

Londonderry High School
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Main Office	Jay Parent, Principal Elsie Carasquillo, Office Assistant Michelle Broadhurst, Office Assistant	ext. 2200 ext. 2000 ext. 2002
House 1	Abbey Sloper, Assistant Principal Danielle Holdsworth, Office Assistant Angela Harrison, School Counselor Tafadzwa Musekiwa, School Counselor	ext. 2118 ext. 2117 ext. 2018 ext. 2017
House 2	Ryan O'Connor, Assistant Principal Sheila Bedard, Office Assistant William Mitchell, School Counselor	ext. 2222 ext. 2217 ext. 2224
House 3	Crystal Rich, Assistant Principal Rebecca Mitchell, Office Assistant Kaitlin Burkhardt, School Counselor	ext. 2130 ext. 2128 ext. 2223
House 4	Katie Sullivan, Assistant Principal Catherine Brown, Office Assistant Kevin Papargiris, School Counselor Sarah Doherty, School Counselor	ext. 2527 ext. 2526 ext. 2129 ext. 2523
Athletic Office	Howard Sobolov, Director Nate Gaw, Office Assistant	ext. 2306 ext. 2307
Curriculum Office	Kim Lindley-Soucy, Humanities Shawn Flynn, STEM Cindy Taylor, Office Assistant	ext. 2014 ext. 2015 ext. 2103
Main Guidance Fax: (603) 425-1045	Maureen O'Dea, Director of School Counseling Laura Frost, Office Assistant Karalyn VonPichl, Office Assistant	ext. 2110 ext. 2016 ext. 2106
Library Media Center	Front Desk Lydia Campos Melissa Brayall	ext. 2132 ext. 2180 ext. 2855
Music Director	Serge Beaulieu	ext. 2317
Nurse's Office	Casee Cullen and Sandy Dyche	ext. 2104
Special Ed.	Melissa Romein, Director Laura Lee Lemieux, Office Assistant	ext. 2010 ext. 2101

Londonderry High School Mission Statement



Londonderry High School, in partnership with parents and the community, provides a safe, supportive, and nurturing environment with varied opportunities promoting good character, academic excellence, and responsible citizenship necessary for future success in the local and global community.

ACADEMIC EXPECTATIONS:

Members of the Londonderry High School community-

- Demonstrate literacy through reading, writing, thinking and speaking effectively.
- Apply critical thinking, research and problem solving skills to a changing world.
- Function as self-directed learners in a variety of learning and working environments

CIVIC EXPECTATIONS:

Members of the Londonderry High School community-

- Demonstrate an awareness of their individual rights and responsibilities as contributing members of the larger community.
- Exhibit school pride through support of school activities and involvement in community life.
 - Model ethical and lawful behavior as responsible and accountable citizens.

SOCIAL EXPECTATIONS:

Members of the Londonderry High School community-

- Develop positive relationships, demonstrate tolerance, and respect diversity
 - Interact cooperatively while working toward common objectives.
 - Promote personal wellness and the ability to make healthy choices.

Our Portrait of a Graduate as a school district is anchored by our four district wide competencies.



LondonDerry's Portrait of a Graduate

Our Portrait of a Graduate as a school district will be anchored by our four district wide competencies.

Our graduates work well with others, think, and focus on themselves and their communities.

Competency #1: Our graduates work well with others through communication & collaboration.

Definition: Working well with others means our graduates have clear expression and can work towards a shared goal. Expression can be in written, oral, digital, artistic, or musical form.



Competency #2: Our graduates think critically, with creativity, and as problem solvers.



Definition: Thinking deeply means our graduates use critical thinking habits and with those habits are able to solve problems and be original when necessary. Habits such as analysis, evaluation, interpretation, and reflection.

Competencies #3 and #4: Our graduates focus on themselves (through self-direction) and their communities (as an engaged citizen).

Self-Direction



Definition: Self-Direction is a growth mindset that means our graduates are self-reflective while finding perseverance, ownership, and practice in their learning.

Engaged Citizen



Definition: Engaged Citizens means our graduates participate and contribute to their local, national, global, and digital communities.

ACADEMIC CODE OF INTEGRITY

Academic Integrity is at the foundation of any community of learners. Londonderry High School follows our Academic Code of Integrity created by students, which states:

We, as members of the Londonderry High School community, value personal integrity and believe that all forms of cheating and/or plagiarism are not socially acceptable and will not be tolerated.

Any violation of this Academic Code of Integrity is a failure to follow the reasonable rules of the school and will result in the following:

- A zero for the assignment for all parties involved
- Parental notification via email or phone call from the classroom teacher
- a Saturday detention for all parties involved
- Revocation/denial of membership in any honor society for that year

In addition, students need to understand that technology, including but not limited to translators, cell phones, graphing calculators, and the internet are resources and should be used responsibly. Listed below are some examples that would be considered violating our Academic Code of Integrity (these include but are not limited to):

- Copying or using another's work (homework, labs, etc) as “your” work when instructed or the expectation is to do the assignment by yourself (Both parties would be guilty as this is the giving and taking of intellectual property).
- Discussing test material with students who have not yet taken the test.
- Using any type of illegal aide during tests and quizzes (ex: “cheat sheets” or using a graphing calculator without permission)
- Using a translator to write your work in a foreign language.

ACADEMIC RECOGNITION

Academic recognition is designed to reward students who have attained at least five quarters of high honors and honors on the honor roll. The awards criteria are as follows:

	High Honors	Honors & High Honors	Honors
CERTIFICATE	5	6	7
LETTER "L"	7	9	10
1ST SCROLL	10	12	13
2ND SCROLL	12	14	15
3RD SCROLL	14	15	
4TH SCROLL	15		
PLAQUE	13	14	15

For example, in order to be eligible for a certificate of merit, a student would have made high honors 5 times or a combination of high honors and honors 6 times or honors 7 times. Numbers are tabulated from quarter grades only

Top Ten Senior Selection Process

Londonderry High School recognizes the top ten students of the graduating class for their academic achievements over seven (7) high school semesters. The top ten are determined by a weighted rank system. This is the same system used for Londonderry High School transcripts.

Seven (7) semesters are used to calculate final rankings because Londonderry High School's grading system is based upon final semester grades. Therefore, final rankings and GPA's for seniors are calculated after the first semester of senior year. In addition, a transfer student must attend Londonderry High School for a minimum of four (4) semesters prior to our calculation to be eligible for consideration for recognition as a top ten senior in the graduating class. A student who transfers to Londonderry High School after this time would be ineligible for this recognition; however, these students would receive an estimated weighted rank for college purposes. Their weighted cumulative grade point average in their graduating class would be accurate and reported to the student's college of destination by the Londonderry High Main Guidance Office.

ALTERNATIVE EDUCATION

LHS will offer courses on Monday, Tuesday, Wednesday, and Thursday afternoons/evenings during first and second semesters. This is a tuition program that will assist students who need additional credits to graduate. Students participating in this program will be on one of two academic paths toward a high school diploma. Those who wish to remain in our day program and earn the 24 credit LHS diploma may take night classes and apply those grades/credits to the day program. Each semester class is worth .5 credits for those looking to attain the 24 credit diploma.

Students who seek a 20 credit Adult Education diploma, in consultation with their parents, would withdraw from school and transfer into the Adult Education program. These individuals will be night school students who will apply previous credits earned toward this diploma. Once a student makes a commitment to the Adult Education diploma he/she must continue to pursue the 20 credits and cannot transfer back to pursue the 24 credit diploma. Please contact Crystal Rich in House 3 for further questions 432-6941 x2130.

ANTI-DISCRIMINATION STATEMENT

Discrimination against and harassment of students because of sex, race, religion, color, age, marital status, familial status, physical or mental disability, national origin, ancestry, economic status or sexual orientation are prohibited. Complaints alleging discrimination or harassment of students be addressed through the Board's Student Discrimination, Harassment and Sexual Harassment and Complaint Procedure (ACA-S). This complaint procedure is available on the District's website and is available in each school building and the Superintendent's Office. Any individual who believes a student has been discriminated against or harassed should report his/her concern to the building principal Jason Parent and/or your student's assistant principal who can assist in submitting such a complaint.

The School's Title IX Coordinator for student matters is Kimberly Carpinone, Director of Pupil Services and can be reached at 432-6920 extension 1113 or kcarpinone@londonderry.org. The Director of Pupil Personnel Services has been designated as the District's Title IX Coordinator. The Director of Pupil Personnel Services is also designated to handle inquiries regarding the District's nondiscrimination policies.

ATHLETIC PROGRAMS

The Interscholastic Athletic Program includes:

<u>SEASON</u>	<u>BOYS</u>	<u>GIRLS</u>
Fall	Cross Country (V) Soccer (V, JV, FR) Football (V, JV, FR) Coed Golf (V, JV) Coed Cheerleading (V, JV) Coed Unified Soccer	Cross Country (V) Soccer (V, JV, FR) Field Hockey (V, JV) Volleyball (V, JV) Coed Cheerleading (V, JV) Coed Unified Soccer
Winter	Basketball (V, JV, FR) Indoor Track (V) Wrestling (V, JV) Coed Ice Hockey (V) Swimming (V) Ski (V) Coed Unified Basketball	Basketball (V, JV, FR) Gymnastics (V) Indoor Track (V) Coed Cheerleading (V, JV) Swimming (V) Ski (V) Coed Unified Basketball
Spring	Baseball (V, JV, FR) Outdoor Track & Field (V) Coed Unified Track & Field Tennis (V) Lacrosse (V, JV, FR) Volleyball (V, JV)	Softball (V, JV, FR) Outdoor Track & Field (V) Coed Unified Track & Field Tennis (V) Lacrosse (V, JV, F)

LIFE OF A LANCER CO-CURRICULAR CODE OF CONDUCT

Participation in a Londonderry High School extra-curricular and co-curricular activities (including athletics) is a privilege which should elicit great pride in both the student and his/her family. It is also an acceptance of responsibility which requires an extra commitment from those who represent our school, their coaches/advisors, and community. As representatives of Londonderry High School, students are expected to exhibit appropriate behavior at all times.

Curricular activities (activities that are graded and award credit) are exempt from this specific co-curricular code of conduct. However, school rules and behavior standards still apply as with any school related function/activity, whether that activity occur on or off campus.

