

LINCOLN MIDDLE SCHOOL

SCHOOL-PARENT COMPACT

Lincoln Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

School Responsibilities

Lincoln Middle School will. . .

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment
 - Meet individual student needs through a variety of teaching strategies and differentiation of instruction
 - Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
 - Conduct classroom "walkthroughs" and observations
 - Require on-going assessments of student progress and use of appropriate materials
 - Utilize mentor teachers and collegial partners to assist new teachers
 - Provide an atmosphere that encourages learning and partnership with the school
 - Create and maintain a safe and secure environment
 - Employ effective classroom management skills
 - Encourage and support all personnel to enhance personal and professional skills
 - Promote a feeling of belonging for all through social skills and character education development
2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress Report Distribution Dates	Report Card Distribution Dates
October 5	November 9
December 14	January 27
March 1	April 6
May 10	June 22

- Phone calls, e-mails, and written notes to individual parents when necessary

3. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - By appointment before and after school and during preparation periods
 - Through website e-mail addresses of all staff
4. Provide parents opportunities to volunteer and participate in their child's class and to observe activities:
 - Invitations to special class parties, events, plays, programs, concerts, chaperones for field trips
 - Membership in Lincoln Parent Teacher Organization
 - Participation in PTO sponsored school activities and events

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Ensuring that homework is completed to the best of my child's ability
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities

As a student, I will:

- Do my homework every day and ask for help when I need it
- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen