



NILES

COMMUNITY SCHOOLS

One Tyler Street
Niles, Michigan 49120

269.683.6662
269.684.9532

nilesschools.org

District Annual Education Report (AER) Cover Letter

February 14th, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Niles Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Ann Bingham, Curriculum Director, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1415,67,0

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Northside Child Development Center	None	Professional Learning Communities
Ballard Elementary School	None	Professional Learning Communities
Eastside Connections School	None	Professional Learning Communities
Howard-Ellis Elementary School	None	Professional Learning Communities
Ring Lardner Middle School	None	Professional Learning Communities
Niles High School	None	Professional Learning Communities
Cedar Lane Alternative School	None	Professional Learning Communities
Niles Adult Education	None	Professional Learning Communities
Southside School	None	Professional Learning Communities
WAY Niles	CSI	Professional Learning Communities



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The Niles Community Schools takes pride in its distinction as a District with diverse opportunities and dynamic learners who are driven to succeed. Differentiated instruction is commonplace in classrooms as we strive to meet the diverse needs of our students. We educate all students with excellent programs including, but not limited to preschool, special education, alternative education, online learning, and adult education.

To extend the learning of our students beyond the school day and school year, we partner with several community service organizations to provide educational experiences that support the opportunities afforded in the classroom. During the school year, we offer several extended day learning opportunities and over the summer months, we offer the comprehensive and award winning Summer My Way program for K – 5 students. For the 2021-22 school year, we are excited to continue and extend our work in Professional Learning Communities at all levels. This key initiative builds the capacity of our educators and will accelerate achievement as we inspire and prepare all learners through diverse opportunities to challenge the present and enrich the future.

Sincerely,
Dr. Daniel Applegate