The following rules have been set forth to govern participation in extracurricular and co-curricular activities at Londonderry High School:

1. Students in good standing may participate in the co- and extra-curricular activities of their school. A student is considered in good standing if he/she is not the subject of any disciplinary action for violation of any policy or school rule **and** is currently academically eligible based on NHIAA and school guidelines.
2. To be academically eligible under Londonderry High School's guidelines, a student must pass five (5) units of work during the previous quarter. For the fall, the 4th quarter is used from the previous school year. The determination of academic eligibility is based upon report card grades and it is made only on the day that the report cards are issued and not before that date. A unit of work as defined at Londonderry High School is a .5 or 1 credit course.

3. All participants are expected to come to school ready to learn on all scheduled school days. To participate in a school activity, a student must be present in school on the day of the activity. For the purpose of this policy, any student who misses any portion of the school day unexcused may NOT participate in co- and extra-curricular activities. If an activity occurs on a non-school day, the student must be present on the last day of school prior to the activity. Any exceptions to this requirement must be pre-approved by a building administrator.
4. Students suspended from school (including in-school and out of school suspension) shall not practice, participate, attend, or compete in extra- or co-curricular activities during the days of suspension.
5. Students are required to abide by all Board policies, school rules and any additional rules, and/or training guidelines imposed by coaches or advisors. National organizations may have separate contracts which can impose additional rules or require additional sanctions beyond the Londonderry Life of a Lancer Policy. Any additional rules and/or training guidelines must be consistent with Board policies and be approved by the Athletic Director or Activities Director.
6. Student use of tobacco, alcohol, and drugs is illegal and negatively affects student health, safety and performance. Students participating in co- and extra-curricular activities carry a responsibility to themselves, their fellow students, coaches/advisors, parents and school to set the highest possible example of conduct, sportsmanship and training, which includes avoiding any involvement with tobacco, alcohol and drugs. Therefore, students participating in co- and extra-curricular activities may not engage in the prohibited behaviors and activities described in Policy JICH (Student Drug, Alcohol and Tobacco Use).
7. Students are expected to conduct themselves so as not to discredit themselves, their team or organization, their coach or advisor, and their school. Failure to do so may result in a student being declared ineligible to participate in the co-curricular or extra-curricular activity. If a student is charged with a crime, he or she may be suspended from participation in co- or extra-curricular activities until the case is adjudicated. A student who is convicted of a crime may be suspended from participation in activities for a period of time to be determined based upon the facts of the particular case.
8. Students shall be responsible for all equipment and uniforms issued to them by the school. The cost of replacing damaged or lost equipment /uniforms will be the responsibility of the student.
9. Students and their parents/guardians are required to sign the Life of a Lancer Policy as a condition of participating in co-curricular and extra-curricular activities. The Life of a Lancer Policy serves as a contract outlining the requirements and expectations for participating in Londonderry co-curricular and extra-curricular activities. Students and all parents must sign that they have read and understand the student handbook which includes this and all disciplinary policies.

Disciplinary Action

Improper conduct, as determined by the Athletic Director/coach, Activity Director/advisor and/or administration shall result in disciplinary action up to and including removal/suspension from the team or activity (in addition to any discipline imposed under applicable Board policies or school rules). The Athletic/Activity Directors and coaches/advisors are expected to enforce all policies and school rules at all times and to use their best judgment in applying penalties for violations. The advisor or coach shall consult with the Athletic Director or Activities Director prior to suspending a student from an activity or team. For infractions involving “prohibited substances,” disciplinary action will be taken as specified below (in addition to discipline imposed under the District’s Drug, Alcohol, and Tobacco Use Policy JFCI). Coaches/activity advisors may impose additional consequences for such violations in consultation with the

Athletic Director or Activities Coordinator. Repeat or extreme violations will warrant administrative review and additional sanctions. Violations during a student's high school career are cumulative.

Consistent with the District's Drug and Alcohol Use Policy, the term "prohibited substance" includes, but is not be limited to:

1. Alcohol;
2. Controlled or scheduled drugs (as defined in RSA 318-B);
3. Controlled substances (as defined in the federal Controlled Substance Act, 21 U.S.C. § 812);
4. Tobacco products of any kind, which for the purpose of Board policy includes electronic smoking devices (devices used to deliver nicotine or other substance to simulate smoking through inhalation of vapor or aerosol from the device including but not limited to devices manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic pipe, electronic hookah or so-called vape pens).
5. Prescription drugs not prescribed for the student and/or not in compliance with the Board's policy on administering medications to students (see Board Policy JHCD);
6. Any substance possessed or used for ingestion to produce an intoxicating effect (including but not limited to aerosols, paints, solvents, and glue).
7. Paraphernalia – implements used for the distribution or consumption of a prohibited substance; or
8. Any look-alike/counterfeit drug or substance that is described as or is purported to be a prohibited substance defined in this section.

Prohibited Substances violations that occur on school property or at a school related event.

First violation: No participation in co- and/or extra-curricular activities for 20 school days commencing upon return from suspension. The student must complete 10 hours of community service and the student and his/her parent must participate in a meeting with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity.

Second violations: No participation in co- and/or extra-curricular activities for 40 school days commencing upon return from suspension. The student must complete 20 hours of community service and the student and his/her parent must participate in a meeting with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity. The student may be required to take an approved substance abuse prevention course at the parents' expense.

Third violations: Student is ineligible to participate in co-and/or extracurricular activities. His/her parent must participate in a meeting with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity. The student will be required to take an approved substance abuse prevention course at the parents' expense.

For violations that occur off school property:

All prohibited substance violations that occur off school ground and/or not at a school sanctioned event will be considered in a cumulative fashion.

First violation: No participation in co- and/or extra-curricular activities for 20 school days. The student must complete 10 hours of community service and the student and his/her parent must participate in a meeting with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity.

Second violations: No participation in co- and/or extra-curricular activities for 40 school days. The student must complete 20 hours of community service and the student and his/her parent must participate in a meeting

with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity. The student may be required to take an approved substance abuse prevention course at the parents' expense.

Third violations: Student is ineligible to participate in co-and/or extracurricular activities. His/her parent must participate in a meeting with the Athletic Director/Assistant Principal and coach/advisor prior to returning to the activity. The student will be required to take an approved substance abuse prevention course at the parents' expense.

If a violation occurs when the student is not currently participating in a co-curricular or extra-curricular activity, the consequences will carry over to when the co-curricular or extra-curricular activity begins. If a violation occurs at the end of the school year, the consequences will carry over to the next school year.

Activity/Team Leadership Positions

A student elected to a leadership position for an activity/team forfeits that position for the duration of the season. Any student in violation of Life of a Lancer also forfeits eligibility for any team/post season awards.

Appeal of Suspension from Activity / Team

-A student who wishes to appeal a suspension from a team/activity must first discuss the matter with his/her advisor or coach.

- Following that discussion, if the student and his/her parent/guardian wishes to appeal the suspension, it must be done in writing to the Athletic Director/Activity Director within three school days of notice of the suspension decision. The Athletic Director / Activity Director will conduct an investigation as he/she deems advisable and render a decision, in writing, to the student and his/her parent/guardian within three school days.

-If the student and his/her parent/guardian are dissatisfied with this decision, the decision may be appealed in writing to the Principal within three school days. The Principal will conduct whatever investigation he/she deems advisable and render a decision, in writing, to his/her parents within a reasonable time. The Principal's decision is final.

-The student shall remain under suspension during the appeal process.

Londonderry High School Athletic Rules

-An athlete may not quit one sport and try out for another after the season has begun without mutual consent of both coaches and the Athletic Director.

-It is understood that any athlete that participates in a sport is subject to injury. All injuries must be reported to the athletic trainer.

-A student who has been injured and is seen or referred to a doctor must have a written release from the physician to be reinstated.

-Athletes are financially responsible for all uniforms and equipment issued to them. Students who cannot account for the equipment issued to them will receive no further equipment until settlement is made.

-Completion of the sport's season is required to be eligible for an award. Any deviation from this will be determined by the coach, Athletic Director and Principal.

-Students must ride to and from all athletic events on school provided transportation. Students may only be released to their parents or guardians.

-A participant in the Interscholastic Athletic Program must be covered by an insurance policy.

New Hampshire Interscholastic Athletics Association (NHIAA) Regulations

- All student athletes representing Londonderry High School in interscholastic athletics must comply with the NHIAA regulations
- Athletes may participate in an outside sport during their period of high school competition. However, priority must be given at all times to the high school team, its practices and contests. Failure to do so will result in sanctions by the NHIAA.
- Any action that results in the disqualification of a player from a game will be an automatic one game suspension on the next game date. There is a two (2) game suspension for fighting. The player must meet with the Athletic Director before reinstatement.
- A student must pass a physical examination prior to the beginning of the athlete's high school career. In every subsequent year, athletes shall complete an updated medical form signed by the parent and submitted to the athletic department.
- A student may not participate in interscholastic athletics for more than eight (8) consecutive semesters.

ATTENDANCE POLICY

Attendance in class is an essential part of the learning process. Students need to be present in order to participate as well as to complete assignments. When they are absent, there is an academic consequence. We urge all students and parents to strive for excellent attendance as that will ensure maximum scholastic performance. Accordingly, the following policy will be enacted.

1. During any given quarter, a student may accrue up to five absences from any class before he/she will earn an administrative failure for that quarter.
 - a. Three tardies will be counted as equal to one absence.
 - b. Being more than 20 minutes late to class will be counted as equal to one absence.
2. Administrative failure will mean the awarding of an "E" for that quarter (which will be calculated as one point below passing in that class- a 59), or their earned average if that is a lower grade.
3. All students who exceed five absences in any class during a given quarter and who have not been truant or cut classes will be able to appeal to his/her assistant principal. Copies of doctor's documentation for medical absences should be submitted to the house office.
4. It should be noted that the following absences will not count against the student in regard to the attendance policy:

a. Court appointments:	W/Court Documentation
b. Religious holidays:	Parent note
c. Bereavement:	Parent note
d. School sponsored activity:	Coach/teacher will provide rosters
e. Senior college visits:	Completed college visit form
*f. Chronic health condition	Doctor's note

*"Chronic Health Condition" refers to a medical condition that has been documented by a physician, verified by the school, and is on file in the student's medical folder in the nurse's office.
5. A note from a parent explaining all absences of any type must be submitted to the student's House Office.
6. These guidelines should not be interpreted to mean that students have allowable "cuts" or days off from school. To the contrary, these guidelines state that the school will accept no more than five absences in any class per quarter with the expectation that all absences are for legitimate reasons.

Absences: Parents are expected to phone the attendance line by 7:15 AM (603-432-6941). Parents are expected to phone by 7:15 AM. Any Student who is out of school for more than three and one-half hours of

instructional time shall be considered absent for a full day. A half-day absence is defined as a student missing more than two hours of instructional time and less than three and one-half hours of instructional time.

