

EVESHAM TOWNSHIP SCHOOL DISTRICT GOALS 2022-2025



GOAL #2: Refine ELA instruction, in alignment with NJSL content and practice standards, with a focus on increasing opportunities for high success reading, text analysis, and integrated word study to enhance student achievement in the area of literacy.

<u>ACTION PLAN</u>	<u>TIMELINES</u>	<u>STAFF RESPONSIBLE</u>
Board approval of district ELA goal	March 2022	Superintendent's recommendation and BOE approval
Initiate ELA curriculum revision process (survey all ELA teachers, form committee)	Spring 2022	Danielle Magulick Humanities Supervisors
Meet with ELA Revision Committee (research best practice, review needs assessment, in-depth study of NJSL, WS piloting proposals)	Summer 2022	Danielle Magulick Humanities Supervisors
Initiate Bd. Curr. Comm. Mtg. for ELA	Fall 2022	Danielle Magulick
Conduct grade level/department meetings, targeted PD connected to high success reading & text analysis	2022-2023 School Year	Danielle Magulick Humanities Supervisors
Attend ELA professional development conference, state-level as appropriate	2022-2023 School Year	Danielle Magulick Humanities Supervisor Representation ELA Teacher Representation
Offer district-wide ELA professional development	Fall 2022/Spring 2023	Danielle Magulick Supervisory Staff
Provide building-based ELA professional development	2022-2023 School Year	Building Principals Supervisory Staff Reading Specialists
Evaluate year one goal implementation, revise as needed	June 2023	Justin Smith Danielle Magulick Supervisory Staff

		Building Administrators Professional Staff
Meet with ELA Committee to refine shared vision for & continue revision process	Summer 2023	ELA Committee
Review of ELA assessment data (district-wide and standardized assessments, report card grades)	Summer/Fall 2023	Justin Smith Danielle Magulick Supervisory Staff Building Administrators Professional Staff
Year two goal implementation, continued program enhancements and focus on word study	September 2023-June 2024	Professional Staff
Continue professional development (grade level/department meetings, workshops/ in-service days, building-based sessions)	September 2023-June 2024	Danielle Magulick Supervisory Staff Building-Based Specialists
Present parent sessions	Fall/Winter 2023/2024	Building Principals Building-Based Specialists
Mid-Process Bd. Curr. Comm. Mtg. for ELA	Winter/Spring 2024	Danielle Magulick
Evaluate year two goal implementation, revise as needed	June 2024	Justin Smith Danielle Magulick Supervisory Staff Building Administrators Professional Staff
Review of ELA assessment data (district-wide and standardized assessments, report card grades)	Summer/Fall 2024	Justin Smith Danielle Magulick Supervisory Staff Building Administrators Professional Staff
Finalize revisions to ELA Curriculum (implementation guides and related resources)	Summer 2024	ELA Committee

Year three goal implementation, continued program training and refinement	September 2024-June 2025	Professional Staff
Final Bd. Curr. Comm. Mtg. for ELA (Submit ELA Curriculum to BOE)	Summer/Fall 2024	Danielle Magulick
Approve ELA Curriculum Document	Fall 2024	Justin Smith Danielle Magulick Board of Education
Continue professional development (grade level/department meetings, workshops/ in-service days, building-based sessions)	September 2024-June 2025	Danielle Magulick Supervisory Staff Building-Based Specialists
Present parent sessions	Fall/Winter 2024	Building Principals Reading Specialists
Conduct grade level/department meetings to obtain feedback via survey	Spring 2025	Humanities Supervisors Professional Staff
Evaluate progress of goal utilizing staff feedback and assessment data	Summer 2025	Justin Smith Danielle Magulick Supervisory Staff Building Administrators