

2022-2023

Student Handbook



Rifle Middle School

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Garfield RE-2 School District

Encourage, nurture and challenge every student, every day.

Rifle Middle School

We work for every Rifle Middle School student to achieve and sustain a trajectory of positive academic growth, and to receive the support needed to contribute productively to the RMS community. In addition, education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

Overview

The student handbook is designed to align with statute, board-approved policy, and the Student Code of Conduct. It is a document intended to promote an atmosphere for learning and school safety. The student handbook is not meant to be a comprehensive statement of all policies, procedures, or rules in any given circumstance.

The student handbook is updated annually; however, policy adoption and revisions may occur throughout the year. Thus, we encourage parents to stay informed of proposed policy changes by attending board meetings and reviewing newsletters and other communications explaining changes in policy or other rules that affect student handbook provisions. Garfield Re-2 and Rifle Middle School reserves the right to modify the student handbook at any time. Although the student handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the school district.

Responsibilities

Student Responsibilities

In order to ensure maximum educational benefits for all students, each student is expected to follow the rules and regulations established by the school and district, conducting themselves at all times in a manner consistent with their ability, age, and grade. Appropriate student behavior and activity includes any behavior that enables or allows learning to take place. Any behavior that disrupts or prevents learning or has a negative impact on the school's learning environment will be addressed. Student defiance in response to a staff member's reasonable requests or directions will not be tolerated. Students who disagree with a staff member's directions should talk to the staff member privately, politely, and at an appropriate time that does not disrupt classroom or other school activities.

Staff Responsibilities

Teachers, administrators, and other school district employees will make every effort to determine the facts surrounding any student misconduct prior to the imposition of corrective measures. In all cases extending beyond the "classroom reprimand" or teacher/parent contact, building administrators are delegated the authority to determine the appropriate course of action within the confines of statutory governance.

Parent Responsibilities

It is the joint responsibility of parents, students, and the schools to provide a safe and orderly environment for learning. Parents, when notified of student concerns, are encouraged to support school staff in an effort to correct concerns and issues.

Campus Arrival and Dismissal

Morning Arrival

Outside supervision begins at 7:25 a.m. Sixth grade students should wait at the north playground area while seventh and eighth grade students should wait at the south lawn. Students will be brought into the building on days of inclement weather - 15 degrees or below. Students can enter the building at 7:45 a.m. to go to class, unless they have a pass from a teacher to permit entry earlier.

Students eating breakfast will be allowed to enter the building at 7:00 a.m. from the bus loop doors. Once finished with breakfast, students should report to their respective outside areas.

It is school policy for students to remain on campus at all times during school hours. Parents must sign students out at the office if a student is to leave campus at any time between 7:45 a.m. and dismissal time.

Dismissal

Students should leave campus immediately after dismissal of school in the afternoon unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

As a general policy, students are dismissed from school during school hours for medical appointments and emergencies. For safety reasons, parents should pick up their students at the office. Students are never sent home during school hours without parent/guardian contact. If it becomes necessary to have a student dismissed during regular school hours, the office requires parental contact stating the time and reason for the dismissal.

School Closing

If school is closed due to inclement weather, phone calls and emails (to contacts on file in Powerschool) will be made detailing that day's situation. Notwithstanding, specific information will be posted on Garfield Re-2's website and Rifle Middle School's social media pages.

Visitors/Guests

All visitors and guests are to come to the main office for school business. Visitors must present a photo ID in order to obtain a visitor badge.

Volunteers

Rifle Middle School participates in the Re-2 volunteer program. Contact the office for more information.

Attendance Information

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. Rifle Middle School follows the attendance laws of the State of Colorado and the policies of Garfield Re-2 School District.

Compulsory Attendance

Every child who has attained the age of six years on or before August 1 of each year and is under the age of seventeen years, except as provided by law, shall attend school, as found in CRS 22-33-104 and Board Policy JEA.

Absences

Excused absences include illness, injuries and prearranged absences.

Unexcused absences are defined as absences not covered by illness, injuries, or previous arrangements.

In accordance with law, the district may impose academic and disciplinary consequences which relate directly to classes missed.

Please see Board Policies JH and JH-R for more specifics.

Truancy

Absences that occur without a parent/guardian's prior knowledge are considered truancy and will result in disciplinary consequences.

Tardiness

Tardiness is defined as the appearance of a student without appropriate excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, consequences shall be imposed for excessive tardiness.

Make-up Work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up work assignments permitted on the day returning to class. There shall be one day allowed for make-up work for each day of excused absence.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. However, this work may only receive partial credit.