Early Dismissal: Notes must be turned in to the student's House Office. Students must sign out at their house office prior to leaving campus.

Appeals: Any student who has exceeded the five-day absence limit and has not "cut" classes or been truant may file an appeal requesting a review of his/her attendance. If a student's absences include any "cutting", truancy or excessive tardiness, the appeal will automatically be denied. **Appeals, with all relevant documentation attached, must be filed in the student's House Office.**

Cuts/Truancy: Students who cut a class, or are truant may NOT make up missed work for credit, this includes tests, quizzes or labs. A student who has cut a class for the second time will lose his/her parking permit for the remainder of the academic year. Please note, students who cut classes or leave school grounds will continue to be subject to disciplinary consequences in addition to academic penalties. In addition, they lose their right to appeal if their absences exceed five during a given quarter.

Planned Extended Absences: Parents are urged to plan family trips during school vacations so as not to interfere with education. **A maximum of three school days per academic year will be allowed for family vacations;** vacation absences in excess of three days will be charged against the student's record for the purpose of the attendance policy. **The school must be notified of planned absences at least one week before the first day a student is out.** Forms are available in each house office. Make-up work will be given to students either before or after the absence based on what the teacher deems as most beneficial for the student.

College Visits: Students are allowed five total college visits during their junior and senior years. The school must be notified of the visitation in advance and appropriate documentation is required to confirm attendance. The college visit form can be found in all house offices.

Make-up Work: All make-up work, including tests, must be completed within one week after a student's return to school unless an alternative plan is approved by the teacher.

Out of School Suspensions: Students who have been suspended out of school cannot appeal those days.

Truancy: Truancy is defined as any unexcused absence from class or school. Any absence that has not been excused for any reasons listed in JED-R (elementary, middle or high school) will be considered an unexcused absence. Truancy and continued unexcused absences, including tardiness, will result in disciplinary action under The Disciplinary Code, Londonderry School District Policy JG. In addition, truancy may result in zero credit for all work missed. Ten half days of unexcused absence during a school year constitutes habitual truancy. A half day is defined as a student missing more than two hours of instructional time and less than three and one-half hours of instructional time. Any absence over three and one-half hours of instructional time shall be considered a full-day absence.

BREATHALYZER POLICY

1. Students who consume alcohol pose a direct safety risk to themselves, staff, other students, and the community-at-large.
2. In order to ensure a safe environment for all students, staff and the community-at-large, the Londonderry School Board authorizes Building Principals and Assistant Principals to administer breathalyzer¹ tests to High School students on school property or vehicles or while they are attending school-sponsored events, wherever such activities take place, when there is a reasonable suspicion that the student has consumed alcohol. It is not the intent of this policy to authorize the use of the breathalyzer for random or wholesale testing on school property.
3. Building Principals and Assistant Principals may administer a breathalyzer test to any student provided that there is "reasonable suspicion" that the student has consumed alcohol.

4. Reasonable suspicion may be based on signs or indicia of alcohol consumption including, but not limited to, a student's physical impairment, unusual behavior, slurred speech, blood shot or glassy eyes, odor of alcoholic beverages, or any other behavior or information that provides a reasonable suspicion that the student has consumed alcohol.
5. In the event a Building Principal or Assistant Principal does administer a breathalyzer test, a report shall be prepared indicating the outcome of the test. A breathalyzer reading indicating that a student has consumed alcohol will be used, along with any other relevant information, in determining that a violation of school policy has occurred.
6. The School Board will be notified in the quarterly discipline report of the use of the breathalyzer test.
7. Any student who refuses to take a breathalyzer test, when the Building Principal or Assistant Principal has reasonable suspicion that the student may be under the influence of alcohol, may be disciplined as a Level IV offense as set forth in Londonderry School District's Behavior Standards (Policy JG-R). The student will first be advised of the consequences of such refusal.
8. For the purposes of this policy, "school property" shall include, at school, in any school building, on any school district property, at any school approved activity, or in any school-approved vehicle while such vehicle is being used to transport students to or from school or any school approved activity. This policy applies before, during, and after school hours.

BULLYING POLICY

For the purpose of this policy, the following definitions shall apply:

1. "Bullying" means a single significant incident or a pattern of incidents involving a written, verbal or electronic communication, or a physical act or gesture, or any combination thereof, directed at another student which:
 - a. Physically harms a student or damages the student's property
 - b. Causes emotional distress to a student. For the purposes of this policy, the term "emotional distress" means the distress that materially impairs the student's participation in academic or other school sponsored activities. The term "emotional distress" does not include the unpleasantness or discomfort that accompanies an unpopular viewpoint;
 - c. Interferes with a student's educational environment;
 - d. Creates a hostile educational environment; or
 - e. Substantially disrupts the orderly operation of the school.

"Bullying" shall also include the actions motivated by an imbalance of power based on a student's actual or perceived personal characteristics, behaviors or beliefs, or motivated by the student's association with another person and based on the other person's characteristics, behaviors or beliefs if those actions cause one or more of the results in paragraphs (a) through (d) above.

Bullying or cyberbullying of a student on the basis of sex, sexual orientation, race, color, ancestry, national origin, religion, age, marital status, familial status, pregnancy, physical or mental disability may constitute illegal discrimination under federal and/or state law.
2. "Cyberbullying" means conduct defined in paragraph 1 that takes place through the use of electronic devices.
3. "Electronic devices" include but are not limited to telephones, cellular phones, computers, pagers, electronic mail, instant messaging, text messaging and websites.
4. "School property" means all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans.
5. "Perpetrator" means a student who engages in bullying or cyberbullying.
6. "Victim" means a student against whom bullying or cyberbullying has been perpetrated.

Reporting Procedures: Students who are subjected to bullying and cyberbullying, or who observe bullying/cyberbullying by or against other students are strongly encouraged to report it to their teacher, guidance counselor, assistant principal or principal.

School staff and volunteers are required to report possible incidents of bullying or cyberbullying to an assistant principal or principal as soon as practicable. Parents and other adults are also encouraged to report any concerns about possible bullying or cyberbullying of students to the student's housemaster, assistant principal or principal.

BUS TRANSPORTATION

For their safety, while on school busses and while entering and exiting, students are required to obey the direction of the driver and to exhibit reasonable, quiet, and orderly conduct. Parents are responsible for supervision until all students enter the bus in the morning and after the students exit the bus at the regular stops at the close of the school day.

Examples of Unacceptable Conduct:

- Striking, shoving, tripping, or restraining any person on the bus
- Hurling objects of any kind on or from the bus
- Igniting any flame or causing smoke or noxious fumes
- Standing or changing seats while the bus is in motion
- Possessing or using any drug, including alcohol or tobacco
- Causing loud noises or disturbances
- Stealing or damaging property
- Disobeying the directions of the driver (or monitor)
- Violating any school rule or the Safe Schools Act
- Hazing

Dismissal from Bus: Students whose conduct on a school bus is unacceptable may be denied the use of bus transportation by the Assistant Principal, Principal or Superintendent as per New Hampshire RSA 189:9-A. In this event, it is the parents' responsibility to see that the child is transported to and from school. **DISMISSAL FROM THE BUS SHOULD NOT BE CONSTRUED AS DISMISSAL FROM SCHOOL.**

Video/Audio Recording on Bus: To ensure the safety and secure environment of District students, the Londonderry School Board authorizes the use of video and audio recording devices by the District on any or all buses or other vehicles (hereinafter "bus") used to provide transportation for in-District students. This authority shall extend additionally to all vehicles owned by the District or contracted by the District for the in-district transportation of its students. The School Board authorizes the Superintendent to establish and maintain guidelines and procedures for the retention and viewing of the recordings. For a full explanation of this policy, see the district website. NH RSA 189: 15; 193-F: 3; and 570-A: 2 (k)

CAFETERIA & FOOD CONSUMPTION

The cafeteria is designed as a multi-purpose facility. Students are expected to be seated during lunch and to behave in an appropriate and orderly fashion. Students are reminded that it is each individual's responsibility to help maintain a clean and appropriate environment for eating. Students are expected to clear away their own trays and trash. The throwing of food or any other object in the cafeteria will not be tolerated. Please be considerate of those students eating with you and those who will follow. Students who do not display proper

behavior will be removed from the cafeteria and arrangements will be made for them to eat their lunches elsewhere.

SCHOOL COUNSELING & STUDENT SERVICES

LHS school counseling staff is available to assist all students with personal, academic, social and behavioral matters. While school counselors will seek out all students to familiarize themselves with their caseload, students should feel free to make appointments with their school counselor for any assistance. Confidentiality is always maintained between the school counselor and student except when the student's personal safety is jeopardized. Students who are determined to be serious about harming themselves in any manner may be assessed internally. Upon completion of such an assessment, the student's parent/guardian will be contacted to come to school for an immediate intervention plan.

DINING SERVICES MANAGEMENT

The District encourages all parents and guardians (hereinafter "parents") to provide a healthy breakfast and lunch for their student(s). Parents are welcome to send students to school with a "brown bag/lunch box" meal. The District provides the opportunity to purchase a meal from Dining Services. Each meal is modeled after the federal nutrition standards. Payment is expected no later than when the meal is served. Payment may be in cash, check (made payable to Londonderry School District or as a debit against funds deposited into an established student lunch account).

The school lunch program is required by federal law to operate as a non-profit, which must end each fiscal year without a negative balance. Uncollected debt must be paid to the school lunch program from other funds. Therefore, parents of students required to pay the full or reduced price for meals must ensure that the Dining Services program is paid for their student's meals. The District's policy is to quickly escalate efforts to bring student meal accounts into positive balance, to avoid circumstances where these accounts build significant debt.

Student Meal Accounts-

The District uses a point-of-sale computerized meal payment system, which has an account for all students. Parents of students who will be purchasing meals using this system are required to establish and maintain a positive balance in the student's meal account.

Funds may be deposited into a student lunch account by cash, check, or on-line payment. Cash or checks may be presented to the cashier in the cafeteria. Checks, but not cash, will be accepted at the Principal's Office, the Dining Services Office, or may be mailed to any school with attention to the Dining department.

The use of checks or on-line payments is encouraged, as each provides a record. Parents are responsible for any fees charged by the on-line service. In accordance with United States Department of Agriculture ("USDA") guidance SP 02-2015, there will be no processing fee for deposits to a student meal account made by cash or check.

