Loss or suspected theft of personal or school property should be reported to the main office.

PARENT TEACHER ASSOCIATION

The PTA is a vital link between the school, community and the parents it serves. Parents/guardians are urged to join and take an active part in the PTA. <http://www.willingtonpta.com/>

PARENT TEACHER CONFERENCES

Parents are encouraged to become partners in their child's education. Conferences with teachers may be held at any time during the school year. Parents/guardians, teachers, or administrators may initiate a conference. Conferences with all parents are initiated by the teachers at the end of the first marking period. These conferences provide parents/guardians with insight about their child's progress up to that point in the school year.

PARKING

Parking for visitors is available in the lot to the left of the school. If the lot is full, visitors may park in our parking lot to the right of the building, or at the Willington Hill Fire House (along the island to the right), or across the street in the church parking lot. Parking in the loop in front of the building should be limited to those parking for only 15 minutes or less or handicapped parking (permit required). No vehicles should be parked on Old Farms Road as they could hinder the ability for buses and emergency vehicles to travel on the road.

PESTICIDE APPLICATION

Center School does not apply pesticides inside or outside the school building.

PHOTOGRAPHING OR VIDEOTAPING STUDENTS

We understand and encourage parents to take pictures of important events and programs their child(ren) participate in while enrolled in the Willington Public Schools. Please understand, however, that photographing or videotaping school activities are only permitted at the discretion of the administration. Generally, recording a school event is permissible. Feel free to share pictures with our librarian, Mrs. Redding, who will post pictures to our website. We have a few students we are unable to post pictures of so please do not post pictures on social media unless they are of your child only. If recording or picture taking is prohibited at a specific event, the administration will make an announcement indicating picture taking and/or recording is not permitted. If you have any questions concerning this issue, please do not hesitate to ask the principal.

Lastly, we may use photos, videos and digital pictures of students to record the many events in school. We sometimes share these with our families, media and school community. Please be aware that any parent/guardian who crosses off the photographic image, and computer and/or video image on the handbook signature page will restrict the district from utilizing your child's picture in this manner (including for our website, classroom newsletters, and yearbook).

PROMOTION AND RETENTION

Promotion or retention of students in the Willington Public Schools cannot be described in unconditional terms. Decisions shall be considered on an individual student basis, and made by the principal in consultation with the respective classroom teacher(s) and other knowledgeable professional staff members. The principal and other staff members have the responsibility to consider promotion or retention on the basis of all that is known about the student academically, socially, emotionally, and physically.

PROPERTY AND EQUIPMENT

It is the policy of the Board to hold students responsible for any loss or damage to property of the school when the loss or damage occurs through fault of the student. In accordance with state law, the school reserves the right to withhold grades, transcripts, or report cards until the student pays for or returns the textbooks, library book or other educational materials. Any student damaging school property will be financially liable for restoring the property, regardless of the condition of the property at the time of the destructive act, in addition to discipline deemed appropriate.

PSYCHOTROPIC DRUG

The Board of Education prohibits school personnel from recommending the use of psychotropic drugs. School nurses, the district medical advisor, and school psychologist may recommend that a student be

evaluated by an appropriate medical practitioner. Nothing in this policy shall be construed to prohibit a planning and placement team from discussing with parents and/or guardians the appropriateness of consultation with, or evaluation by, medical practitioners; or to prohibit school personnel from consulting with medical practitioners with the consent of the parents and/or guardians of a child.

PUPIL SERVICES DEPARTMENT

Parents having questions about the availability, appropriateness or adequacy of support services/programs provided for their child should contact the Director of Pupil Services at 860-4291969. A brochure, “Steps to Protect a Child’s Right to Special Education: Procedural Safeguards,” explains parent’s rights and due process procedures and is available in each school and on the district website.

Special Education Services-Under the Special Education laws and regulations through the Individuals with Disabilities Education Act (IDEA), each child with a disability must be provided an appropriate education program to meet the student’s needs. Special education services and related services are provided to students who have been identified at a PPT (Planning Placement Team) meeting under the disability categories as outlined in federal and state statutes. An Individualized Education Program (IEP) is developed which outlines the student’s present levels of educational performance, annual goals and short-term objectives, and special education instructional services. Permission from parents/guardians will be obtained before any individual evaluation, testing and/or formal observations. Please see Board Policy for more information on Special Education Services.

SURVEY STUDENT/PRIVACY

The Protection of Pupil Rights Amendment (PPRA) applies to programs that receive funding from the U.S. Department of Education (ED) and is intended to protect the rights of parents and students by ensuring that instructional materials are available for inspection by parents and written consent is obtained before minor students are required to participate in any ED funded survey, analysis, or evaluation that reveal certain types of information. For further information please visit www.ed.gov website.

RECESS

Recess is an integral part of the school day, and students go outside for 30 minutes. Students must dress appropriately for the weather conditions as they will go outside every day unless the temperature/wind chill factor is less than 20°, or it is raining. **Recess Expectations**

1. Play in the designated area (black top, field, and playground).
2. Walk on the black top.
3. Keep hands and feet to self.
4. Use appropriate language.

SCHOOL CEREMONIES AND OBSERVANCES

An opportunity will be provided at the beginning of each school day for students to recite the Pledge of Allegiance and observe a period of silent meditation. Participation in these activities is voluntary.

SEARCH AND SEIZURE

The right to inspect desks, backpacks or other equipment assigned to students may be exercised by school officials to safeguard students, their property and school property. An authorized school administrator may search a student’s backpack or desk under the following conditions:

1. There is reason to believe that the student’s desk or backpack contains contraband material.

2. The probable presence of contraband material presents a serious threat to the maintenance of discipline, order, safety and health in school.

This document serves as advance notice that school board policy allows desks and backpacks to be inspected if the administration has reason to believe that materials injurious to the best interests of students and the school are contained therein. Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, such as a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

SPECIAL EDUCATION

See section titled Pupil Services Department, Page 18

SEXUAL HARASSMENT

The district wants all students to learn in an environment free from all forms of sexual harassment. Students, employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of students and employees. Any student or employee who engages in conduct prohibited by this policy shall be subject to disciplinary actions. Sexual harassment is any form of conduct on the basis of sex that: (a) conditions the provision of any school/program aid, benefit, or service on the individual's participation in unwelcome sexual conduct;/ or (b) is unwelcome and determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the school's education program or activity; or (c) is a "sexual assault," "dating violence," "domestic violence," or "stalking," as those terms are defined in federal law. Sexual discrimination occurs when a person, because of his or her sex, is denied participation in or the benefits of the district's educational program.

Any person, such as students, parents and guardians, may report sex discrimination, including sexual harassment, regardless of whether the person is the alleged victim of the reported conduct, in person, by telephone, or by email, to the district's Title IX Coordinator, or any other means that results in the Title IX Coordinator receiving the report. The report may be made at any time, including during non business hours.

The district will provide notice of alleged harassment/discrimination in accordance with the Title IX requirements.

The Title IX Coordinator for the Willington Public Schools is the Pupil Services Director. Please refer to Board Policy 5145.5 for more information.

HARASSMENT STATEMENT

Civil Rights

Students have the right to attend school without being subjected to harassment on the basis of race, color, religion, sex, national origin, ancestry, sexual orientation, gender identity or expression, disability, or any other basis.

Note: If a student feels that he/she has been sexually harassed or discriminated against, the student should contact a trusted adult in the school system. The district will take all appropriate steps to address any sexual harassment, or allegations of sexual harassment, of which any employee has notice. More information about the school's sexual harassment policy may be obtained from the Hall Memorial

School office.

- Students may not behave in a way that mocks or insults another student or staff member. A person's race, ethnic heritage, culture, social status, intelligence, handicap, religion or family is too personally sensitive to be the subject of "joking" or "fooling around." Attempts to discuss such behaviors by calling them "kidding" or "joking" will not diminish the seriousness of this kind of offense.
- Students may not sexually harass another student or staff member. Any form of sex discrimination or sexual harassment is prohibited, whether by students, supervisory or non-supervisory personnel, individuals under contract, or volunteers in the schools, against any member of the school community. Sexual harassment is any form of conduct on the basis of sex that: (a) conditions the provision of any school/program aid, benefit, or service on the individual's participation in unwelcome sexual conduct; or (b) is unwelcome and is determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the school's education program or activity; or (c) is a "sexual assault," "dating violence," "domestic violence," or "stalking," as those terms are defined in federal law. Examples of particular behaviors (when they are unwanted and sexual in nature) that could be considered sexual harassment include touching, pulling at clothes, verbal comments, sexual name-calling, sexual rumors, too personal a conversation, blocking, gestures, and jokes/cartoons/pictures.

STUDENT RECORDS

Parents/Guardians of students under 18 or eligible students have a right to inspect and review education records including all material incorporated into the student's cumulative record file and intended for school use or available to parties outside the school or school system. This right is provided under the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student education records. Parents who desire to review the child's records should contact the building principal. Parents will be provided, on request, a list of the types and locations of education records collected, maintained, or used by the school. The Student Record Policy is available for review at the Center School office. Also see Board policy 5125.

Relocation

Consistent with federal regulation, student records will be forwarded without parental permission to a school district requesting records where the student has enrolled. Hand carried records will not be permitted.

