



BMS BULLDOG WOOF!

Volume 10 Issue 2

SEPTEMBER 2020

Berrendo Middle School
Roswell, New Mexico
575-627-2775

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Mr. James Vernon, Assistant Principal
Ms. Hannah Carlton, Assistant Principal
Mr. Kevin Hayes, Security
Mrs. Elena Austin, Reg./Bookkeeper
Mrs. Estebana Recinos, Admin. Assistant
Ms. Rebecca Blanco, Newsletter Editor

Calendar

- September 17-Mid 9 weeks Ends
- September 21-Mid 9 weeks Issued
- October 19-Nine weeks Ends
- October 26-Report Cards Issued
- November 18-Mid Nine Weeks Ends
- November 20-Nine Weeks Issued
- November 25-27-Thanksgiving Break
- December 21-Semester 1 Ends
- December 24-January 3-Winter Break
- January 4-Classes Resume



INSIDE THIS ISSUE:

AVID	2
ATHLETICS	2
ENRICHMENT	3
ART	3
TUTORING SCHEDULE	4

Office to Home News

Hello Berrendo Middle School families,

Thank you for all you are doing to support your students during this hybrid learning model. If you have questions, please email your teachers. If you need additional help, please call the office at 575-627-2775 and we will direct you to the person who can best help you. We use a variety of methods to communicate with you. We have a school website, Face Book page, robo calls, emails and the school newsletter. Please do not hesitate to ask for help if you need help. We are getting better every day.

Licia Hillman
Principal

Virtual APEX only Learners

Hello virtual students and families. Each week I post a Weekly Announcement for Apex students. Students should always read the announcements section when they get into Apex. The information below is all in your student’s Weekly Announcements.

Using Apex

If you did not participate in one of the Zoom meetings I hosted before school started, make sure you watch the recorded version. Go to the district website. In the upper lefthand corner, choose “Select a School.” Choose Berrendo Middle School from the list. From the BMS webpage, click on the “BMS School Resources” tab. The link to the recorded meeting is there.

Through the students’ Apex dashboards, there are videos and instructions for how to use Apex. Go to the Help tab and choose Getting Started. There are videos and guides about pretty much anything you might need to know about Apex.

I asked the students to send me the email addresses of the people they want as their coaches. Coaches get an email each Sunday showing progress and scores in Apex. If you aren’t getting the Sunday emails, your student didn’t ask that you be assigned as a coach.

If a student fails a quiz twice, they get locked out. They need to message me through Apex to get it unlocked. I will only unlock the quiz if they tell me what their plan is for doing better the 3rd time around. When they finish a unit, they message me to unlock the final unit test. CST stands for Computer Scored Test. Students only get one chance at the end of unit CSTs. We are not doing the TSTs

CSTs are timed to help prevent cheating. Once I open the CST for the student, it will only stay open for a certain amount of time.

Courses

By now the students should have looked through the electives available and chosen the 2 they want to complete. They were to have messaged me through Apex with the names of the 2 electives courses. I scheduled them in Power School for the BMS elective that is the closest match to the Apex elective they chose. The class names are not the same, but they are similar. For example, Art Appreciation in Apex is called Introduction to Art in Power School. They need to leave the electives in Apex that they DID NOT choose alone. They will show no progress. They should not be doing lessons in those other classes. Remember everyone must do language arts, science, social studies, and math. Those are required. I chose electives for the students who didn’t tell me what they wanted. 7th and 8th graders have 2 math classes available in Apex—the regular grade level math and Algebra 1. They should only do Algebra 1 lessons if their Power School says Algebra 1. If their Power School says pre-algebra, they are taking 8th grade math. If your Power School says math 7, they are taking 7th grade math.

Grades

The 9 weeks grading period ends on October 19, so students should be about half way through their 6 courses by then.

I have been entering zeros for assignments for those who are behind where they should be. Apex is self-paced so students still have time to get those assignments done, but they need to be aware of how not keeping up the appropriate pace will affect grades.



