



Londonderry Middle School

313 Mammoth Road
Londonderry, NH 03053
(603)432-6925

lms.londonderry.org

"Giving Wings to Children's Dreams"

Sending Schools: Matthew Thornton, North School, South School

Mascot: Wacky Weatherman

Grades: 6-8

Colors: Red, White, Blue

Hours: 7:50 AM – 2:35 PM

Enrollment as of October 1, 2020: 890

Administrators: Building Leadership Team

Principal: William J. Van Bennekum

Assistant Principals: David Sutherland; Ross McLean

Special Education Program Director: Joan Campo

Curriculum Coordinator: Ann Collacchi

Athletic Director: Howard Sobolov (6-12)

Music Director: Serge Beaulieu (K-12)



Facilities Profile: The 163,000 square foot building includes a library media center, classrooms, band, chorus rooms, science and computer labs, industrial arts rooms, cafeteria, gym, and a multi-purpose room.

Learning Environment: The school is organized into interdisciplinary, heterogeneous teams of up to approximately 125 students, each being taught by a team of teachers (English, Social Studies, Science, Mathematics, Special Education, Health, Industrial Arts, Computer Education, and Art). Reading, World Language, Music, and Physical Education teachers are an essential adjunct to the team. The diverse talents, skills, learning styles, and interests of students at this age level lead to a variety of grouping patterns. Our math programs offer students the ability to enhance and meet the learning needs of those who demonstrate an aptitude for mathematics. All other classes remain heterogeneously grouped. Differentiated Instruction provides students of all abilities an educational experience that is challenging yet appropriate. All students are enrolled in a Get "Set" homeroom group that emphasizes our students' social and emotional needs. The Get "Set" program allows students connect personally to the middle school experience and supports their social and emotional development. The Get "Set" program, combined with other academic support programs, aims to provide a comprehensive learning experience for all students.

Londonderry Middle School's Objectives: Expose students to a rigorous and challenging curriculum with the appropriate educational supports to provide a rich, personalized learning experience to meet the needs, interests, and abilities of each student.

Special Programs: The Middle School Acceleration Program has three major components: Math in Focus, Differentiated Instruction, and Advanced Studies.

Foreign Language Program: First level courses are offered to students in grade eight. Middle-level students will be exposed to cultural aspects of French and Spanish speaking countries.

Special Curriculum: Advanced studies are unique to the Middle School and dovetail nicely into the existing middle school philosophy and physical structure. Our two special curriculum teachers provide a curriculum specifically designed for students identified by their classroom teachers.

Music: General music is for students to explore music in a non-performing environment. This course is designed to enhance music appreciation by studying musical styles, music theory, and music history. Students involved in performing ensembles participate in school-sponsored concerts and festivals. Performance opportunities exist with: Chorus, Select Chorus, Introduction to Orchestral Strings, Band, Jazz Band, and Orchestra.

School Counselors: The Londonderry School District Counseling Program's mission, in cooperation with family, community, and school, advocates for and promotes the educational, personal, social, and career development of students. Counselors are trained and skilled in helping students confront and resolve difficulties or conflict

Special Education: The Special Education Department offers various services designed to meet individual students' specific needs with disabilities. Referrals to Special Education can be made through the RTI (Response to Interventions) process and by teachers, parent(s), guidance counselors, and others working with the student. Eligibility for Special Education is determined through a team process with a review of academic and functional achievement and cognitive profile measurements, classroom performance, teacher and parent input, and a determination of the need for specialized Instruction. If eligibility criteria are met, a case manager is assigned, an Individualized Educational Program (IEP) is developed, and the student's supports and services are implemented and monitored to ensure successful access to the general curriculum. The IEP team determines placement to provide programming in the least restrictive environment.

LMS Library: The LMS Library provides a comprehensive collection of print and digital resources to support the curriculum, promote an appreciation of reading, and develop information literacy skills. Librarians work collaboratively with teachers to create projects that reinforce these necessary life skills to prepare them for high school and beyond. The library circulates various print and audiovisual resources for student, professional, and community use and provides access to laptops for in-library use.

Technology Resources: The Information Technology Department strives to create an infrastructure that supports the curriculum and administrative objectives of the Londonderry School District, aiding all students and staff in research, communication, and learning. To do so, Londonderry School District's IT Department strives to maintain a network of updated, modern computer hardware running some of the latest software available on the market. Computers with internet access for instructional use are located in the classrooms, such as special education, technology education, and the library media center.

Physical Education: The goal of the Physical Education Department at Londonderry Middle School is to develop the whole individual. Activities include team, individual and dual sports, adventure activities, and fitness programs.

Sports: LMS participates in the following trio-county league for both boys and girl's athletic programs:

Fall: Soccer, Cross Country, Field Hockey, Volleyball

Winter: Basketball, Cheering, Wrestling

Spring: Lacrosse, Baseball, Softball, Track & Field

Extra-Curricular Activities & Clubs: One of the highlights for LMS students is access to co-curricular clubs and activities. Examples include Drama, World Language Clubs, Reading Club, Health and Wellness, Golf Club, Student Council, Art Club, Boys' and Girls' Respect Clubs, Yearbook, and many others.

Parent/Community Volunteers: Our active and supportive PTO has been awarded the Blue Ribbon School Achievement for an outstanding volunteer program. <https://sites.google.com/site/londonderrymiddleschoolpto/>

Recent Awards and Recognitions: **2020:** Dollars for Scholars Middle School Teacher of the Year (Ryan Barry); **2019:** Dollars for Scholars Middle School Teacher of the Year (Joshua Bremberg) **2018:** VFW Loyalty Award (Suzan Rowe); Dollars for Scholars Middle School Teacher of the Year (Doug Stith) WZID Teacher of the Month (Joshua Bremberg); **2017:** Dollars of Scholars Middle School Teacher of the Year (Bob MacLellan) **2016:** Dollars for Scholars Middle School Teacher of the Year (Lynn Coveney) **2015:** VFW Loyalty Day/Scholastic Award (Sue Rouse); Dollars for Scholars Middle School Teacher of the Year (Sharon Kilduff). **2014:** Dollars for Scholars Middle School Teacher of the Year (Trudy Morris); VFW Loyalty Day Awards (Mary Soares) **2013:** Dollars for Scholars Middle School Teacher of the Year (Marie Laliberte) **2012:** Dollars for Scholars Middle School Teacher of the Year (Steve Iarocci) **2011:** Dollars for Scholars Middle School Teacher of the Year (Heather Courtemanche)

History: Londonderry Middle School was initially constructed as a junior high school in 1982. In 1997/98, a large addition was built and adjoined to the school to accommodate sixth-grade students moving to a middle school philosophy in the Londonderry School District.