Student Records Policy

Certain information about district students is considered directory information and will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. This objection must be made in writing to the principal within ten school days after the issuance of this handbook. Directory information includes a student's name, grade level, photographic image, computer and/or video image, participation in officially recognized activities and sports, dates of attendance, awards received in school, and previous school attended.

If you do not want any or all of these items to be considered directory information, please follow the directions on the Handbook Signature Page located on the last page of the Student/Parent Handbook.

Lastly, we may use photos, videos and digital pictures to record the many events in school. We sometimes share these with our families, media and school community. Please be aware that any parent/guardian who crosses off the photographic image and computer and/or video image on the

handbook signature page will restrict the district from utilizing your child's picture in this manner (including for our website, yearbook and classroom newsletters).

STUDENT SERVICES

Student services are those supportive services that help students benefit from the school's instructional programs. The goal of these services is to provide opportunities for additional help, knowledge, and self-understanding to both students and their parents. In addition, these services offer support and consultation to the general education staff so that academic potential will be maximized. The following is a brief description of each of the student services.

Special Education

Special education services are available for students who have a disability identified by the school's Planning and Placement Team (PPT). See the Pupil Services section above.

Data Teams

Grade level teams support students by providing teachers with alternative strategies to improve student learning and/or behavior in the classroom setting. Teachers refer students to the committee for review, and data is gathered to make informed decisions to improve student learning. The classroom teacher notifies parents when a student is referred to the committee. The teacher monitors student learning and reports to the committee with data that either supports a continuation of the recommended strategy or the implementation of a new strategy. In some situations, the program serves as a referral point for initiating further assessment to identify a student's potential need for special education services.

Response to Intervention (RTI) / Scientific Research Based Interventions (SRBI)

Response to intervention is a systematic approach to support student learning. Interventions and enrichment activities are matched to individual student needs based upon data collected in the school setting. Interventions are research-based activities that require progress monitoring on a frequent basis. You will be notified by your child's teacher if they are in need of intervention services.

TECHNOLOGY

Willington Public Schools has invested in technology to broaden instruction and to prepare students for an increasingly technological society. Students have access to computers, iPads and Chromebooks. Internet use is regulated and supervised. There is also highly effective filtering software operating throughout the district to help eliminate visits to undesirable internet sites. The use of the internet is a privilege and we may withhold this privilege for inappropriate use.

TESTING/ ASSESSMENT

Assessment is a continuous, ongoing process in our classrooms and we adjust student programming appropriately. The Smarter Balanced Assessment Consortium, or SBAC test, is administered to students in grades 3 through 8.

TITLE I PARENTAL INVOLVEMENT

Parents of a child in a Title I funded program will receive a copy of the district's parental involvement policy, including provisions of an annual meeting and involvement of parents in the planning, review and implementation of Title I programs.

VIDEO SURVEILLANCE

Building security is a top priority at Center School. To maintain a safe environment, video cameras are installed on school buses and the building. These cameras produce both video and audio coverage. Please refer to Board Policy 5131.111 for more information. All doors are locked while school is in session. Security is everyone's responsibility. Please notify a school staff member should you observe suspicious behavior or an unsafe condition.

VISITORS AND VOLUNTEERS

We welcome the support of the entire school community, and appreciate all that families provide to enhance the learning experiences of the students. If interested in volunteering at Center School, please complete the volunteer form and return to school. Visitors and volunteers must wear a badge during their stay at school. All visitors must first report to the office and sign our visitor/volunteer logbook. Visits to individual classrooms require an appointment with the classroom teacher. These visits shall not be permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment. Teachers often postpone having visitors in their classrooms for a period of time at the beginning of the school year in order to establish classroom expectations and routines. Forgotten sneakers, homework, lunches etc. should be delivered to the office, not to the classroom. All visitors are expected to demonstrate the highest standards of courtesy, conduct, and confidentiality. When visiting or volunteering at school, please do not bring other children or family members to school unless approved by the building principal. Please sign-out prior to leaving as it improves our level of accountability in case of an evacuation.

WEAPONS AND DANGEROUS INSTRUMENTS

No guns, knives or any other objects capable of threatening or causing injury or death may be brought onto school grounds. Any object used to cause injury will be considered a weapon. Violators may be subject to disciplinary action up to expulsion. Any student found to possess a weapon on school grounds or during a school-activity will be expelled from school. Please refer to Board Policy 5131.7 for more information.

WELLNESS POLICY

The Willington Public Schools strive to make a significant contribution to every student's general wellbeing. A comprehensive Wellness Policy has been developed that includes the following components:

- Nutrition Education and Promotion
- Physical Education and Physical Activity
- Nutrition Standards for School Meals and Other Foods and Beverages
- Other School Based Activities to Promote Student Wellness
- Communication and Promotion
- Measurement and Evaluation

WHAT YOU CAN DO TO HELP YOUR CHILD BE SUCCESSFUL IN SCHOOL

- Praise your child each day for something they have done and listen attentively to what is said about their day.
- Read with your child.
- Keep the lines of communication open between yourself and your child's teacher. Inform the teacher of any family situation that could influence your child's behavior.

- If you have concerns about your child's academic or social performance at school, contact your child's teacher.

WILLINGTON DEPARTMENT OF HUMAN SERVICES (WDHS)

The WDHS offers many services, including but not limited to, the food pantry and community closet to provide food and clothing, Back to School Program to provide backpacks, school supplies and new shoes for children, three holiday programs to provide the makings for holiday meals and gifts for families, assistance with utility shut off prevention, energy assistance, application for programs such as SNAP and Medicaid, referrals and information for counseling, and assistance with funding camps and other activities for children. For more information please contact the director of human services at (860) 487-3118 or email humanservices@willingtonct.org.

CENTER SCHOOL STAFF 2022-2023

Principal

Lisa Cushing

Preschool

Stephanie Bergan

Kindergarten

Tracie Bristow
Rebekah Hofmann
Kristen Brindamour

Grade 1

Carrie Kelly
Victoria Lee

Grade 2

Brendan Tormey
Robin Watts

Grade 3

Clarey Pass
Leslie Tillem
Emily Karanian

Grade 4

Christine Nyser
Rebecca Pilver
Michelle Shine

Unified Arts

Janice Castle	Music
Elizabeth Angell	Art
Bryan Phillips	Physical Education
Amy Redding	Library
Michelle Wozniak	Spanish

Resource Staff

Marla Pokorny	Resource Teacher
Ashley Milardo	Resource Teacher
Amanda Holden	Resource Teacher
TBD	Speech and Language
Carol McKenzie	Occupational Therapy
Sue Moriarty	Physical Therapy

Curriculum Director

Dr. Erin Conley

Math Coach

Heidi Aforismo

Literacy Specialist

Kristen Stevens

Reading Intervention

Karen Donaghy

Math Intervention

Catherine Aillon Pomo

Psychologist

Alan Rose

Social Worker

Emily Nason

School-Based Mental Health

Danielle Clere

Nurse

Lynne Fox, R.N.

Computer Technical Support

NOVUS

Office Staff

Brianna Knight
Amanda Palotti

Custodians

Matt Jensen
Shawn Farrington

Cafeteria Staff

Rosalie Gorman
Jennifer Woodworth

Center School Family Sign-off Page

PLEASE RETURN THIS FORM TO SCHOOL BY SEPTEMBER 23, 2022

Please be sure to complete all three sections.

Student Handbook Review

Please read the Student Handbook online at ces.willingtonpublicschools.org and review pertinent information with your child, particularly items pertaining to school expectations. We will then be assured you have reviewed the information regarding our school procedures. We ask that you and your child sign the statements below in the required places and return it to school with your child by September 23, 2022. If you have any questions, please call the school at 860-429-9367. Thank you for your cooperation and support.

_____ We have read and discussed the 2022-2023 Student Handbook.

Signature of Parent/ Guardian

Signature of Student

Date

Student Directory Information

Regarding student records, I understand that certain information about my child is considered directory information. Directory information includes a parent’s name and/or e-mail address, student’s name, address, telephone number, date and place of birth, grade level, e-mail address, photographic, computer and/or video images, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received in school, and most recent previous school attended. Directory information may be released by the Willington Public Schools to anyone who requests it unless I object to the release of any or all of this information within ten (10) school days of the time this handbook was issued to my child. Please sign below to **allow** the district to release your child’s information.

Print name of Parent/Guardian

Signature of Parent/Guardian

Print Student’s Name(s)

Date

We may use photos and videos to record the many events in school. We sometimes share these with our families, the media, the PTA (yearbook) and school community. Please sign below consenting the sharing of your child’s image.

Print name of Parent/Guardian

Signature of Parent/Guardian

Print Student’s Name(s)

Date

Turn Page →

Center School Electronic Family Directory

Center School office staff will provide a digital directory to CES families to help parents coordinate birthday parties and/or play dates. This directory will be sent electronically to Center School families only, and will not be posted to our website. The directory will include your child's information including their name, classroom teacher, and parent/guardian contact information.

____ Child's name (write names if multiple students) _____

Please sign below to give permission for Center School to release your child's information for the ***CES Electronic Family Directory***.

Print name of Parent/Guardian

Signature of Parent/Guardian

Date