Use of Hallways during Class Times

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a hall pass may result in disciplinary action in accordance with the Student Code of Conduct and campus expectations.

Parent Contact Information

Please keep the school updated on telephone and address changes as well as people to contact in case of emergency. This can be done through Powerschool or by contacting the office.

Guardian/Custody

A legal document is required to clarify any questions arising from custody issues between divorced or separated parents. Otherwise, either natural parent is considered to have the right to request records and/or parent pickup.

Food Services

Rifle Middle School serves breakfast and lunch during designated times. Students must follow all cafeteria expectations. In addition, Garfield Re-2 School District participates in the Free/Reduced Lunch Program. See the RMS office for applications.

Dropping off Lunch

Parents who drop off lunch for their students should do so at the appropriate location in the office area. Please ensure your student knows about the delivery prior to the start of school, because the office staff is often engaged in numerous tasks throughout the day and may be unable to inform the student of lunch delivery prior to lunch time.

Energy Drinks

Energy drinks can have a detrimental effect on adolescent development. As a result, Rifle Middle School prohibits the possession and consumption of energy drinks on campus by students.

Health Services

School personnel will administer minor first aid as the need arises. Any student who becomes ill during the school day needs to notify a staff member and report to the health office.

In the event of an emergency, the district nurse may be contacted to attend to a student's immediate needs or an ill/injured student may be transported to the hospital via ambulance and parents will be contacted.

Dispensing and/or Administration of Medications

Schools are required to follow certain protocols when students take medication at school. These protocols apply to both prescription and non-prescription medications.

1. All prescription and non-prescription medications must be kept in the health office, unless specifically authorized by administration.
2. Medications must be given to the office with the parent/guardian's written request and permission.
3. Medications will be given only on the written authorization of a physician. The pharmacy labeled bottle cannot be used as the physician's written authorization.
4. Medications will be provided to the health clerk by the parent in the pharmacy bottle labeled in the student's name.
5. School personnel will keep appropriate medication distribution records.

Illness

If your child is ill, please contact the school to let us know your student will not be attending that day.

Immunizations

In accordance with Board Policy JLCB, no students may attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has a valid exemption for health, religious, personal or other reasons as provided by law.

Accident Insurance

The Garfield Re-2 School District does not provide accident insurance coverage for students.

Lockers

Lockers are school property and are provided for the convenience of students. Students are expected to maintain lockers appropriately. Lockers are subject to inspection by school personnel and/or law enforcement. It is possible that random locker searches by a dog trained to locate illegal substances could take place in order to maintain a safe environment within the school.

Locker assignments are made through the office. In addition, the school provides in-locker locks on lockers. Students are expected to use only the locker assigned to them. Students are responsible for locker security and all items located in their assigned locker. If students have concerns about their assigned locker security they should contact the office and the issue will be rectified. All photographs, drawings, or other items displayed inside the locker must meet the same standards of dress and decency required of students and must be completely removed at the end of the locker's use (without causing damage).

Students should not store open foodstuffs or beverages in lockers.

Gym lockers are provided to students in physical education classes. Locks are provided by the school and must be used. Unauthorized locks may be removed (cut off) at staff discretion.

Parent Conferences

Conferences between parents, students and staff members can be very helpful in promoting understanding of the educational goals and objectives. These visits can resolve concerns and misunderstandings that may arise, as well as help students at home and update parents regarding student progress. Scheduled conferences are often held near the end of the first grading period and in early Spring each year. Additional conferences may be arranged at the request of either parents or teachers. Academic teams meet weekly and are available to conference with parents by appointment.

Complaints and Concerns

Usually student or parent complaints or concerns can be addressed informally by a phone call or a conference with the staff member. For those complaints and concerns that cannot be resolved informally, please contact a school administrator.

Parents Access to Student Grades

Parents can access their student's grades and attendance on a regular basis through PowerSchool. Please contact the RMS Office for PowerSchool access information.

Report Cards

RMS distributes report cards electronically to the email address on file for the primary parent/guardian at the end of each quarter. A mid-quarter report is also emailed to parents.

Homework

Homework is important, as it is an extension of the learning that takes place at school. On some nights, a student may need to complete work that is unfinished at school. Special projects may be assigned. Each teacher has developed homework policies and practices. Please contact the teachers for questions.

Promotion to the next grade

A student will be promoted to the next grade on the basis of academic achievement or proficiency. In making promotion decisions, the school will consider:

- Grades,
- Teacher recommendation,
- Scores on criterion-referenced or state-mandated assessments, and
- Any other necessary academic information as determined by the school and district, such as attendance.

