






NILES

COMMUNITY SCHOOLS

 **Eastside Connections**
315 North 14th Street
Niles, Michigan 49120

 269.683.2585
 269.684.9529

 nilesschools.org

1/14/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020 - 21 educational progress for Eastside Connections School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Racht for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Report](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been identified to receive any support categories.

Our focused work on identifying power standards, MTSS, Data Teams (PLC'S), along with improving the instructional capacity of our teachers and leaders through the Marzano Instructional Model is attributable to closing the achievement gap. It is the building's emphasis on regular attendance and the use of data from NWEA, formative assessments, and M-STEP in the Data Team (PLC) process that provide us the knowledge of the factors that made a positive impact on student achievement.



State law requires that we also report additional information.

PUPIL ASSIGNMENT

Parents have the option to fill out an intra-district or school-of-choice application in the spring if they wish to attend Eastside Connections School, and do not live in the attendance area.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Eastside Connections is a public, magnet school with a focus on project and problem-based learning.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA


Percent of Students Meeting/Exceeding Projected RIT Growth on NWEA



School Year	Spring to Spring	
	Reading	Math
2018-2019	59.7%	60.7%
2019 - 2020	-	-
Fall to Spring		
2020 - 2021	51.62%	58.73%



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Parent Teacher Conference Data

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
19-20	99%	93%
20-21	99%	TBA

The Eastside Connections community takes pride in the fact that students continue to perform at high level according to the Northwest Evaluation Assessment (NWEA), DIBELS, M-STEP and PSAT. We are meeting the variety of achievement needs as well as the social development of our children. At Eastside we focus social development around our school-wide Character Counts program, which includes positive behavior recognition, which helps to cultivate a safe and positive learning environment for our staff and students.

Sincerely,



Joe Racht
Principal



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