

Consolidated Federal Program **The Big Picture**

What is a Title I School?

Being a Title I, Part A school means the school receives federal funding (Title I, Part A dollars) to supplement the school's existing programs.

Title I: Improving the Academic Achievement of the Disadvantaged The purpose of this program is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To qualify for Title IA funds, a school must have at least 35% of their population who qualify for the free and reduced lunch program. To qualify for a School Wide Program, 40% of the population must qualify for free/reduced lunch.

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's most challenging content standards.
- Purchasing supplemental: staff, programs, materials, and supplies.
- Conducting parent and family engagement meetings, training and activities.

Title I sponsored educational opportunities

- Math and/or Literacy Interventionist
- Literacy, Math or Social-emotional learning Professional development
- Family Engagement
- A portion of the Grant Manager salary
- Support for students experiencing Homelessness

Title IIA: Supporting Effective Instruction The purpose of this program is to provide grants to state educational agencies, local educational agencies (LEA), state agencies for higher education and eligible partnerships to:

- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Title IVA: Student Support and Academic Enrichment

The purpose of this program is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to:

- provide all students with access to a well-rounded education;
- improve school conditions for student learning; and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title I, IIA & IVA follows Supplemental guidelines. All investments should not be supplanting.

For questions, contact Monica Morrissey, Curriculum Director and Grant Manager

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