Week of: *Set the starting date in cell C2. Rows 3 and 4 will automatically update with the correct dates and days of the week*

| | 2/4 | 2/11 | 2/18 | 3/4 | 3/18 | 3/25 | 4/1 |
|---|---|---|---|---|---|---|---|
| | **MONDAY** | **MONDAY** | **MONDAY** | **MONDAY** | **MONDAY** | **MONDAY** | **MONDAY** |
| 3:00 PM | **Grant/Lankford (1409)** | **Medina/Shaw (1301)** | **Williams/Drake (2810)** | **Grant/Lankford (1409)** | **Medina/Shaw (1301)** | **Williams/Drake (2810)** | **FULL TEAM (Cafeteria)** |
| 3:50 PM | Revising and Editing | Fiction/Inference | Nonfiction/Drama | Summarization | Nonfiction/Media | Revising and Editnig | Separate Students to Focus on TEKS lacked |
| 4:30 PM | Persuasive Writing (Draft) | Persuasive Writing (Thesis/Intro) | Persuasive Writing (Body/Detials) | Persuasive (Thesis/Conclusion) | Persuasive Writing (Timed Writing) | Persuasive Writing (Timed Writing) | |

**NOTES**

SIRIUS BOOK- books needed for tutoring

Garner's "CUT IT" Strategy

Achieve 3000 (must be guided and instructed properly)

**TO DO**

Incentives- each time students attend they will be issued EAGLE BUCKS which can be used for HOMEWORK PASS, extra credit on low grades, and