



EMS/RYE Hybrid School 2021-2022





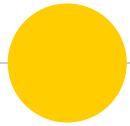
What is the Hybrid Model?

- The Hybrid School aims to become the school of choice for families who desire to continue anywhere, anytime learning for their students in grades 3-8, without sacrificing dynamic in-person learning and extracurriculars.
- In this Hybrid model, students learn **away from school 2 days and at school 3 days each week.**
- This design promotes a commitment to lifelong learning, provides students with customized opportunities and helps students become well rounded learners.
- This model sets the stage for competency-based education that is responsive to the whole child.



What is the Hybrid Model?

- 3/2 model supports frequent planning time
 - both personal and vertical
- Prioritizes intervention and advisory for all students
- Inclusion of staff developed LAB clubs
- Opportunities for staff to meaningfully engage with students outside of class time (clubs, tutoring, parent connects, etc.)



What the Hybrid is not:

This hybrid is not teachers simultaneously teaching some students face to face while others are virtual. Students at the hybrid alternate the days they are at school. All students are expected to attend face-to-face 3x each week.



What's the benefit of a hybrid campus?

- Flexibility for families
- Increased access to learning through a robust remote learning experience
- Increased participation/reduced absenteeism
- Increase differentiation

Benefits of At School Learning for students:

- Scaffolded approach to grade level content
- Deep learning in small group settings
- Live practice wit-in-the-moment feedback
- Sense of belonging to a diverse learning community
- Supportive relationships with adults and peers

Benefits of Away from School Learning for students:

- Personalized learning of core skills
- Students work at their own pace
- Frequent, flexible opportunities for 1:1 & small group support
- Motivating mix of learning modalities (live lessons, self-directed, collaborative)



Who developed this plan?

- DeSoto East Middle School as part of the TEA School Action Fund 7 grant created this plan and aims to
 - increase the number of students in great schools by providing customized planning support to districts committed to bold action to transform low-performing schools and expand access to world-class learning environments for students
 - develop and implement an innovative blended learning model that includes extended learning time and addresses social-emotional health.
- DeSoto East determined that a hybrid approach would help them address the diverse needs of their community.
- Currently the legislation limits flexibility around attendance measures and requires that students are physically present for the district to receive FSP (Foundation School Program) funding. Pending legislation will relax these restrictions and provide full funding for students who are only present on campus for less than 100% of the time. With this in mind, TEA is providing a Virtual/Hybrid School Accelerator for interested LEAs. DeSoto ISD has been selected for this program which will provide additional implementation support over the summer and school year.



What influenced this design?

Our Opportunity

We know that our children need a world class education and social-emotional toolkit in order to thrive in the future. We are not convinced that traditional models for learning are the most impactful for student success. In order to change the trajectory of student achievement, we must transform how we approach school and rebuild trust with our families.

To meet those needs, we worked with our community to design an equity-focused school experience for our students comprised of 5 elements:

1. Blended learning instructional model (further building out AAL) that includes capacity-building and leverages teacher strengths
2. High Quality Instructional Materials--a curriculum that is engaging, rigorous, and TEKS-aligned and that our teachers are trained and supported to implement with fidelity
3. Lengthening the school day and incorporating high-dosage tutoring
4. Providing more robust mental health supports for our students and caregivers
5. Continuing to deepen our implementation of the Effective Schools Framework, specifically around data-driven instruction and professional development.



What influenced this design?

Our Call to Action

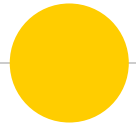
We seek to build an ENTIRELY NEW MODEL FOR LEARNING: A true hybrid of the best of Learning at School combined with the flexibility of Anywhere, Anytime Learning. The Hybrid School aims to become the school of choice for families who desire to continue anywhere, anytime learning for their students in the middle grades, without sacrificing dynamic in-person learning and extracurriculars. The pandemic forced us to adopt anytime/anywhere learning before we thought we were ready, and while there have been many challenges, we have started to see pockets of virtual students having more success than they previously had when learning at school.

Our vision is that East Hybrid Middle School will operate as a **blended learning hybrid model** in which students learn **away from school 2 days and at school 3 days each week**. Fridays would be LAB days for students to engage in academic support/enrichment, electives, and wellness activities. (LAB Day participation is in-person). We see this design as a way to promote a commitment to lifelong learning, provide students with customized opps and help students become well rounded learners.



What kind of students are best suited for this environment?

- ◉ Students who are: goal oriented, open communicators, self-advocates, proactive, possess time-management skills
- ◉ Has a growth mindset!
- ◉ Families that are equipped to support remote learning 2 days/week
- ◉ Students currently successfully navigating remote learning (with a 65% or better in courses)
- ◉ Students actively engaged in their learning (attendance rate 80-90% or higher)



How can I learn more?



FAQs

When will the application/interest form be available?

The sign up form will be live in the next week.

How many students will you accept?

As of now, planning for the campus has been developed with a projection for 225 students at the middle level and 125 at the elementary level.

By when do families need to sign up?

The enrollment period is from May 28-July 31

When will students know if they have a spot?

The enrollment period is rolling, so once the information is reviewed, the team may reach out for an additional conversation with the family, to ensure parents are clear on next steps and the shifts attending the hybrid may include

How will we know this is working?

Through the School Action Fund and the Virtual/Hybrid School Accelerator, the implementation of the hybrid will regularly be under review with TEA. Additionally, Panorama, our climate survey platform, offers a hybrid-specific survey that we would incorporate to learn more about the effectiveness of the campus.



FAQs

What will this school be called?

That will be finalized in the next couple of months, but we will keep the name Ruby Young to honor the former DelSD teacher.

What will the schedule look like?

The master schedule is still being finalized. The school day runs from 8:30 to 4:10, the same as the other two middle schools.

How will the campus accommodate middle schoolers?

Plans are being developed and necessary renovations will be made over the summer.

Will students have access to electives and extracurricular activities?

YES!

Who will teach at this school?

The application is open for all internal staff members interested in working at the hybrid campus. Staff currently tied to EMS/RYE that do not wish to work at the hybrid school will be placed elsewhere.

Will there be transportation?

Yes!



Thanks!

Any **questions** ?

You can find me at

- Mallory.Morris@desotoisd.org

Coordinator - Data, Design, & Innovation