






NILES

COMMUNITY SCHOOLS

 Niles Cedar Lane
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School Annual Education Report (AER) Cover Letter

February 12, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Niles Cedar Lane High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Fonash for assistance.

The AER is available for you to review electronically by visiting the following web site [Niles Cedar Lane Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

All of our students at Niles Cedar Lane are at risk for not graduating on time. We strive to close the achievement gap by supporting attendance as our highest priority along with strong teacher-student relationships. We also continued work with Professional Learning Communities, building school culture, and developing the instructional capacity of our teachers and leaders. Data from PSAT, formative assessments, and daily monitoring of student work informs our instruction on how to make a positive impact on student achievement.

State law requires that we also report additional information:



PUPIL ASSIGNMENT

Niles Cedar Lane is an alternative education program. Students may choose to attend Niles Cedar Lane in lieu of Niles Senior High. Each semester Niles Senior High School and Niles New Tech review their rosters for students who are no longer able to graduate on time from those schools. Placement in an alternative secondary program such as Niles Cedar Lane is discussed with the students and parent/guardians as a means to better support the students' ability to graduate on time.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Niles Cedar Lane High School is public 9-12 school that offers dual enrollment and virtual courses.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA

College Readiness Snapshot (SAT)

% of Students Meeting College/Career Readiness Benchmark

This is the most recent data available due to state restraints on school accountability.

School Year	Subject	% Met Benchmark
2017-18	EBRW (evidence Based Reading and Writing)	33.3%
2018-19	EBRW (evidence Based Reading and Writing)	20%



Parent Teacher Conference Data

All parents/guardians are contacted to schedule parent teacher conferences.

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
2018-2019	52/67.5%	64/81%
2019-2020	75/91%	62/64%
2020-2021	89/65%	81/68%

Additional Information for Niles Cedar Lane High School

- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 2/2.1%
- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

In 2020-21, 24 students graduated from Cedar Lane with a high school diploma. We are so proud of our students and their academic accomplishments. Thank you for choosing Niles Cedar Lane School!

Sincerely,

John Fonash, Principal