

Please make sure you have read all the information regarding this application. If you would like to review that information it can be found at

http://www.desotoisd.org/departments/curriculum_and_instruction/early_college_high_school

Be advised the email below will receive correspondence from this form. It is advised that the parent use a viable email address and double-check for error in this field, again this email address should be the **PARENT EMAIL** in which they will receive all correspondence regarding this application.

Email:	
Scholar Information Section	
Student Last Name:	Student's First Name:
Student's Date of Birth:	Student's ID Number:
Student's Gender:	Student's Ethnicity:
Student's Email Address:	
Student's City:	_ Student's Zip Code:
Does the student qualify for free or reduced lunch	n?
Does the student receive 504 services?	Does the student receive SPED services?
Is the student identified as GT?	What is the student's current grade level?
8 th Grader Information	
Current Middle School Campus:	
9 th Grader Information	
Current High School Campus:	
Outside of District Academic Report: You must pro	ovide the most recent current academic record/report

card from your current institution.



Parent/Guardian Information Section

Parent Last Name:	Parent First Name:
Street Address:	
	Zip Code:
	Cell Phone Number:
	cation:
Mother/Legal Guardian Previous Edu	ication:
Will this student be a first-generation	n college student?
Scholar Statement Section	
This section is to be completed by the space provided.	e scholar. Scholars must complete the following questions in the
ECHS is an innovative school where s characteristics do you have that can	cholars must lead and create the culture of the school. What contribute to this environment?
	s sacrifice, VERY rigorous coursework and commitment to excel as a lain why you feel that you are prepared to handle this type of
By the age of 25, what do you hope t	to have accomplished?

All ECHS scholar are required to be involved in community service and/or clubs and organizations. What community service, clubs, and/or organizations will you lead and be involved in at ECHS?

Student Essay

This should be completed in full essay formats with complete thoughts and supporting ideas.

Write about a time you had to overcome a difficult situation. What steps did you take to prevail and what did you learn?

Parent Agreement of Understanding

I understand that the Dallas College Associate Degree Plan guides the early college course pathway and have helped my student research the transferability of the Texas Core Curriculum to the college and/or University of my scholar's choice.

I understand that my student will enroll into many Advanced and college classes. We do not offer a modified curriculum.

I agree to support and make every effort to make sure my child is at school and on time every day possible.

I understand satisfactory progress, demonstrated self-discipline and regular attendance are mandatory for continued enrollment at the Early College High School.

I will monitor my child's high school grades on TEAMS, but because Dallas College grades are not available for parents; I will require that my child show me his/her grades on Blackboard.

I will encourage and expect academic success, attendance and behavioral standards from my child. Inability to be promoted to the next grade level, excessive absences, Dallas College course drops, a Dallas College GPA that falls below 2.0 and serious or persistent misconduct could result in removal from ECHS.

I understand that my student must pass TSI ELAR by the end of their sophomore year in order to remain at ECHS student, if my student is unable to do so they will be required to attend their comprehensive classes.

I understand that my child must pass both TSI ELAR and TSI Math to graduate with an associate degree.

I will encourage my child to not give up when they feel overwhelmed by the study load.

I understand that the Early College High School will operate on both the DeISD calendar and the Dallas College calendar.



I understand that my child must devote a minimum of two hours each evening to homework and studying.

I understand my child will be afforded an opportunity to complete the DeISD and Dalla County College requirements to earn both a high school diploma and two-year associate's degree or transferable credits.

I will make sure my child attends the summer bridge program, and I understand that any absences during this program may delay college registration.

I understand my child must follow all ruled and regulations established by the handbooks of DeISD, Dallas College and the ECHS.

I understand that if needed I will submit my student's 504 or IEP plan to Dallas College accessibility office if accommodations are needed in a Dallas College classroom.

I agree to follow the high school and associate degree expectations of the ECHS counselor and will work with the school to determine best course pathway for scholar. In the case that my child deviates from the course plan, my child may not graduate with a HS diploma or associate degree.

If your child attends Early College High School, they will be a high school and a college student at the

	vill you provide? What support will you need from the
By signing your name below, you acknowledge	e your commitment to the above stated expectations.
Parent Printed Name	Parent Signature



Scholar Agreement and Scholar Statements

Below is a list of scholar expectation. Please read and check to agree with the following statements.

Scholar Agreement: By signing below you are acknowledging that you have read, understand, and agree to each statement.

I believe I am able to complete the Associate's Degree plan offered at the Early College High School and have researched the transferability of the Texas Core Curriculum to the college and/or university of my choice.

I understand that this program offers an advanced and accelerated course pathway and that many of my courses are taught at the Advanced and college level. We do not offer a modified curriculum.

I understand that ECHS is a small learning community looking for mature students who will lead and contribute to building the collegiate culture of the school.

I will remain high academic, attendance and behavior standards and understand that the inability to be promoted to the next grade level, excessive absences, Dallas College course drops, a Dallas College GPA that falls below 2.0 and serious or persistent misconduct could result in removal from ECHS.

I understand that I must pass the TSI ELAR by the end of my sophomore year in order to remain a ECHS student, if I am unable to do so I will be required to attend my regular comprehensive classes.

I understand that I must pass both TSI ELAR and TSI Math to graduate with an associate degree.

I agree to maintain academic integrity by not cheating, plagiarizing, or using anyone else's work a my own.

I understand I must turn in all assignments on time and monitor grades and attendance.

I understand that college courses are graded differently than high school courses and will read course syllabi.

I understand that I will nee to update my parent(s) on my college grades.

I understand that I will have access to tutorials and study labs, but I may be subject to mandatory tutorials if class grades or exam scores show need for improvement.

I understand I am to attend an orientation with my parent or guardian.

I will exhibit the following character traits: trustworthiness, respect, fairness, honesty, caring and citizenship.

I understand that the Dallas College/DeISD Early College High School will operate on both the DeSID calendar and Dallas College calendar.

I understand that I must devote a minimum of two hours each evening to homework and studying.

I understand that I will be afforded an opportunity to complete the DeISD and Dallas College requirements to earn both a high school diploma and two-year associate's degree or transferable credits.

I agree to attend a summer bridge program and understand that any absences during this program could result the delay of college registration.

I agree to handle the freedom and scheduling of a college setting, understanding that my presence on the college campus is a privilege, not a right.

I understand I must follow all ruled and regulations established by the handbooks of DeISD, Dallas College and ECHS.

I understand that if needed I will submit my 504 or IEP plan to Dallas College accessibility office if accommodations are needed in a Dallas College classroom.

I agree to follow the high school and associate degree expectations of the ECHS counselor and will work with school to determine best course pathway for me. In the case that I deviate from the course plan, I may not graduate with a HS diploma or associate degree.

Student Printed Name	Student Signature
 Date	