



## DeSoto Early College High School Professional Learning Committee Meeting Agenda & Notes

**Date: January 25, 2022**

TSI assessment overview & Training with Facilitators

**Date: January 10, 2022**

ECHS Site Visit to DCCCD

**Date: November 2, 2021**

<b>Student Concerns/Student Meetings</b>			<ul style="list-style-type: none"> <li>Scheduling; DCCCD short on instructors</li> <li>Roster are due next week for spring semester</li> <li>Student success coach will be out to meet with probation and suspended students. All students have to sit out a semester or year depending on academic status. Roster will be sent to us by Friday.</li> </ul>
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**Date: October 12, 2021**

<b>Campus /Team</b>	Jackson, Beal, Bell, Porter, Washington	Next Week	-Failing Sophomores A. Students will be moved from ECHS office to individual teachers' classrooms in order to increase their level of productivity B. Students who are not successful during 1st Semester Recovery will be placed back in the classroom (Ie: 10th graders will be placed back into an English 1 class)
	Jackson  All Facilitators / Teachers	Monday, 10/15 during college block	-DCCCD Registration A. Students must be on roster sent by DCCCD. B. Will be given a ticket that explains how to register and for what course (step-by-step) C. Facilitators will float through each Advisory class to trouble-sheet and take note of errors D. Course Number, Time, and Day are the only way students can determine which course they need to register for E. Jackson will also provide a Power point with the step-by-step process



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			F. Students need to “Screenshot” their Registration and upload it to the provided Google Folder
<b>504</b>	ALL ECHS Instructors	Each Six Weeks	<p>A. There are some students who are classified as 504 and there are no specific academic plans</p> <p>B. Specifics are needed for some students regarding the amount of time they receive for “Extended Time”</p> <p>C. Documentation Forms are in 504 Folder in Google- Should be submitted at the end of each 6 weeks</p>
<b>Student Concerns</b>			
<b>Next Steps</b>			

**Date: October 19, 2021**

Topic for Discussion	Who	Time	Notes
<b>Opening</b> (Review norms, assign recorder to take and submit notes, time keeper, etc)			
<b>Campus /Team Culture</b>			
<b>-TSI Testing</b>	All Staff Testing Students		<ul style="list-style-type: none"> <li>-Not enough computer labs to test all students</li> <li>-28 students will be tested</li> <li>-If Batiste is able to, she will rotate more students in</li> <li>-No School shut down</li> </ul>
<b>-Parent Conferences</b>	All Staff		<ul style="list-style-type: none"> <li>-3:30-7:00 p.m. on 10/25</li> <li>-Make-Up – during conference period</li> </ul>
<b>-Student Concerns</b>			<ul style="list-style-type: none"> <li>- requested permission to record class because she is unable to write notes</li> <li>- and are not registered for any TCC classes for next semester</li> <li>- Student sleeping through class and not turning in assignments that are outside of class</li> </ul>



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			Mom called and has stated that they are trying to be more “on top” of things this year
<b>Draft Agenda Items for Next PLC</b>			
<b>Commitments</b>			

**Date: September 21, 2021**

Topic for Discussion	Who	Time	Notes
<b>Opening</b> (Review norms, assign recorder to take and submit notes, time keeper, etc)			
<b>Collaborative Study Groups- Advisory Time</b>	All Staff Members	We will wait to implement CSGs after students have gone through the AVID tutorial process a few times.	<ul style="list-style-type: none"> <li>-What are CSGs?</li> <li>-Can we implement them? How?</li> <li>-Utilizing Advisory time to form the groups: students will take the lead on forming groups based on academic need.</li> <li>-CSG forms will be implemented once the students have been in AVID Tutorials for a few weeks</li> <li>-Soules and Gougler will suggest names of students to be CSG Leaders</li> <li>-CSGs can be done in conjunction with Teen Leadership project that Bush’s students are working on</li> </ul>
<b>IU-Student Conference</b>  <b>BS-Student Conference</b>	All Staff Members		<ul style="list-style-type: none"> <li>-Behavior Concerns</li> <li>-lis a natural leader- He needs to use it for positive impact, instead of negative</li> <li>-What can you do to “bring the classroom up?”</li> <li>-Could a be a tutor?</li> <li>B- Reminders about Dress Code, Check-In</li> </ul>
<b>Patrizio -Student Health and Wellness</b>	All Staff Members		- - students who were on the failure list last year



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			<p>-For students who are taking the online English course, are all portions necessary? will make the determination of how that will be decided</p> <p>-Follow-up will be done with TCC to determine if students are eligible to attend Writing Lab at TCC</p> <p>-The number of students that Stillings has seen is quite high. The majority of them are feeling an immense of stress. Parents are also concerned</p> <p>-Lack of sleeping, eating and overall unhealthy habits</p> <p>-Stillings will come into classes and provide stress-relief strategies and Guidance Lessons</p> <p>-What can we do as teachers to help? Is there a way to ensure that all teachers are not having major assignments due at the same time and/or on the same day</p>
<p><b>Next Steps</b></p> <p>-Implementation of the CSGs</p> <p>-Helping students develop time management practices</p>			
<p><b>Draft Agenda Items for Next PLC</b></p>			<p>-Planning to ensure that major projects/tests are not all on the same day</p>
<p><b>Commitments (What action items need to be accomplished??)</b></p>			

**PLC Essential Questions That Should Guide Our Work**



**DeSoto Early College High School  
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**Date: September 14, 2021**

Discussion Items	Who	Time	Notes
<b>Opening</b> (Review norms, assign recorder to take and submit notes, time keeper, etc)			
<b>Campus /Team Culture</b>			
<b>Scheduling</b>			
<b>Tutoring</b>			Teachers need to post schedules  Documentation to the Google Drive by Friday. Content Area Teachers need will have schedule and pitch in parent meeting  should have at least 1 item to add each week
<b>Student Conferences</b>			Prepare for cohort meetings. Complete spreadsheet of who's in the program; academic status; TSI standing.