

Student:    
 Student ID:    
 State Student ID:    
 Date Of Birth:  Current School:  Current Grade:    
 Student Information: Gender:  Ethnicity:  Gifted:  Econ.Disadvantaged:  RTII Tiered:

**PATHWAY 1: KEYSTONE PROFICIENCY**

- Proficiency Pathway (Goal Proficient or Advanced on each exam)
- Algebra 1:
  - Biology:
  - Literature:

**PATHWAY 2: KEYSTONE COMPOSITE SCORE**

- Composite Score Pathway (Goal 4452) :
- At least one score is proficient or advanced, and no score is below basic.

**PATHWAY 3 ALTERNATE ASSESSMENT**

- Grade requirements for Keystone content areas AND one of the following
- PSAT Composite (Goal 970):
  - SAT Composite (Goal 1010):
  - ASVAB (Goal 31) :
  - Transfer Student Biology Score :
  - Transfer Student Biology Performance Level :
  - Transfer Student Algebra Score :
  - Transfer Student Algebra Performance Level :
  - Transfer Student Literature Score :
  - Transfer Student Literature Performance Level :

**PATHWAY 4: EVIDENCE BASED**

- Grade requirements for Keystone content areas AND 3 pieces of evidence including one of the following
- Attainment of SAT subject test score of 630, AP exam score of 3, IB exam score of 3
  - Attainment of Silver Level or better on ACT WorkKeys
  - Postsecondary Acceptance (other than 4-year institution)
  - Industry recognized credential
  - Successful completion of concurrent enrollment or post secondary course AND two of the following
    - Attainment of Proficient or Advanced on any Keystone Exam
    - Satisfactory completion of service project
    - Satisfactory completion of an internship or cooperative education program
    - Documentation of full-time employment or military enlistment
    - Satisfactory compliance with NCAA core courses with minimum GPA of 2.0

**PATHWAY 5: CTE**

- Grade requirements for Keystone content areas AND one of the following
- Satisfactory completion of local requirements & attain industry certification
  - NOCTI exam

Met IEP Goals

**GRADUATION ACTION PLAN**

Student: [REDACTED]

Student ID: [REDACTED]

State Student ID: [REDACTED]

Date Of Birth: [REDACTED]

Current School: [REDACTED]

Current Grade: [REDACTED]

Student Information: Gender: [REDACTED] Ethnicity: [REDACTED] Gifted: [REDACTED] Econ.Disadvantaged: [REDACTED] RTII Tiered: [REDACTED]

Students not meeting a graduation pathway above need to develop a plan for achievement.