September 16, 2020

The BMS AVID team would like to congratulate every student who applied and interviewed this summer for the new AVID elective class. We look forward to watching AVID grow and plant its roots in the lives of many more students throughout the years. AVID (Advancement Via Individual Determination) is a college preparatory class geared towards leading students to first enroll in rigorous AP and Honor classes each year. The curriculum assists students in building skills necessary to graduate high school and attend a four-year college. AVID focuses on:

- building relational capacity (confidence)
- goal setting
- time management
- communication
- developing good study habits
- proper note-taking (Cornell Notes, focused note taking)
- WICOR (writing, inquiry, collaboration, organization and reading)
- Fun Fridays are a bonus. They involve team building activities, guest speakers, and college tours.

If you find yourself interested in this elective class, please contact amunson@risd.k12.nm.us or call [Berrendo Middle School](http://www.berrendo.k12.nm.us) for further inquiry.

September's monthly tip/strategy: Good for ALL students!



BMS Athletics

Remember that grades will be used to determine eligibility for sports once they are allowed! Keep working and do your school work!

**ART CLASSES**

Bulldog Art classes are off to a fun and interesting start. We have already worked on Silly Drawing Prompts, creating our own comic strips and are now doing Op Art. We have had some great work done. We will be posting some of our best work soon on our Art Gallery on Canvas. So keep an eye out for that. -Ms.Main

**BMS ENRICHMENT PROJECTS**

This year during our Remote/Virtual learning I was thinking that our Gifted/Honors students may need some enrichment! Not extra work, but extra critical thinking while completing a fun project that complements their Social Studies curriculum. This is NOT a mandatory assignment, just something to fill extra time you may have during the school day, especially if you are completing your regular assignments quickly.

You can find these Enrichment Projects on your Canvas Dashboard in the class labeled Mrs. Maloney's Advisory.

These Projects are long and detailed. I created them NOT to be completed in 1 or 2 weeks. I want you to be thorough and spend the rest of the 9 weeks on them. They require research, creativity and endurance. Long projects like these can be tedious, but rewarding, something you will remember for a long time.

I have opened up an assignment in the Assignment tab for a Rough Draft. You MUST submit and pass the Rough Draft before Canvas will allow you to submit your final paper. After I okay your Rough Draft the Final Draft assignment tab will open up.

I will be the facilitator for these projects. I will not be giving grades, but your Social Studies Teachers will want you to present your project to them for a grade in social studies.(probably extra credit, but you will have to double check with them).

During the next 9 weeks we will be working on a Science Project that will compliment the topics you will be learning in Science for the second 9 weeks.

If you have any questions please feel free to contact me at rmaloney@risd.k12.nm.us

Or at my Google Voice cell phone number 575-208-4424. I will have an open/not mandatory Zoom call on Wednesday afternoons from 12:00 -- 1:00. You can check in with me if you need guidance or just want to show me what you have so far.

I hope some of you will look at these projects! They really are just for fun and I hope you enjoy getting to do something just because it's fun... and for some extra credit points!

-Mrs. Maloney



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BMS Tutoring

<p><u>Mrs. Rueffer</u> <u>Math Tutoring</u> <i>Tuesday and Thursday</i> 3:30-4:30</p>	<p><u>Mrs. Reddell</u> <u>Math Tutoring</u> <i>Tuesday and Thursday</i> 3:30-4:30</p>	<p><u>Mrs. Ellis</u> <u>Social Studies</u> <u>Tutoring</u> <i>Tuesday and Thursday</i> 3:30-4:30</p>
<p><u>Mrs. Maloney</u> <u>ELA Tutoring</u> <i>Wednesdays-3:15-4:15</i> Please RSVP a day in advance</p>	<p><u>Mrs. MacCornack</u> <u>Math Tutoring</u> By appointment</p>	