

Welcome to the 2022-2023 school year!

Assessment information helps students, teachers, families and all stakeholders understand what learners know, can do and understand and the next steps which may be taken to facilitate growth. This information is collected in a variety of ways on a regular basis to inform instructional next steps. Examples of qualitative and quantitative evidence of learning may include notes from a writing conference, pictures of a block tower, recordings of a performance, running records, summative tests, quizzes, exit tickets and more.

This assessment calendar outlines local common assessment tools to be used for **benchmark progress monitoring** in CCSU for all students. It does not represent all assessments used to collect evidence of student learning. According to the VT MTSS Field Guide, a comprehensive and balanced assessment system includes:

- screening and progress monitoring tools
- formative assessments
- diagnostic assessments
- summative assessments

****Formative and diagnostic assessment tools will be chosen at the discretion of instructional leaders and teams at each school. (For example, STAR is used in grades 3-8 for progress monitoring 2 x year, however teachers may still choose to assess with the F and P BAS).**

If you have been trained in DIBELS and teach grades k-2, you may choose to use DIBELS OR the POA; no need to assess with both tools.

Data collection:

Assessment data is for the purpose of informing instructional next steps and measuring student growth by determining assets and next steps for each learner. The collection of this data should be accessible and easy to organize and analyze by both individual teachers, professional learning communities, and principals.

Currently, in CCSU,

- Fountas and Pinnell BAS data is entered into Powerschool and can also be collected in a way that is useful to learners and teachers.
- DIBELS data is entered into the Amplify system (Lead to Read Year 2 Participants)

Please reach out to your building principal with any questions about this calendar.

Best wishes for a healthy year ahead,

Des Hertz, Curriculum Director

Jen Lemery, Curriculum Implementation Specialist



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

CCSU Assessment Calendar 2022-23

	Fall Suggested Window: 9/6/22-10/11/22	Winter Suggested Window: 1/3/23-2/6/23	Spring Suggested Window: 5/1/23-5/26/23
Pre-K	TS Gold Window for checkpoint observations: 8/24/ 22 - 12/15/22		TS Gold Window for checkpoint observations: 12/16/22 - 6/2/23
Kindergarten	Literacy: Primary Observation Assessment (POA)	Literacy: <ul style="list-style-type: none"> Primary Observation Assessment (POA) Fountas and Pinnell Benchmark Assessment System (F&P) Math: <ul style="list-style-type: none"> Primary Numbers and Operations Assessment (PNOA) 	Literacy: <ul style="list-style-type: none"> Primary Observation Assessment (POA) Fountas and Pinnell Benchmark Assessment System (F&P) Math: <ul style="list-style-type: none"> Primary Numbers and Operations Assessment (PNOA)
Grade 1 and 2	Literacy: <ul style="list-style-type: none"> Primary Observation Assessment (POA) Fountas and Pinnell Benchmark Assessment System (F&P) Math: <ul style="list-style-type: none"> Primary Numbers and Operations Assessment (PNOA) 	Literacy: <ul style="list-style-type: none"> Primary Observation Assessment (POA) Fountas and Pinnell Benchmark Assessment System (F&P) Math: <ul style="list-style-type: none"> Primary Numbers and Operations Assessment (PNOA) 	Literacy: <ul style="list-style-type: none"> Primary Observation Assessment (POA) Fountas and Pinnell Benchmark Assessment System (F&P) Math: <ul style="list-style-type: none"> Primary Numbers and Operations Assessment (PNOA)
Grade 3-8 (Grade 9 - STAR is optional)	STAR - Literacy and Math <i>(**STAR is for benchmark progress monitoring; see note about formative and diagnostic tools)</i>	STAR - Literacy and Math	State summative assessments: SBAC/VTAA -Window opens March - May(TBD) NAEP - Window opens 1/9/23-3/17/23 VTSA Grades 5, 8, 11 -TBD VTPEA -TBD
Lead to Read Participants Only	Fall DIBELS Testing Window: Sept 12-26, 2022	Winter DIBELS: Testing Window: Jan 9-24, 2023	Spring DIBELS: Testing Window: May 8-22, 2023