Bank fees incurred on any check returned for insufficient funds will be charged to the parent. Alternatively: A fee of \$20.00 will be charged to the parents for each check returned for insufficient funds. In accordance with RSA 358-C:5, notice of the fee charged for a check that is returned for insufficient funds shall be included in any letter sent to a Parent seeking payment because the student meal account has a negative balance.

Parental Restrictions on Use of Student Meal Account-

Parents are responsible for establishing any restrictions the parent chooses to place on their student's account. Unless restricted by the parent, a student may purchase à la carte items in addition to the regular meal choices. Setting and ensuring compliance with limitations on the use of the student's meal account afford families an opportunity to develop their student's understanding of the responsible use of credit and debit accounts, which will benefit the student throughout life. Parents must monitor the student's use of the meal account to ensure that a sufficient balance is available at all times for their student to charge meals. (The District's on-line payment system allows a parent to check their student's balance at any time.)

The District's policy is to ensure that students have access to healthy meals and that no student will be subject to different treatment from the standard school meal or school cafeteria procedures. Therefore, the District will allow students to purchase a meal, even if the student's meal account has insufficient funds. This policy applies to all meal offerings generally available at the cafeteria: breakfast and lunch. Please note that a student with a \$0.00 balance or in the negative may not purchase à la carte items.

Balance Statements-

The District will work proactively with parents to maintain a positive balance in their student's meal account. Notices of low balance will be sent by e-mail from the Dining department. Only those staff members who have a need to access a child's account balance and eligibility information may communicate with parents regarding unpaid meal charges. Volunteers, including parent volunteers will not be used to communicate with parents regarding unpaid meal charges. 42 U.S.C. 1758(b)(6).

The District recognizes that unexpected financial hardships occur and will work with parents in this circumstance to limit the amount of accumulated debt. To do so, it is essential that parents respond to notices and cooperate with district staff efforts. Fairness and equal treatment requires that those able to pay, but who fall behind, must promptly bring their students meal account into a positive balance. The District's proactive approach is intended to help ensure students have healthy meals and that parents do not accumulate significant debt to the school meal program.

Free or Reduced Price Meals-

The District participates in the federally supported program to provide free or reduced price meals to students from families whose economic circumstances make paying for meals difficult. Income guidelines for eligibility are based on family size and are updated each year by the USDA. The District will ensure parents are informed of the eligibility requirements and application procedures for free or reduced cost meals as well as the requirements of this policy.

Parents shall be provided with an application for free or reduced cost meals annually as well as posted on the school district website, and upon enrollment of a transfer student during the school year. The communication explaining the availability of the free or reduced price meals shall include all the elements required by federal regulation, 7 C.F.R. 245.5. Each notice shall also identify a member of the District staff, with contact information, who is available to answer questions or assist the parents with applying for free or reduced price meals.

As required by the Civil Rights Act of 1964 and USDA guidance, parents with Limited English Proficiency ("LEP") will be provided with information on this policy and the free and reduced price meal program in a language the parents can understand. The District will utilize USDA and community resources to fulfill this requirement. This policy and links to application materials for the free or reduced price meal program will be posted on the school website and made available to parents at each school.

The District will proactively enroll students found to be categorically eligible into the free or reduced price meal program. The District will seek to enroll eligible students in the free or reduced price meal program upon

learning from any source of the student's potential eligibility. When eligibility is established, the District will apply the earliest effective date permitted by federal and state law.

Students Without Cash in Hand or A Positive Account Balance-

Regardless of whether a student has money to pay for a meal or has a negative balance in the student meal account, a student requesting a meal shall be provided with a meal from among the choices available to all students. The only exception will be where the student's parents have provided the District with specific written or on-line direction that the student not be provided with a school lunch program meal, the student has a meal sent from home, or otherwise has access to an appropriate meal. Under no circumstances will a student's selected meal be thrown away because of the status of the student's meal account.

It is the parents' responsibility to provide their student with a meal from home or to pay for school prepared meals. Therefore, the District's policy is to direct communications to parents about student meal debt. When parents chose to provide meals sent from home, it is the parents' responsibility to explain to their student the necessity of the student not using the school meal program.

Initial efforts to contact parents will be by e-mail or phone, however if those efforts are unsuccessful, letters to parents may be sent home in sealed envelopes with the student. Where the District has not received a response from the parents or the parents do not cooperate in resolving negative student meal account balances and the student continues to use the school meal program, for students in grade seven or higher, the principal or designee may communicate directly with the student in a manner that is private and which does not publicly identify or stigmatize the student. The resolution of the problem should seek to ensure the student has ongoing access to an appropriate meal.

Should the student's meal account balance fall below zero, a negative balance notification requesting immediate payment shall be sent to parents no less than once each week.

Staff Enforcement of Policy/Training-

A copy of this policy and refresher training shall be provided annually to all food service and school staff responsible for serving student meals or enforcing this policy. New staff with these responsibilities shall be provided with a written copy of the policy and training on the policy during their initial training or orientation. In accordance with federal requirements, a record shall be maintained documenting that new staff receive the policy and training. The record must also document that all applicable staff receive a copy of the policy and refresher training annually.

Student with Special Dietary Needs-

Nothing in this policy prohibits providing an appropriate meal to a student with special dietary needs such as, but not limited to, diabetes, provided these needs have been documented in a health plan, Sec 504, or IEP. If the meal is medically required, and the student has a negative student meal account balance, or does not have cash to purchase the meal, the necessary dietary needs will be met.

To file a program complaint of discrimination with the USDA, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form.

To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: proqram.intake@usda.gov.

This District is an equal opportunity provider.

Nondiscrimination

It is the District's policy that in the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, or disability. 7 C.F.R. 245.5(a)(1)(viii). Students will not be denied meals due to the existence of other unpaid charges at the school or for disciplinary reasons.

Assessment for Neglect Reporting

If a student who has been determined to be ineligible for free or reduced cost meals or whose parents have refused to cooperate with filing an application for free or reduced cost meals is consistently not provided with meals, either through a meal sent from home or the payment for a meal through the school meal program, the Principal will assess whether a report of child neglect is warranted to the New Hampshire Department of Health and Human Services, Division for Children, Youth, & Families, as required by RSA 169-C:29-31.

STUDENT BEHAVIOR STANDARDS CODE OF CONDUCT

The purpose of the Londonderry School District's Student Behavior Standards is to ensure that a safe and orderly environment is maintained for everyone. These rules are in effect for all Londonderry School District students at school, at any school building, on any school district property, at any school approved activity, or in any school-approved vehicle while such vehicle is being used to transport students to or from school or to or from any school approved activity. Students have a responsibility to know and respect the Student Behavior Standards. As students grow and mature, they are expected to accept greater behavioral responsibilities. These standards define our expectations for student behavior, and outline the consequences of disruptive behavior. There are situations which will warrant minor disciplinary responses at the elementary level (Grades 1-5), while the same situations will result in a more severe response at the middle (Grades 6-8) and high school (Grades 9-12) levels. Although the responses may differ, the Student Behavior Standards remain constant. Student should be aware that, in addition to the violations listed in the Student Behavior Standards, other infractions may be included as a part of their individual school's rules and regulations. High school students who participate in extra-curricular or co-curricular activities (including athletics) may face additional consequences for violating the Student Behavior Standards, as described in the Life of a Lancer Co-Curricular Code of Conduct, Policy JFCH. Student rights and responsibilities, including the Student Behavior Standards and the school rules, shall be published in the Parent-Student Handbook, and will be made available in another language or presented orally upon request. Student disciplinary procedures will be implemented pursuant to the provisions of Board Policies JG, JG-R, and JICD. Consequences The consequences for violating the Student Behavior Standards are divided into four classes ranging from Level I offenses (minor) to level IV offenses (major). Level I Offenses will generally be dealt with through in-school disciplinary actions and graduated sanctions such as detentions and other teacher or building administrator-initiated strategies. Level II and III Offenses will generally require more severe disciplinary actions such as Saturday morning detentions, and in-school or out-of-school suspensions issued by building administrators. 1 Level IV Offenses are of an extremely serious nature and generally will warrant short or long term suspensions and/or expulsion. Repeated Level III offenses during any school year, which pose an ongoing threat to the safety of students or school personnel, will be considered a Level IV offense and may subject the student to discipline, up to and including expulsion. Firearm Offenses Pursuant to RSA 193:13, IV, any student who brings or possesses a firearm (as defined in 18 U.S.C. 921) in a safe school zone, as defined in RSA 193-D:1 without written authorization from the 2 Superintendent or designee shall be expelled from school by the Londonderry School Board for a period of not less than 12 months. Dangerous Weapons Offenses Dangerous weapons, such as, but not limited to,

firearms, knives, explosives, incendiaries, martial arts weapons (as defined in RSA 159:24), clubs, billies, metallic knuckles or contains chemicals such as pepper gas or mace, or the use of any object as a weapon are not permitted on school property, on school vehicles or at school sponsored activities. Student violations of this policy will result in both disciplinary action and notification of the police. Suspension or expulsion from school could result. Simulated weapons, such as, but not limited to, cap guns, water pistols, and homemade martial arts type weapons are prohibited on school property, on school vehicles, or at school sponsored activities, unless authorized by the administration for specific use. Possession of such simulated weapon will result in a suspension of a short or long term duration, and this policy will be enforced across all grades without regard to a student's grade or age. By implementing these Standards, the Londonderry School District can provide a safe, educational environment which is consistently maintained throughout all schools and enforced by all teachers and administrators.