Positive Recognition

Awards Assemblies

Awards assemblies, both at the school and grade level, are held throughout the school year. Some areas of achievement recognition include:

1. Honor Roll status
2. Extracurricular participation

3. Grade level awards

Honor Roll Procedures

Honor roll is calculated on a quarterly basis. The Principal's Honor Roll designates students who have earned all A's at the conclusion of a quarter. Honor Roll is for students who have achieved a combination of A's and B's. Grades in all subject areas, including elective classes, will be utilized in computing Honor Roll eligibility.

Positive Referrals

Positive referrals reward students for outstanding behavior. Parents/guardians may be notified when a student is awarded a positive referral.

Class Trips, Dances, and Extracurricular Activities

All school sponsored activities, both on and off campus, are governed by the rules and expectations at Rifle Middle School.

Parent/Guardian permission forms must be completed and turned in for students to participate in athletics, extracurricular activities, and field trips.

Athletics

Rifle Middle School offers several sports for boys and girls in 7th and 8th grades. All students are encouraged to participate. Students must maintain academic, attendance, and behavior expectations to participate. Please see the RMS Activities Handbook for specific information.

Standards of Behavior

Sponsors and coaches of student clubs, performing groups (choir, band), and athletic teams may establish standards of behavior - including consequences for misbehavior - that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct, board policy, and/or RMS practice will apply in addition to any consequence specified by the organization's standards of behavior.

Personal Electronic Devices and Technology Resources

School telephones are intended for school business and emergency calls only. If parents/guardians need to get a message to their students, they should contact the office which will deliver the message, generally at the end of the school day.

Student Cell Phones

Students who bring personal cell phones (including cellular enabled watches) to school are responsible for their safekeeping and use. During the school day (7:50 a.m. to 4 p.m.), students must have the cell phone put away (out-of-sight) and turned off (must be turned off, not on silent). A student's inability to follow these expectations will result in the student relinquishing the cell phone and being subject to the following consequences:

1. First violation - student may retrieve the cell phone from the office at the end of the day.
2. Second violation - parent may retrieve the cell phone from the office, and student may receive a referral.
3. Third and additional violation - student will receive a referral, and may be required to turn in the cell phone to the office every morning.

The use of cell phones or any electronic device capable of capturing images is strictly prohibited in locker rooms and restroom areas while at school or at school-related or school-sponsored events.

Headphones and Earbuds

Headphones and earbuds may be used before and after school in connection with cell phones and/or Chromebooks as long as usage does not violate cell phone/technology expectations. In addition, students may use headphones/earbuds connected to Chromebooks during class time with teacher permission.

However, students may not use (or have them in/over their ears) headphones/earbuds during the school day while in common areas - hallways, cafeteria, playground, restrooms. Thus, headphones/earbuds should be put away during passing periods, lunch/recess, etc.

Other Electronic Devices

Students bringing other electronic devices to school (gaming devices, tablets, music players, etc.) are expected to have these devices turned off and put away (out-of-sight) throughout the school day as well (7:50 am to 4 pm). A student's

inability to follow these expectations will result in the student relinquishing the device and being subject to disciplinary consequences.

Personal Valuables

Students maintain responsibility for all electronic devices, musical instruments, and other valuable items (including cash) brought to campus. The district is not responsible for damaged, lost, or stolen electronic devices.

Bicycles, Skateboards, Scooters, and Other Wheeled Items

Bicycles, skateboards, scooters and other wheeled items (with the exception of skate shoes) may not be ridden on school grounds and must be stored and locked in the racks provided. Skateboards may also be stored in student lockers. Skate shoes are not allowed on school grounds.

Dress Code

A safe and disciplined learning environment is essential to a quality educational program. Districtwide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline issues, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately (within 10 minutes). In addition, the student will be subject to disciplinary consequences in accordance with Board policy and the RMS Discipline Matrix.

During times of pandemic or when virus transition is high, students will comply with state, local, and school district directives for wearing masks or face coverings. Not following directives will be treated as a dress code violation with appropriate discipline actions as outlined by policy. Students that cannot medically tolerate a mask must provide medical documentation to building administration.

Unacceptable Items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings (6 am to 4 pm on school days), on school grounds, or at school activities:

1. Sunglasses and/or hats worn INSIDE the building.
2. Inappropriately sheer, tight, or low-cut clothing (e.g., midriffs, halter tops, tank tops shorter than mid length, and straps narrower than 1.5 inches, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts.
3. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - a. Refer to drugs, tobacco, alcohol, or weapons.
 - b. Are of a sexual nature.
 - c. By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior.
 - d. Are obscene, profane, vulgar, lewd, or legally libelous.
 - e. Threaten the safety or welfare of any person.
 - f. Promote any activity prohibited by the Student Code of Conduct.
 - g. Otherwise disrupt the teaching-learning process.

