

# GES Title I Tips

## A Family Resource Newsletter

Parent & Family Engagement = Student Success



Issue 9

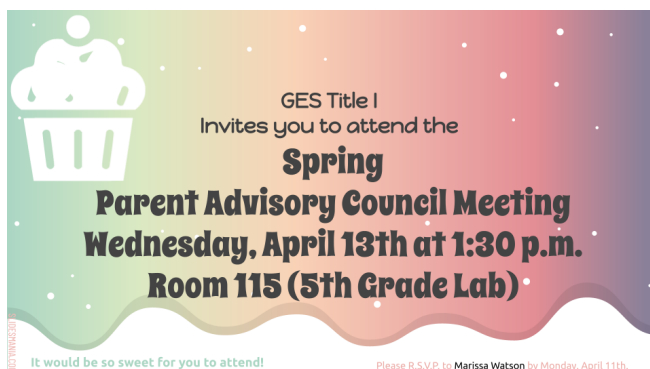
April 2022

### Spring District & Parent Advisory Council Meetings

Thank you to all of our wonderful families for taking the time to provide feedback and input regarding our GES Title I program through our Spring Survey. Your opinions matter and are an integral part of Title I. A handout will be sent home following Spring Break that provides additional information on where to find the items discussed within the survey. Be on the lookout for that!

The next step in developing our 2022-23 Title I program is to host our Spring DAC and PAC. The **District Advisory Council** meeting will take place via Google Meet on Tuesday, April 11, 2022, at 9:00 am. We will be discussing, reviewing, and approving the 2022-23 District Family Engagement Policy. All GES parents are invited to attend. Please contact Marissa Watson if you would like to be a part of the DAC meeting.

Graysville also hosts its own Advisory Council meeting. The Spring **Parent Advisory Council** meeting will be held in person on Wednesday, April 13th at 1:30 pm in Room 115 (the 5th grade lab). We will share desserts and discuss our Spring Survey results, review and approve our 2022-23 School Title I Family Engagement Policy, review the Title I budget, and several other items that guide not only our Title I program but also our school as a whole. We strongly encourage ALL GES parents to attend this meeting! Invitations have been sent home with your student. Please R.S.V.P. to Marissa Watson by Monday, April 11th.



*Feedback is always greatly appreciated and will be gathered throughout the year, so please feel free to contribute at any time by contacting me or by filling out the Parent Input form located on the GES website under the Title I tab.*

### Mark Your Calendars *Important Dates & Events You Don't Want to Miss!*

- **Apr. 1** - No School
- **Apr. 4-8** - Spring Break
- **Apr. 11** - DAC Meeting
- **Apr. 13** - PAC Meeting
- **Apr. 14** - 3rd Field Trip
- **Apr. 15** - No School
- **Apr. 21** - Spring Chorus Concert 7 pm @ RHS
- **Apr. 25-29** - Milestones Testing
- **Apr. 28** - KK Field Trip

#### Title I Contacts

Kerri Sholl  
Principal  
[k.sholl.ges@catoosa.k12.ga.us](mailto:k.sholl.ges@catoosa.k12.ga.us)

Marissa Watson  
Parent Involvement Coordinator  
[mwatson.ges@catoosa.k12.ga.us](mailto:mwatson.ges@catoosa.k12.ga.us)

Rebecca West  
Academic Coach  
[rwest.ges@catoosa.k12.ga.us](mailto:rwest.ges@catoosa.k12.ga.us)

706-937-3147  
<http://ges.catoosa.k12.ga.us/>



**Title I Interpreted - How is my child tested?** Student assessments are given throughout the year to identify skills that students are mastering and skills that need more attention. More information about these assessments and how to interpret their results can be found on the GES website under Title I > Parent and Family Resources > Student Assessments.

## Family Engagement Focus



Parents are a child's first teacher!

GES Teachers are highly qualified. Parents have the right to request teacher and paraprofessional qualifications. For more information, please contact the school office.

### Meaningful Conversations

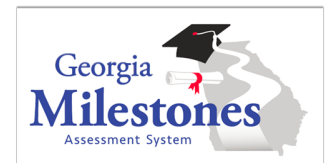
Regular conversations with your child will keep the two of you close and build language skills at the same time. Here are a few suggestions for making those afterschool conversations more productive:

- **Show that you are paying attention.** It is easy to respond out of habit without truly focusing on what your child is saying. When they are speaking, put down what you are doing, look your child in the eye, and consider the word they are using. Those things help your child to know that what they are saying is important.
- **Thoughtfully phrase your questions.** Ask questions that require more than a one-word answer and can lead to additional questions. Instead of asking "Did you have a good day?" try asking "What was something good that happened to you today?"
- **Share your day with them.** Often sharing your day will lead to them being more open about their day. Letting your child know you had a disagreement with a co-worker will allow them to share that they had a fight with a friend on the playground. This can lead to a discussion on positive ways to handle conflict.

### Title I - Georgia Milestones Parent Guide

#### Attention 3rd, 4th, and 5th grade parents:

GES Title I has put together a quick guide for our parents with information pertaining to the 2022 Georgia Milestones assessment. This is to go along with the Milestone page already on the GES website. Please scan the QR code below to view this Quick Guide.



You may also visit the GES website under **Title I > Parent and Family Resources > Student Assessments > Georgia Milestones** for additional information.

#### Testing Dates

Monday, April 25 - ELA Writing  
Tuesday, April 26 - ELA Reading  
Wednesday, April 27 - Math  
Thursday, April 28 - Science (5th grade only)

## Volunteer News

### Volunteer Opportunities

Parent & Family Volunteers are now allowed back in the building! Please contact Marissa Watson at [mwatson.ges@catoosa.k12.ga.us](mailto:mwatson.ges@catoosa.k12.ga.us) if you are interested in becoming a parent volunteer.

Be sure to sign up for GES Title I Remind for updates on volunteer opportunities and Title I announcements:

**Title I Remind text @gestitle-1 to 81010**



### Spring DAC

#### District Advisory Council

Monday, April 11th ~ 9:00 am - 10:00 am  
Via Google Meet

#### How to join:

Video Link - <https://meet.google.com/qcx-ftmg-mgt>  
OR  
Dial by phone - +1-386-742-9856 PIN: 707 171 069#

**We value your input!**