Student Discipline and Due Process

It is essential for schools to maintain a safe and orderly environment which supports student learning and achievement. All students are expected to conduct themselves with respect for others and in accordance with School Board policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline, or general welfare of the school. Disciplinary consequences will range from a verbal warning for minor misconduct up to and including expulsion for the most serious offenses. The Londonderry School District will follow the procedures set forth by state and federal law, specifically Ed 317 and RSA 193:13, in the discipline of students. The Londonderry School Board does not review appeals of student disciplinary decisions unless a right to appeal is explicitly conferred by policy or by law. Behavior that also violates the law may be referred to law enforcement authorities. Temporary Removal from Classroom Students may be temporarily removed from the classroom at the discretion of the classroom teacher. A student may be temporarily removed if the student refuses to follow the teacher's directions, fails to follow school policies or rules, disrupts the classroom environment, or otherwise engages in Level I conduct as set forth in the Behavioral Standards. During such removals, students will be sent to the building principal's office or designated area. Teacher Detention Students may be assigned a detention at the discretion of the classroom teacher. A student may receive a detention if the student refuses to follow the teacher's directions, fails to follow school policies or rules, disrupts the classroom environment, or otherwise engages in Level I conduct as set forth in the Behavioral Standards. During such detentions, students will be required to remain at school during non-school hours; elementary students may serve a detention during their recess period(s). Parents will be notified at least twenty-four (24) hours prior to the detention. The length of the detention is left to the discretion of the classroom teacher and will generally not to exceed one (1) hour. Administrative After-School Detention Students may be assigned a detention at the discretion of the building Principal or designee. A student may receive a detention if the student refuses to follow the administrator's directions, fails to follow school policies or rules, disrupts the school environment, or otherwise engages in Level I or Level II conduct as set forth in the Behavioral Standards. During such detentions, students will be required to remain at school during non-school hours; elementary students may serve a detention during their recess period(s). Parents will be notified 2 at least twenty-four (24) hours prior to the detention. The length of the detention is left to the discretion of the administration and will generally not to exceed one (1) hour. Administrative Saturday Morning Detention High school students may be assigned a Saturday morning detention at the discretion of the building Principal or designee. A student may receive a Saturday morning detention if the student engages in Level II or Level III conduct as set forth in the Behavioral Standards. During such detentions, students will be required to remain at Londonderry High School on Saturday mornings. Parents will be notified hours prior to

the detention. The length of the detention is left to the discretion of building administration and can be up to three (3) hours. In-School Suspension Students may be assigned in-school suspension at the discretion of the building Principal or designee. A student may be assigned an in-school suspension if the student engages in Level II or Level III conduct as set forth in the Behavior Standards. During such in-school suspensions, the student will attend school but will be removed from one or more classes and placed in a restricted and supervised classroom within the building. The student will be expected to remain of good behavior and work quietly on schoolwork while serving the in-school suspension. Parents will be notified prior to the in-school suspension. An in-school suspension will not exceed ten consecutive school days. Short-Term Out-of-School Suspension the building Principal or representative designated in writing by the Superintendent is authorized to suspend a student for a specific period of time, not to exceed ten (10) consecutive school days. A suspension may be imposed for:

- Behavior that is detrimental to the health, safety, or welfare of pupils or school personnel; or
- Repeated and willful disregard of the reasonable rules of the school that is not remediated through imposition of the district's graduated sanctions.

During such suspensions, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on district property for the duration of the suspension. A student who is subject to a short-term suspension (less than ten school days) is entitled to the following due process:

1. The student will meet with the building principal or assistant principal to discuss the charges and the evidence against the student. The principal or assistant principal will inform the student of the possibility of a short-term suspension.
2. The student will be given an opportunity to present his or her side of the story at this meeting.
3. The student and at least one of the student's parents/guardians will receive a written statement explaining any disciplinary action taken against the student. Depending on the severity of the student's conduct, the building Principal or designee may also refer or recommend the student to the Superintendent or to the School Board for further disciplinary consequences.

Long-Term Out-of-School Suspension The School Board, or the Superintendent, as the School Board's designee, may extend a student's suspension for up to an additional ten (10) consecutive school days. A long-term out of-school suspension may be imposed for:

- An act of theft, destruction, or violence as defined in RSA 193-D;
- Bullying pursuant to school district policy, JIC, when the student has not responded to targeted interventions and poses an ongoing threat to the safety or welfare of another student; or
- Possession of a firearm, BB gun, or paintball gun.

During such suspensions, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the suspension. A student who is subject to a long-term suspension (a suspension in excess of ten days) is entitled to the following due process:

1. Upon recommendation of a long-term suspension and prior to any hearing, there shall be a written communication to the student and at least one of the student's parents or guardians, delivered in person or by mail to the student's last known address, which states the charges and an explanation of the evidence against the student.
2. A hearing that meets the requirements of Ed 317.04(f)(3)(g).
 - a. The school officials shall present evidence in support of the charges and the student (or the student's parent/guardian) shall have an opportunity to present any defense or reply.
 - b. During the hearing, the student, parent/guardian shall have the right to examine any witnesses presented by school officials.
 - c. The hearing shall be either public or private and the choice shall be that of the student or the parent/guardian. Provided, nevertheless, that if the nature of the evidence will violate the privacy of other students or if the Superintendent or School Board determines that substantial harm to the student could result from an ill-conceived decision to hold the hearing in public, then the Board reserves the right and obligation to insist upon a private hearing.
 - d. The student may, together with a parent/guardian, waive the right to a hearing and admit to the charges.
3. The student is entitled to a written decision which includes the legal and factual basis for the conclusion that the student should be suspended.
4. The written decision shall include notice to the student that the decision may be appealed. For a long-term suspension issued by Superintendent, the decision must be appealed in 4 writing to the Londonderry School Board within ten days after the issuance of the decision. The School Board will hold a hearing on the appeal but has the discretion to hear evidence or to rely upon the hearing conducted by the Superintendent.
5. For a long-term suspension issued by the School

Board, the decision must be appealed to the New Hampshire State Board of Education within 20 days after receipt of the decision. 6. The long-term suspension shall remain in effect while an appeal is pending unless the School Board stays the suspension. Depending on the severity of the student's conduct, the Superintendent may also refer or recommend the student to the School Board for further disciplinary consequences. Expulsion The School Board may expel a student, which permanently denies a student's attendance at school. An expulsion may be imposed for an act that poses an ongoing threat to the safety of students or school personnel and that constitutes:

- A repeated act that would permit a long-term suspension;
- Any act of physical or sexual assault that would be a felony if committed by an adult;
- Any act of violence that constitutes a "violent crime" pursuant to RSA 651:5, XIII; or
- Criminal threatening that constitutes a class B felony pursuant to RSA 631:4, II(a).

During an expulsion, unless otherwise stipulated in writing, an expelled student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the expulsion. Any expulsion shall be subject to review, if requested, prior to the start of each school year. A student who is subject to expulsion is entitled to the following due process:

1. Upon recommendation of an expulsion and prior to any hearing, there shall be a written notice to the student and at least one of the student's parents or guardians, delivered in person or by mail to the student's last known address, which states the date, time, and place for a hearing before the School Board. The notice shall be delivered to the student and at least one of the student's parents/guardians at least five calendar days prior to the hearing.
2. The School Board shall conduct the hearing in accordance with New Hampshire Administrative Rule Ed 317.04(f)(3)(g).
 - a. The school officials shall present evidence in support of the charges and the student (or the student's parent/guardian) shall have an opportunity to present any defense or reply.
 - b. During the hearing, the student, or the parent/guardian shall have the right to examine any witnesses presented by school officials.
 - c. The hearing shall be either public or private and the choice shall be that of the student or the parent/guardian. Provided, nevertheless, that if the nature of the evidence will violate the privacy of other students or if the Board determines that substantial harm to the student could result from an ill-conceived decision to hold the hearing in public, then the Board reserves the right and obligation to insist upon a private hearing.
- 5 d. The student may, together with a parent/guardian, waive the right to a hearing and admit to the charges.
3. Before expelling a student under this section the School Board shall consider each of the following factors:
 - a. The student's age;
 - b. The student's disciplinary history;
 - c. Whether the student has a disability;
 - d. The seriousness of the violation or behavior committed by the student;
 - e. Whether the school district has implemented positive behavioral interventions;
 - f. Whether a lesser intervention would properly address the violation or behavior committed by the student.
4. The School Board shall issue a written decision stating whether the student is expelled and, if so, the length of the expulsion. If the decision is to expel, the decision must include the legal and factual basis for the decision including the specific statutory reference prohibiting the act for which the student is expelled.
5. The expulsion shall run until the School Board reviews it and restores the student's permission to attend school. The written decision shall state any action that the student may take to be restored by the School Board. The decision shall also state that the student has the right to appeal the decision to the New Hampshire State Board of Education at any time while the expulsion remains in effect. Any expulsion shall be subject to review by the School Board, if requested, prior to the start of each school year. A student seeking restoration of permission to attend school shall file a written request with the Superintendent prior to the start of the school year which details the basis for the request. As provided in RSA 193:13, IV, the Superintendent may modify these expulsion requirements on a case-by-case basis. Possession of a Firearm Pursuant to RSA 193:13, IV, any student who brings or possesses a firearm (as defined in 18 U.S.C. § 921) in a safe school zone, as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the Londonderry School Board for a period of not less than 12 months. Pursuant to RSA 193:13, VI, a student who is expelled from school in another state under the provisions of the Gun Free School Zones Act of 1994 shall not be eligible to enroll in the Londonderry School District during such expulsion. If the out of state expulsion is for an indefinite period of time, the student may petition the School Board for enrollment upon establishing residency. As provided in RSA 193:13, VII, both of the above expulsions may be modified by the

Superintendent upon review of the specific case in accordance with other applicable law. The expelled student must submit a written application to the Superintendent requesting modification of the expulsion, and the student will be required to submit sufficient evidence in the form of 6 letters, work history, or other documents that it is in the school's best interest and the student's best interest to allow a modification. Educational Assignments As required by RSA 193:13, I(a), the student's school will make all educational assignments available to the suspended student during the student's suspension. The school district will provide alternative educational services to a student whenever the student is suspended in excess of twenty (20) cumulative days within any school year. Such alternative educational services will be determined by the school Principal or Assistant Principal and shall be designed to enable the student to advance from grade to grade. No student shall be penalized academically solely by virtue of missing class due to suspension. Behavior Intervention Plans The student's school will develop an intervention plan for any student who has been suspended more than ten (10) cumulative school days in any school year. The intervention plan will be designed to proactively address the student's problematic behaviors. Students with Disabilities Discipline of students with identified or suspected disabilities will be in accordance with the Individuals with Disabilities Education Act of 2004, New Hampshire State Law on Special Education (RSA 186-C), New Hampshire Standards for the Education of Children with Disabilities (Ed 1100), and Section 504 of the Rehabilitation Act of 1973. Behavior Standards/Code of Conduct The School Board will adopt a district wide Behavior Standards/Code of Conduct which will contain a system of supports and consequences designed to correct student misconduct and promote behavior within acceptable norms. The Behavior Standards/Code of Conduct will include a graduated set of age-appropriate responses to misconduct and will set forth standards for short term suspensions up to ten (10) school days, long term suspensions up to 20 school days, and expulsion. Such standards will make reference to the nature and degree of disruption caused to the school environment, the threat to the health and safety of students and school personnel, and the isolated or repeated nature of incidents forming the basis of disciplinary action. Notice This policy and school rules which inform the student body of the content of RSA 193:13 shall be included in the student handbook and made available on the District's website to students, parents, and guardians at the beginning of the school year. The principal or designated building administrator shall also inform the student body concerning this policy and school rules which address the content of RSA 193:13 through appropriate means, which may include posting and/or announcements. Nothing herein shall prevent a school principal from printing, posting and/or announcing other rules applicable to the school.

