



NILES

COMMUNITY SCHOOLS

 Niles High School
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 nilesschools.org

School Annual Education Report (AER) Cover Letter

January 19, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Niles High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Molly Brawley for assistance.

The AER is available for you to review electronically by visiting the following web site [Niles Community Schools AER](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions for all school districts are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Niles High School continues to work towards ensuring that all students graduate on time. Teachers continue extensive training and practice in the Marzano Instructional Framework to further tune our teaching strategies to increase student achievement in all areas. Niles High School recognizes that students require that we meet their social and emotional needs, as well. In addition to providing counseling services in the areas of credit attainment, career preparation, college preparation, work study, and post-secondary education access, all our counselors are licensed school counselors. Our behavior specialist is also nationally licensed.

State law requires that we also report additional information, as follows.



PUPIL ASSIGNMENT

Niles High High School is the only comprehensive high school in Niles Community Schools. All students have been assigned to Niles High School unless they have been assigned or choose to go to one of our alternative programs.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Niles High School is a comprehensive high school offering a wide variety of college and career programs to meet every individual student’s needs. These programs include New Tech Entrepreneurial Academy, Math Science Center, AP Honors Program, and numerous Career Technical Educational programs both on campus and at other sites.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district’s educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office. In addition to the core curriculum, students must earn elective credits to meet the overall credit requirement. The Class of 2020 was required to have 26 credits to earn a Niles High School diploma. Home School options and alternative education placements are discussed with any student who has a need or desire.

AGGREGATE STUDENT ACHIEVEMENT DATA

Student achievement data can be found online at [MiSchool Data Parent Dashboard](#). Please search under Niles Senior High School.

Summary:

School Year	Performance Summary	Progress Summary
2016-2017	39%	44%
2017-2018	47%	40%
2018-2019	49%	39%



Parent Teacher Conference Data

Year	Fall Attendance Percent	Spring Attendance Percent
2017-2018*	45%	15%*
2018-2019	26%*	16%*
2019-2020	20%*	11%*

*Face to face conversations. Many parents and teachers communicate through PowerSchool, phone calls, and emails.

Course offerings and scheduling information can be found on the school's website within the Guidance/College Information tab at [Guidance/College Information](#)

5. Additional information for Niles High School:

- a. One hundred and twenty (120) juniors and seniors or approximately 32% of juniors and seniors are enrolled in a postsecondary college program or course (dual enrollment).
- b. Niles High School offers 6 on site AP classes: AP Biology, AP Psychology, AP US History, AP Calculus, AP 2D Art, AP 3D Art, AP Literature and Composition, and AP Language and Composition. Students may also take most any other AP course online if they choose to do so.
- c. Ninety-three students participated in advanced placement testing, which is 70% of students enrolled in AP courses. Students are given the option of taking the test and are not required.
- d. Fifty-two percent of students taking an AP exam in 2019-2020 earned an AP score leading towards potential college credit.

Niles High School is changing and growing to meet the needs of the 21st Century learners and our options for our students continue to surpass those in our county. We are a safe and diverse learning community, centered on students and student success. If you have any questions, please feel free to contact us here at the high school.

Sincerely,

Molly Brawley

Mrs. Molly Brawley
NHS Principal