



Caledonia Central Supervisory Union

Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801 - Fax (802)684-1190

Des Hertz, Director of Curriculum

des.hertz@ccsuvt.net

Jen Lemery, Curriculum Implementation Specialist

jennifer.lemery@ccsuvt.net

August 2022

Dear Families and Caregivers,

Caledonia Central Supervisory Union Schools all benefit from Federal Title Grant Money. The distribution of this money is determined by our free and reduced lunch qualifying enrollment. Money we receive under the Title Grant programs supplement the schools' existing programs without adding to the local tax rate.

Our continued eligibility for Title Grant money depends from year to year on families completing the free and reduced lunch applications.

We absolutely depend on these grant monies. In fact, several positions are funded through federal grants, as well as professional development for our teachers, and other materials and supplies. Every student benefits from our federal grants, and our school budgets would look very different without federal grants.

Here is a description of the Title money CCSU receives.

Title I: Improving the Academic Achievement of the Disadvantaged

The purpose of this program is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To qualify for Title IA funds, a school must have at least 35% of their students qualify for the free and reduced lunch program. We use Title IA grants to:

- Identify students experiencing academic difficulties and to provide timely assistance to help these students meet the State's most challenging content standards.
- Purchase supplemental: staff, programs, materials, and supplies.
- Conduct parent and family engagement meetings, training and activities.

Barnet, Cabot, Danville, Twinfield, Walden and Waterford Schools receive Title I funds and have chosen to use them to support our socio-economically disadvantaged students and all other learners based on assessment results. To do this, the school must meet the 40% threshold of free and reduced lunch enrollment.

Title IIA: Supporting Effective Instruction

The purpose of this program is to provide grants to:

- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals and other school leaders
- Increase the effectiveness of teachers, principals, and other school leaders who are tasked with improving student academic achievement
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Title IVA: Student Support and Academic Enrichment

The purpose of this program is to improve students' academic achievement by increasing the capacity of schools and local communities to:

- provide all students with access to a well-rounded education
- improve school conditions for student learning
- improve the use of technology in order to improve the academic achievement and digital literacy of all students.

All CCSU schools benefit from Title IIA & IVA programs.

The federal government requires each Title School to develop a Parent-School compact. The Parent School Compact is essential to help support the federal government required assurances. A working relationship with all families helps to support all students in their education. Please check with your school about your parent school compact.

In accordance with the assurances of the federal Title I law, parents of students in any school receiving Title I funds may request, and the District will provide, the following information regarding their child's teacher:

1. Whether the student's teacher--
 - a. Has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction

- b. Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
 - c. Is teaching in the field of discipline of the certification of the teacher
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications

Requests for teacher or paraprofessional qualifications should be made in writing to Vanessa Koch@vanessa.koch@ccsuvt.net.

School assessment reports are available on the Agency of Education Vermont Annual Snapshot website: <https://schoolsnapshot.vermont.gov/> In addition, parents shall be notified of the level of achievement and academic growth of their child, if applicable and available on the Vermont State required academic assessments, SBAC (Smarter Balanced Assessment Consortium).

Thank you in advance for continuing to fill out the lunch applications to help support our students.

Please feel free to reach out with any questions about the Title federal program at CCSU.

Sincerely,

Des Hertz, Curriculum Director