DRESS CODE

Appropriate dress and grooming contribute to a productive learning environment. The appearance and dress of all students enrolled in the Londonderry School District will be neat and clean, and will observe acceptable rules of modesty. A student's attire will comply with the health code of the State of New Hampshire, will not create a safety issue and will not disrupt or interfere with the educational process. Students' clothing must not present a distraction which would be disruptive to the educational process.

A student who violates the dress code shall be subject to appropriate disciplinary action. The Assistant Principal or designee may, upon finding that dress or attire is not in compliance with this policy, require the student to be removed from class and request that the student change their dress or attire to be in compliance with this policy prior to admission to class. In appropriate instances, parents may be contacted and requested to bring appropriate dress to school.

Regulations: The following regulations shall apply to all regular school activities. Coaches and teachers with appropriate notice to students and parents may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. The Superintendent, Assistant Principal or Principal may

establish other reasonable dress regulations for times when students are engaged in extracurricular or other school activities.

- T-shirts and other clothing and jewelry imprinted with words, pictures or the insignia of alcoholic beverages, tobacco or other drugs, obscenities, violent images, overt/covert sexual reference, gang identification or which advocate prejudice or harassment of religion, race, ethnicity, sexual orientation or disability, are inappropriate in our school and prohibited.
- No full face paint, masks or clothing that would cover the student's face making it difficult to identify.
- Lingerie or pajama wear may not be worn as outer garments except for days/activities specifically approved for that purpose.
- Hats, hoods, bandanas or sweatbands are not to be worn in the classroom or house offices, except for headgear worn for religious or medical reasons.
- Clothing shall be sufficient to conceal undergarments at all times.
- Clothing that exposes the chest, abdomen, midriff, genital area or buttocks, including but not limited to the following, are prohibited: spaghetti straps, tube tops, backless tops, pants worn below the waist, shorts or skirts shorter than fingertip length, see through fabrics.
- Shoes or other appropriate footwear must be worn at all times.
- Chains, studded bracelets, belts or necklaces, and/or other items of dress which in the judgment of school administration pose a potential danger to persons and/or property, are prohibited.

DRUG, ALCOHOL, AND TOBACCO USE BY STUDENTS

In order to promote the highest possible standards of learning, as well as the physical, social and emotional well-being of students, this policy is designed to: aid students in abstaining from the unlawful use of tobacco, alcohol and drugs; provide for early intervention when use is detected; and provide disciplinary action when necessary. Compliance with this policy is mandatory.

Any school staff member who has reason to suspect that a student has violated this policy is expected to report the incident to an appropriate administrator immediately.

A. Prevention

The Londonderry School District will provide age and developmentally appropriate drug and alcohol education as part of the school board approved health education program. School personnel are authorized to provide students, parents, and legal guardians with information and resources relative to existing drug and alcohol counseling and treatment for students.

B. Intervention

Any students who find themselves involved in substance abuse and desire assistance in dealing with substance use or abuse issues may refer themselves, without policy violation to the, a guidance counselor, a school nurse, or a building administrator. School personnel are authorized to provide pupils, parents, and legal guardians with information and resources relative to existing drug and alcohol counseling and treatment for pupils.

C. Rules

Students are prohibited from using possessing, furnishing, selling, receiving, buying, manufacturing, or being under the influence of prohibited substances before, during and after school hours, at school, in any school building, on any school district property, at any school approved activity (such as field trips or athletic events), or in any school-approved vehicle while such vehicle is being used to transport students to or from school or to or from any school approved activity. Students are also prohibited, while at school or during school activities, from offering or accepting to furnish, sell, receive or buy prohibited substances at a location off school premises.

The term "prohibited substance" shall include, but not be limited to:

1. Alcohol;

2. Controlled or scheduled drugs (as defined in RSA 318-B);
3. Controlled substances (as defined in the federal Controlled Substance Act, 21 U.S.C. § 812);
4. Tobacco products of any kind, which for the purpose of Board policy includes electronic smoking devices (devices composed of a mouthpiece, a heating element, a battery, and electronic circuits designed or used to deliver any aerosolized or vaporized substance. This includes, but is not limited to, hookah, e-cigarette, e-cigar, e-pipe, vape pen, and e-hookah).
5. E-liquids (any liquid, oil, or wax product containing, but not limited to, nicotine or cannabis intended for use in devices for inhalation).
6. Prescription drugs not prescribed for the student and/or not in compliance with the Board's policy on administering medications to students (see Board Policy JLCD);
7. Any substance possessed or used for ingestion to produce an intoxicating effect (including but not limited to aerosols, paints, solvents, and glue).
8. Paraphernalia – implements used for the distribution or consumption of a prohibited substance; or
9. Any look-alike/counterfeit drug or substance that is described as or is purported to be a prohibited substance defined in this section.

D. Sanctions

Any violation of the terms of this policy shall constitute sufficient grounds for student discipline, including a short-term suspension (up to ten days) from school and possible referral to the Superintendent for a long term suspension or expulsion from school. The administration retains the discretion to impose such sanctions and may consider any relevant facts and circumstances, including but not limited to the nature of the violation, the student's grade level, the student's behavior accompanying the violation, the student's willingness to cooperate with the investigation, and the student's prior disciplinary record.

The School Resource Officer or other appropriate law enforcement authority shall be notified of violations of this policy.

Students who participate in co-curricular or extra-curricular activities (including athletics) are subject to additional rules and sanctions for violating this policy. (see Board Policy JFCH).

E. Students Under the Influence at School or School Approved Activity

Any student who has consumed or used a prohibited substance on or off school district property and is found to be under the influence of a prohibited substance on school district property, or at any school approved activity, shall immediately be reported to a school administrator or designated school person in charge. The High School Principal or Assistant Principals may administer breathalyzer tests to students in accordance with the Londonderry School District's Breathalyzer Policy JFCL.

If there is a medical emergency, standard school procedures shall be followed. In all other cases, the student shall be isolated and cared for by the school nurse or other designated person until a parent or other responsible adult can take charge of the student. The student should not be left unsupervised. The School Resource Office or Londonderry Police Department shall be notified. If by the close of school or at the end of the activity no responsible adult has taken charge of the student, the student shall be surrendered to the custody of the police or the Department of Children Youth and Families (DCYF).

Note: A student who must have medication administered to him/her during the school day, must comply with School District Policy JHCD and school rules regarding possession or administration of medication on school grounds. (See Policy JHCD)

ELIGIBILITY

To be eligible for school activities, a student must be in good standing (not on suspension). To participate in a school activity, a student must be present on the day of the activity, and if the activity is on a non-school day, must be present on the last school day prior to the activity. Students dismissed from school on the day of an activity or on the last school day prior to a non-school day activity, must return to school prior to the close of the school day or receive permission of the assistant principal in order to participate in the school activity.

Eligibility requirements for those co-curricular activities that involve student representation of the school as a member of a club, team or performance group, including student government, class officers and representatives, student publications or other activities, shall be the same academic and attendance requirements which apply to the interscholastic athletic program. The student must pass five units of work (five regularly scheduled 1/2 credit classes that meet 5 days a week) during the previous marking period.

Eligibility requirements for those co-curricular activities that are social or cultural in nature and do not involve student representation of the school or activities outside of the school, shall be established by the group, club or organization through its constitution and by-laws and shall be approved by the principal. No student who has been declared ineligible shall participate in any manner with activities as described above.

FIELD TRIPS

School sponsored or school approved field trips require parental permission. Funding for such excursions is incurred by the participant. Students are not to accept rides or drive or ride in private vehicles on field trips. Students are responsible for all missed work when out on a field trip.

FIRE EXITS AND DRILLS

The signal for a fire or fire drill will be the ringing of the fire alarm.

1. There should be no talking.
2. Unless other instructions are given, students should proceed along the route indicated on the fire exit sign posted in each room.
3. Students are to assemble by class at designated points so that the teacher in charge can take attendance.
4. When outside, stay out of traffic lanes and remain with your teacher.

GRADING

Report cards are distributed to students shortly after the end of each quarter, and progress reports are available through Aspen mid-way through each quarter. Current grades throughout the school year are available on the parent and student portals, with teachers expected to update grades at a minimum of once every two weeks. Letter grades are used on report cards and represent the following:

Advanced Placement and Honors courses are assigned weighted grades for the purpose of grade point average calculation. The GPA for these courses is one point higher than those stated above, except in the case of an "F".

2019, 2020, 2021	Semester & Quarterly GPA					
	Grade	Value	Standard	CP	Honors	AP
	A	93-100	4	4	5	5
	A-	90-92	3.7	3.7	4.7	4.7
	B+	87-89	3.3	3.3	4.3	4.3
	B	83-86	3	3	4	4
	B-	80-82	2.7	2.7	3.7	3.7
	C+	77-79	2.3	2.3	3.3	3.3
	C	73-76	2	2	3	3
	C-	70-72	1.7	1.7	2.7	2.7
	D+	67-69	1.3	1.3	2.3	2.3
	D	63-68	1	1	2	2
	D-	60-62	0.7	0.7	1.7	1.7
	E	59			0	0
	F	59			0	0
	WF	0			0	0

2022+	Semester & Quarterly GPA					
	Grade	Value	Standard	CP	Honors	AP
	A	93-100	4	4	4.5	4.5
	A-	90-92	3.7	3.7	4.2	4.2
	B+	87-89	3.3	3.3	3.8	3.8
	B	83-86	3	3	3.5	3.5
	B-	80-82	2.6	2.6	3.1	3.1
	C+	77-79	2.2	2.2	2.7	2.7
	C	73-76	2	2	2.5	2.5
	C-	70-72	1.6	1.6	2.1	2.1

D+	67-69	1.4	1.4	1.9	1.9
D	63-68	1.1	1.1	1.6	1.6
D-	60-62	1	1	1.5	1.5
E	59			0	0
F	59			0	0
WF	0			0	0

GRADUATION REQUIREMENTS

In order to earn a Londonderry High School diploma, a student must accrue 24 credits along with all of the individual requirements. The school year is divided into two semesters: August to January and January to June. One credit (1.0) is earned by successfully completing a full-year course that meets for one 45-minute period each school day. One-half credit (0.5) is earned by successfully completing a half-year course that meets for one 45-minute period each school day. An extended learning opportunity will be evaluated on a case-by-case basis with approval of the Director of School Counseling. All students are academically and financially responsible for all the courses for which they register.