Lost and Found

RMS maintains a “lost and found” table near the cafeteria and office entrance. Unclaimed items are donated to local charities twice during the school year.

The school discourages students from bringing personal items of high monetary value to school, as the district is not responsible for damaged, lost, or stolen items.

Loss/Damage of School Property

Please contact the office regarding the loss or damage of school property (library books, laptops, etc.). A replacement/repair fee may be assessed.

Physical Education Uniforms

Physical education uniforms are required for students in 6th-8th grades enrolled in PE at a nominal cost. If the cost is prohibitive, please contact the PE teachers or school office.

Support Services

Guidance and Counseling

Guidance and counseling services are available to all students. This includes assistance with schedules, educational planning, test score interpretation, career information, study skills, and help with social, school, and/or home concerns.

English Language Learners (ELL)

The ELL program is provided for children who are learning the English language. The home language worksheet filled out for each student at enrollment determines if a student can be tested for ELL assistance.

Special Education

Special Education staff provides services for children with special needs, as determined by the Individuals with Disabilities Education Act. Parents or staff may refer students for evaluation to determine whether a student qualifies for placement in special education programs. Parent permission is necessary for such placement. Services may include speech therapy, resource room assistance, classroom assistance, hearing and vision accommodations, and physical therapy.

MTSS

The Multi Tiered Student Support team meets regularly to discuss teacher and parent concerns regarding individual student's academic, behavioral, and/or emotional success. Interventions, including Special Education referral, 504 plans, support plans, and classroom strategies are discussed and implemented to support students. Parents may refer their child by calling a school counselor or administrator.

Mediation

RMS has staff members trained in mediation skills. Students may request mediation through our administrative staff. This is a proactive measure of problem solving where students can generate their own solutions to conflicts and misunderstandings.

CubTime

All students participate in a CubTime class where they receive instruction in problem solving, goal setting, character development, and bullying/harassment prevention. Such skills prove critical to student growth and development as adolescents.

Activities

RMS offers several sports for both boys and girls in 7th and 8th grade - football, girls' volleyball, basketball, wrestling and track. In addition, RMS has band and choir programs for all grade levels. Students are encouraged to participate. Students must maintain academic, behavioral, and attendance expectations to remain eligible. Please see the RMS Activities Handbook for more information on participation requirements.

Competitions and Performances

Students are also encouraged to attend RMS athletic competitions and band/choir performances. The RMS Student Code of Conduct and behavior expectations are still in effect during these events. Students should sit in designated areas, cheer positively for RMS students, and refrain from interrupting the event by constantly leaving seats. Students who leave the building during the event will not be allowed to return without a parent/guardian. Students not meeting these expectations are subject to disciplinary action.

RMS Safe Behavior Expectations

Behavior in hallways, cafeteria, sidewalks, and other unstructured areas:

1. Always walk in the building. Walk on the right side of the hallways.
2. Leave the middle of the hall open.

3. Groups stay to the side of the hall.
4. Keep moving, have discussions in less crowded places.
5. Respect others' property and space.
6. Keep your voice low.
7. Keep hands, feet and objects to yourself.

Behavior for emergency drills:

1. Follow all adult instructions.
2. Line up quickly and safely.
3. Remain quiet during the entire drill unless given permission to talk.
4. Return to the room quietly when the drill is completed.

Playground expectations:

1. Games must be non-contact, or in the case of football, touch only (not shoving).
2. Students must stay on the side of the gravel ditch away from the building.
3. Students are not allowed to hang out near the bike racks under the brick awning.
4. Students must ask permission to chase loose balls into the streets, parking lots, or off limit areas.
5. Games are never closed: if a student asks to join a game, they should be included, or the game should be split to accommodate everyone.
6. Wrestling, piggyback rides, swinging other students by the arms (etc.) are not allowed.
7. Students are not to hang out on the north side of the field by the fence.
8. When sharing the field, football should be on the west side of the field and soccer on the east side.
9. Students are to walk on a sidewalk when one is available.
10. Students should not pick up rocks, ice, or snow.
11. Students may not use electronic devices on school grounds during lunch.
12. Fitness equipment should be used as intended. See staff for more information if needed.

Travel behavior on field trips, extracurricular activities, etc.

