



NILES

COMMUNITY SCHOOLS

Southside School
1450 Silverbrook Street
Niles, Michigan 49120

269.683.0421
269.684.9530

nilesschools.org

School Annual Education Report (AER) Cover Letter

January 12, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Southside School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jeron Blood for assistance.

The AER is available for you to review electronically by visiting the following website [Southside AER Report](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been identified to receive any support categories.

Our focused work with Data Teams (PLC), Marzano Instructional Model, Reading, Math, Technology, Social Emotional Learning, and PBIS (Positive Behavior Intervention and Supports) contribute to closing the achievement gap. The building's focus on regular attendance and the use of data from formative assessments that provide us with knowledge of the factors that made a positive impact on student achievement.

State law requires that we also report additional information.

PUPIL ASSIGNMENT

Students are referred based on a specific criteria. Students are referred from Niles Community School District or other districts in the county.



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SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Southside School is a center-based school serving Berrien County. There are two programs for students with low incidence special needs and students who are not achieving primarily due to an inability to manage emotions, social skills, and behavior.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office. As part of the Certificate of Employability guidelines, Southside School has adopted the Life Centered Education Curriculum (LCE).

AGGREGATE STUDENT ACHIEVEMENT DATA

Southside School does not have enough NWEA data to report with validity or reliability. We monitor students' progress on an individual basis through Individualized Education Plan (IEP) goals.

Parent-Teacher Conference Data

Year	Fall	Spring
18-19	83%	80%
19-20	85%	89%
20-21	89%	98%


Additional Information for Southside School



- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS - **0**
- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - **0**
- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - **0**
- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - **0**



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Southside School has a focus on not only the education of the students who attend here but on the community in which the students live. Throughout the year the students participate in community-based activities to increase student independence and community engagement.

The Southside staff along with the Southside parents, continually provide support for educating Southside students. The success of each student is a testament to that continued support.

Sincerely,

Jeron Blood, Principal