4 credits English	½ credit RESTRICTIVE ELECTIVE (Arts)
3 credits Mathematics*(to include an algebra credit)	at least ½ credit in ANY of the following areas:
3 credits Social Studies (World, US/NH History, NH Civics, Economics)	Art (all Art courses)
2 credits Science (Physical Science, Biology)	Music (all Music courses)
1 credit Physical Education	Arts (Desktop Publishing, Exploring Graphic Arts, Computer Graphics Design, Basic Video)
½ Health	
½ credit Computer Education**	9 ½ credits GENERAL ELECTIVES

At least 9 credits of electives are required in addition to the arts elective and the required core courses

*Starting with the class of 2020 each student must take a Math experience every year.

**Starting with the class of 2020 each student must take a ½ credit of advanced computers.

HAZING

New Hampshire law defines student hazing as “any act directed toward a student, or any coercion or intimidation of a student to act or to participate in or submit to any act, when: (1) Such act is likely or would be perceived by a reasonable person as likely to cause physical or psychological injury to any person; and (2) Such act is a condition of initiation into, admission into, continued membership in or association with any organization.” For the purposes of this policy, the term “organization” includes any association, society, athletic group, club, service group, or other similar group whose members are or include students, operating at

or in conjunction with the Londonderry School District. Additionally, no student or employee of the District shall participate in or be members of any secret fraternity or secret organization that is in any degree related to the school or to a school activity.

It is the policy of the Board that injurious hazing activities of any type, either on or off school property, by any student, school employee, group or organization are inconsistent with the educational process and shall be prohibited at all times.

No administrator, faculty member, or other employee of the district shall encourage, permit, condone, or tolerate hazing activities. No student, including leaders of student organizations, shall plan, encourage, or engage in hazing activities. Students and employees who participate in or have knowledge of any hazing activities are required to make a report to the Superintendent or a building administrator.

Persons not associated with the district who fail to abide by this policy may be subject to ejection from school property and/or other measures as may be available under the law.

Administrators, school employees, and students who fail to abide by this policy may be subject to disciplinary action. For students, this may include suspension, expulsion or other appropriate measures. For employees, this may mean disciplinary action up to and including termination of employment, consistent with the terms of any applicable collective bargaining agreement. In the case of an organization affiliated with the district which authorizes hazing, penalties may include rescission of permission for that organization to operate on school property or to receive any other benefit of affiliation with the district.

These penalties shall be in addition to any civil or criminal penalties to which the violator or organization may be subject. All hazing incidents which come to the attention of the district shall be reported to the appropriate law enforcement authorities.

The Superintendent is responsible for administering this policy and may delegate specific responsibilities as he/she deems appropriate. This policy shall be included in all district handbooks, on the district website, or otherwise distributed to all school employees and students.

HEALTH SERVICES

The school nurses are responsible for ascertaining the health of the students in school and maintaining appropriate records. Students are urged to discuss any health problems with them. Except in cases of emergency, students must obtain a pass to the nurses' office. **Please remember that absences due to a student's presence in the nurses' office are not excused unless that student is exhibiting symptoms of illness (i.e., fever, vomiting).**

All injuries must be reported to the nurses. First aid treatment will be administered and parents notified. Periodic vision and hearing tests may also be conducted through this office.

Students and parents are requested to **inform the nurse of any particular health problems which should be a matter of record**. Emergency cards are sent home the first day of school and should be completed and returned promptly. Please update this information throughout the school year.

Administering Medication: SB policy JHCD Students are not allowed to bring medication to school except after having completed necessary paperwork provided by the school district. All medication brought to school

by a student must be deposited with the school nurse. **Students in possession of medication outside the nurses' office will be subject to disciplinary action.** Students may carry inhalers, Epipens, and glucose monitoring equipment for emergency use with proper documentation from a healthcare provider.

No medication may be dispensed or administered to any student by school personnel, except by the school nurse or designee. Prescription medication in its original container must be delivered to the school by a parent/guardian with written authorization from the licensed prescriber. Parental permission for over the counter medication (JHCD-E) must be on file annually for distribution of any over the counter medications.

Immunization Requirement: In order for a student to attend LHS, they must be compliant with the state of NH immunization schedule. The school nurse will notify by letter parent/guardians of students who are not in compliance. Until documentary proof of acceptable immunization by a physician or health care provider is on record, the student will be conditionally enrolled. If at the end of the probationary period the nurse has not received the proof of immunization, the student will be excluded by the principal or designee. Information regarding the current immunization schedule, along with medical and religious exemptions can be found at www.dhhs.stat.nh.us or the immunization program can be contacted at 603-271-4482 or 1-800-852-3345.

Physical Examination Requirement: In order for a student to attend Londonderry High School, a student must at the time of registration have either:

1. A physical examination form (dated within the last year) including immunizations and dates completed by a physician, OR
2. The date for a scheduled appointment (within 30 days of registration) including the name and telephone number of the physician. The information will be verified by the school.

This applies to all registrations, transfer students and re-entering students.

HOMWORK

Students who are absent from school three consecutive school days or more should request any missed assignments directly from all classroom teachers. Students and parents should also check their class assignments through their parent/student portal (Aspen) as well as Google classroom. After the third day of absence the parent may also request work from their student's house office. The house office will send out a request for work to all the teachers. The request will take 24 hours and the school work can be picked up by the parent in the house office on the following day. Students/Parents are encouraged to check with the classroom teacher to review their procedures for make-up work. Students can expect 25-30 minutes of homework each night per course.

HONOR ROLL

Each term Londonderry High School posts an Honor Roll. Honor Roll recognition is based on a weighted grade point average. Honor Roll is computed as follows:

High Honors:	3.7 GPA or higher
Honor Roll:	3.2-3.6 GPA
Honorable Mention:	3.0-3.1GPA

In order to be eligible for the honor roll, a student must carry at least five courses (for Seniors) and six courses (for all underclassmen). The student also must maintain a transcript with grades of a C- or higher, **nor receive an incomplete in any course.**

INTERNET ACCEPTABLE USE POLICY & THE USE OF DISTRICT TECHNOLOGY RESOURCES

SB Policy IIAE

The Londonderry School District provides a computer network to enhance educational opportunities for students. Students are expected to use computer resources responsibly and **for educational purposes only**. Specific details of appropriate and inappropriate use of computer resources are listed in the Acceptable Use Policy signed by all students before they use their computer accounts. **Students may not:**

- Use another person's computer account, or share passwords
- Disclose personal information about themselves or others, such as name, address, telephone number, school name, or email address on any web site (includes weblogs, discussion boards, etc.)
- Open, change or delete files that belong to others
- Install or download software of any type onto school computers
- Create display, or print text, images or sound files that are obscene, pornographic, or degrading to others.
- "Hack" or do anything that interferes with the network
- Use email or live chat without direct supervision.
- Use computers for playing games or any other non-educational activity
- Waste resources, such as paper, ink and/or toner or clog the network with large files.

Students have no rights of privacy with regard to their use of the Londonderry School District technology resources. Students should realize that information sent through the Internet is accessible by third parties, specifically the Internet Service Provider and the School District.

The use of the technology resources is a privilege and not a right. All violations of this policy detected by the system administrator will be reported to the appropriate administrator for disciplinary action. Violations of the Acceptable Use Regulations and/or other school rules may result in the student's loss of access to the District's computer networks. In addition, disciplinary action will be taken in accordance with student discipline rules. When applicable, the District may contact law enforcement agencies.

LIBRARY MEDIA CENTER

Hours: Monday-Thursday 6:50 a.m. - 3:30 p.m.

Friday 6:50 a.m. – 3:00 p.m.

The Library Media Center serves as an extension of the classroom and promotes an academic environment. The primary purpose for using the LMC is to use the resources available. However, students are welcome to use the LMC as a place to study and to read for personal interest as long as there is space available. Students are expected to conduct themselves in an appropriate manner. Students who do not display consideration for others or who misuse the resources may lose library privileges.

Resources: The resources of the LMC play an integral role in supporting the curriculum at Londonderry High School, as well as promoting an appreciation of reading and developing information literacy skills. Resources include:

- Over 20,000 books, including an extensive reference collection
- Periodicals, newspapers, online subscription databases
- Audiovisual materials
- 50 computers for searching the library collection and online databases, accessing the Internet and using software programs.

Books are checked out for a two-week loan period. Other loan periods vary according to the item borrowed.

Pass System: Students may come to the Library Media Center to do research, to complete projects requiring computer technology, to do homework, or to read quietly. Because of limited seating, and the need to maintain

an academic environment, students are required to have a pass when coming to the Library Media Center. A student may acquire a pass from their teacher, administrator or hall monitor.

Students in study hall may go to the Library Media Center after attendance is taken. The study teacher will list the students' names on a pass provided by the Library Media Center. Students will be expected to remain in the Library Media Center the entire period.

LOCKERS

Lockers are the property of the Londonderry School District. Their use is for the security of student property only. When reasonable grounds are present, lockers are subject to inspection by the school administration. Lockers may not be padlocked unless the padlock has been provided by the school.

Students are cautioned that school lockers are available for their convenience, but it is possible for unauthorized entry. Secure lockers when you leave and do not give the combination to others. Students should not keep items of value in their lockers. The school is not responsible for any items taken from a student's locker or gym locker.

LOST AND FOUND

All found textbooks and valuables should be turned in to the lost and found department in the nurses' office and main office. Unclaimed lost and found articles will be donated at the end of the year.

ORGANIZATIONS

Londonderry High School strives to provide a wide variety of organizations and activities to provide outlets and opportunities for the diverse talents and interests of the student body. Activities may be added as students indicate a serious interest in new areas. All organizations will be faculty sponsored.

The following partial list indicates various clubs and activities that are included in the co-curricular program beyond the Interscholastic Athletic Program. Teachers or students who desire to initiate an activity not listed are encouraged to contact the House 2 Assistant Principal.

Class of 2023	Color Guard	International Club	Rocket Club
Class of 2024	Community Service Club	Lancer Spirit	Dungeon & Dragons
Class of 2025	Culinary & Creative Arts Club	Marching Band	Student Activities
Class of 2026	Dance Team	Student Council	Heal the World
Anime Club	Drama	Yearbook	Tail-Gators
Art Club	Drum Line	Math Team	US First Robotics
Athletic Leadership Council		Model UN	Video/Radio Club
Big Buddies	FBLA	Mu Alpha Theta	Woodworking Club
BioConnect	Future Medical Leaders	National Honor Society	Equestrian Team
Blue Star Lancers	Granite State Challenge	Pay It Forward	
Chess Club	GSA	Project Lancer	

All fund raising activities at Londonderry High School must be approved by the school administration.