1. School rules apply during all school sponsored activities.
2. Act as an ambassador of Rifle Middle School. Others probably won't know your name, but they will know you are an RMS Cub.
3. Students must stay in their assigned groups.
4. Students must ride school transportation to and from school sponsored activities.
5. Students who participate in extracurricular activities may not leave the school grounds between school and practice/games unless returning with a parent/guardian.

Student Code of Conduct

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group of others that precipitate disruption of the district or school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying and prevention and education.

9. Violation of Criminal law, which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of the district policy or building regulations.
11. Violation of the Board's policy on weapons in schools. Expulsion shall be mandatory for bringing or possessing a firearm in accordance with federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy.
14. Violation of the Board's tobacco-free schools policy.
15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Searches

The campus administration seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of students and staff. To achieve this goal, it may be necessary for school staff to search the person and/or personal property of a student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff. Student lockers, desks, and personal items not worn by the student may be subject to sniffs by dogs trained to alert at the scent of drugs, alcohol, explosives, or other contraband. If an alert occurs, that will be deemed reasonable suspicion to search further.

Transportation

The privilege of riding in a school vehicle is contingent upon a student's good behavior and observance of the Student Code of Conduct and established regulations for student conduct both at designated school vehicle stops and on-board school vehicles.

Bus transportation to and from school on a daily basis is provided for those students who are geographically eligible. Questions regarding geographic eligibility should be directed to the transportation director at 665-7630.

Student Conduct on Buses

As in the classroom, student discipline on the school bus is an important matter. There are, however, some differences. Unlike classroom teachers, bus drivers have their backs to the students, their minds and hands controlling thousands of pounds of glass, steel and rubber as they drive through traffic and varying road conditions. The drivers are strongly aware that a momentary lapse in concentration could result in a serious incident. As a result, students must observe the following rules or they will lose their riding privileges.

1. Follow directions the first time they are given.
2. Stay in the seat or seat assigned by the driver with feet in front of you.
3. Keep all parts of your body and objects inside the bus.
4. No pushing, shoving or fighting at any time.
5. No drugs, tobacco, alcohol or weapons will be allowed on the bus.
6. Keep language and actions appropriate.

7. Observe complete silence while the bus is stopped before crossing a railroad track.
 8. Those riding the bus shall keep noise at a level that does not bother the driver and other passengers.
- The following consequences will result for any of the above infractions:
1. Student/driver conference. At the discretion of the driver/transportation director, the parent may be contacted.
 2. Discipline report #1 - referral to school administration for:
 - a. Administrator/student conference.
 - b. Disciplinary action.
 - c. Parent notification.
 - d. A conference with the parent, administrator, and transportation personnel may be required.
 3. Discipline report #2 - referral to school administration for recommendation to the superintendent or designee for removal of bus privileges up to the remainder of the school year. The student's bus privileges will be suspended pending the decision of the superintendent or designee.

Events, Competitions, Field Trips

School transportation is normally provided for off-campus events, competitions, and field trips. Students wishing to participate in these school-sponsored events/competitions/field trips must complete and submit applicable permission slips to the sponsor/coach prior to the scheduled event.

Students who travel to school-sponsored events on school-provided transportation are expected to return on school-provided transportation. If, after the conclusion of the event, parents desire to transport their students from the event/competition/field trip, they must sign their student out with the sponsor/coach. If parents desire their student to depart the event with a responsible adult other than the parent/guardian, a written request from the parent/guardian must be submitted to an administrator for approval 24 hours prior to departure from Rifle Middle School. A responsible adult is defined as someone 21 years of age or older.

Mobile Device Home Use Agreement

Before using Garfield Re-2 technology, parents and students must sign the Mobile Device Home Use Agreement form as found in PowerSchool. Please contact the office for more information.

Distribution of Literature, Published Materials, or Other Documents

Publications prepared by and for the school may be posted or distributed with the approval of administration.

Non School Materials

From Students

Students must obtain prior approval from school administration before posting, selling, circulating, or distributing any written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not developed under the oversight of school staff, in accordance with Board Policy JICEC. Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action. Materials displayed without approval will be removed.

From Others

No person or group will sell, circulate, distribute, or post on school property any written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by School Board Policy.

Nondiscrimination

The Garfield Re-2 School District does not discriminate on the basis of race, color, national origin, sex, or disability in its programs and activities. Contact the District Office for inquiries regarding non-discrimination policies.

Rifle Middle School
Student Handbook Agreement Form

I hereby certify and understand that I and my student are accountable to the contents of the Garfield School District No. Re-2/Rifle Middle School Student Handbook and agree to abide by its contents.

Parent/Guardian Signature

Date

Student Signature

Date