NATIONAL HONOR SOCIETY

The goal of the National Honor Society is to "create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools" (NHS National

Constitution, May 2008). The Londonderry High School Chapter of the National Honor Society is dedicated to honoring students who have demonstrated excellence in scholarship, leadership, service and character. Detailed information about member selection criteria and procedures as well as membership obligations and activities is available through the “Clubs & Activities” page of the high school’s web presence by [*clicking here*](#)

POLICIES

The Londonderry schools operate under a set of guidelines set forth as policy by the elected members of the Londonderry School Board. The school administration is charged with implementing and enforcing policies.

Selected policies are identified and quoted in this handbook. Complete copies of school policy manuals are available at the school district office, and in the Londonderry High School principal’s office.

RECOMMENDATIONS BY FACULTY

Students who wish to have recommendations from faculty members may request recommendations from teachers for application to post-secondary schools, military service or employment. Forms for teacher recommendations are available in the school counseling office as well as house offices. All college recommendations are completed using Naviance. No recommendation may be withdrawn from this file and only the teacher, student and guidance department staff may have access to them. Students should discuss this process with their school counselor prior to initiating requests for recommendations from teachers. Students are encouraged to seek out counselors for further explanation on teacher recommendations procedures here at LHS.

SCHOOL CANCELLATIONS, DELAYS, EMERGENCY CLOSINGS

School cancellations will be broadcast over radio station WZID (95.7 FM). Cancellations are also broadcast over WBZ TV(Channel 4 /Channel 38), WCVB TV (Channel 5), WMUR TV (Channel 9), WHDH TV (Channel 7/Channel 56), and WFXT TV (Fox 25) and Londonderry's cable Channel LEO 21. Postings will be made on the Londonderry School District Website (www.londonderry.org), on LondonderryNH.net (www.londonderrynh.net), and also on Twitter (www.twitter.com/londonderry_sch). Please note that there is a School Announcement Line which will have a recorded message regarding a school cancellation or delay. Call the District Office at 432-6920 and select 9 for the recorded message. Additionally, we are using the School Messenger Notification System to contact families of any school cancellations and delays via email and voice message.

Emergency closings are those times when we may have to transport student’s home before the regularly scheduled dismissal time. The above mentioned stations will broadcast notification of an emergency closing. High school students will be released first, followed separately by the middle school and the elementary schools in approximately forty (40) minute intervals.

Delayed openings of school shall be for **2 hours (school starts at 9:20 AM)**. The same method of notification described under SCHOOL CANCELLATIONS is used. Students will be attending all their classes following the delayed opening schedule. However, if school is canceled after a delayed opening announcement, a second notice will be given by 7:45 AM via the same media.

Period	Regular	Delayed Opening	Pep Rally
A	7:20 – 8:07	9:20 – 9:52	7:20 – 7:56
B	8:12 – 8:56	9:57 – 10:29	8:01-8:37
C	9:04 – 9:54	10:34 – 11:09	Pep Rally 8:42-10:02 C 10:07-10:49
D	9:59 – 10:46	11:14 – 11:46	10:54-11:30
E	10:51 – 11:38	11:51 – 12:23	11:35-12:11
F	11:43 – 12:30	12:28 – 1:00	12:16-12:52
G	12:35 – 1:22	1:05 – 1:37	12:57-1:33
H	1:27 – 2:14	1:42 – 2:14	1:38-2:14

SECTION 504

To become eligible for services and protection against discrimination on the basis of disability under Section 504, a student must be determined to have a “physical or mental impairment” that “substantially limits one or more major life activities”. Questions regarding 504 plans please contact your house office.

SEMESTER END ASSESSMENT

Semester examinations are considered to be the culminating activity of all courses. They are administered at the end of the first semester in January and at the end of the school year in June. These examinations count for 1/5 (20%) of each student's semester grade in each course.

Students are expected to arrive on time and report to the testing area in advance of the bell. Students must have turned in all books to their subject area teacher on or before the FINAL examination date. In addition, they should have everything they need with them as they will not be allowed to leave the classroom until the end of the examination period. Students who are more than ten minutes late for an exam should report to their House Assistant Principal.

Students who have lost or misplaced texts should bring to their classroom teacher a check made out to LHS in the amount they owe for the lost materials. Students who arrive to the exam without their text or a check will be allowed to take the exam.

Students who need to reschedule an exam should report to their house office upon their return to school. All students must receive a permission slip from their house office before any exam rescheduling will be allowed.

Students who do not have a scheduled examination during a given examination period shall have access to the Library Media Center and the Cafeteria Study Hall. No other activities will be scheduled during the hours of the semester examinations. Daily bus transportation is provided only prior to the first examination period and after the last examination period each day.

* Any senior who earns an A or A- each quarter (quarter 1 and quarter 2) is exempt from semester one exam examinations; additionally seniors do not take semester two examinations.

Seniors with a school day ends or begins with study hall(s) may apply in their House Office for Late Arrival and/or Early Release privileges. All applications must be signed by the student and the parent and submitted to their Assistant Principal for approval.

In order to qualify for this privilege, students must be in good academic and school citizenship standing.

- Inappropriate behavior will result in withdrawal of this privilege.
- Students with **late arrival** must sign in at the front door each morning.
- **Late Arrival** students who arrive before their first scheduled class must report to café/study after signing in.
- **Early Release** students must leave the building promptly after their last scheduled class and may not return until after 2:00. Students who need to remain in the building after their last class must receive permission from their Assistant Principal.
- The extension of **Early Release** and **Late Arrival** privileges does not have any impact on the granting of parking permits.
- Loitering on school property after **Early Release** may result in the withdrawal of the privilege.

SEXUAL HARASSMENT

SB Policy ACA-E

Students who have complaints of sexual harassment by anyone in the school are urged to report such conduct to Principal/Assistant Principal or the School District Director of Pupil Services.

STUDENT INVOLVEMENT IN DECISION MAKING

A primary task of the school is to create a stimulating learning climate which develops active involvement of students in their education and develops a spirit of inquiry. This climate is created when students work together cooperatively with the school's staff. The Board believes that students should:

- Feel free to express, without fear, their own opinions, recognizing that every right and privilege has a corresponding responsibility;
- Be encouraged to participate in establishing course goals, improving courses of study, and in planning classroom activities;
- Act in an advisory capacity whenever possible; determining school policies, rules and regulations, and in establishing penalties for infractions in matters that relate to students;
- Be encouraged to participate in student government organizations that provide students with a concerted voice in school affairs, and to participate in a variety of extra-class activities to broaden their educational experiences;
- At the secondary level be given the opportunity, when appropriate, to participate in the informal evaluation of classes they attended during that time;
- Recognize that the effort to improve the school system is continuous and that student concerns are taken seriously;
- Recognize that any adult in the school, if approached as a friend, can be expected to cooperate in seeking ways to make the school better;
- Be warned that even clearly worthwhile changes sometimes come only with frustrating slowness;
- Be advised that some procedures have been established by law and are outside the control of teachers and administrators; and
- Attempt to make criticism constructively, that is, to recognize that the school exists for the purpose of helping young people, and that with that goal in mind, alternatives to existing practices will be considered.

STUDENT FINANCIAL RESPONSIBILITY

Textbooks and other equipment are furnished free of charge for your use and must be kept in good condition at all times. Students will be held financially responsible for books lost, destroyed, or damaged. Students will also be held responsible for all other financial obligations such as dining service outstanding balances, and any uncollected fees and penalties. Students with outstanding financial obligations will be able to take their final exams however, students will be issued a zero until as a final exam grade, parking permits will not be issued and can be revoked, and seniors may not participate in senior week activities until all of these financial obligations have been cleared. Diplomas will be held by the High School until all financial obligations have been met or until other arrangements, satisfactory to the principal and district office, have been made.

Financial responsibility for the replacement of materials, repair or replacement of equipment resulting from the use, either authorized or unauthorized, misuse or damage by a student shall belong to the student's parent/guardian or to the adult student.

STUDENT EDUCATION RECORDS AND INFORMATION

Notice of rights Parents and eligible students shall be given annual notice of their rights by publishing a summary of them in a newspaper of general circulation during the month of August each year.

Request for inspection To exercise their right to inspect and review educational records, parents and eligible students shall address a request to do so in writing to the principal or his/her designee in the school where the student attends or has last attended. Such inspection and review shall take place during regular school hours; or if during vacation periods, at reasonable times not including weekends or holidays.

Copies of records Single copies of educational records which the parents or eligible students are entitled to inspect will be provided, upon request, free of charge. Additional copies will be provided at a cost of ten cents (\$.10) per page. The principal or his/her designee in the school where the student attends shall make a written list identifying the records of which copies have been provided, with dates, as well as the person to whom supplied, and shall place such list in the student's file.

Records maintained The school district will maintain records for each student in the following categories: directory information, academic records, results of standardized and individual tests taken by the student, individual educational programs and recommendations prepared by a district placement team, attendance and enrollment data, and health records provided by the parent or generated by the school in accordance with laws of the State of New Hampshire. The principal or his/her designee in the school where the student attends shall be responsible for the maintenance of these records. The following schedule of retention of these records will be observed:

- a. Permanent records will be maintained in either paper or electronic form for a minimum of fifty (50) years. At least one of these copies shall be kept in a fireproof file. Permanent records shall include the following:
 1. Academic transcripts.
 2. Attendance records.
 3. Progress reports.
 4. Standardized test scores.
 5. Significant incident reports.
- b. Non-permanent records shall be maintained no less than one year after program completion/graduation. Non-permanent records include:
 1. Examples of student work product.
 2. Early release forms.
 3. Parental permission slips.

4. Health and physical/immunization records.
- c. The disposition of paper records shall be recorded to include the method and date of said disposition.
- d. Special Education records shall be maintained no less than six (6) years after program completion/graduation.
- e. All other student records may be destroyed after program completion.

Disclosure of records In accordance with 20 USCS Section 12329(b)(1)(A), personally identifiable records of students, other than directory information, will not be disclosed by the school district without prior written consent of the parent or eligible student, except as permitted by law and in accordance with the Londonderry School District's Confidentiality Policy.

Records of disclosure The Londonderry School District shall maintain a written record of each disclosure of student records, except directory information. The record of disclosure shall indicate the parties who have requested or obtained disclosure of student records. This record of disclosures may be inspected by the parent, or eligible student, the principal who is responsible for the custody of the records, and for the purpose of auditing the record keeping procedures by legitimate State and Federal officers. A written record of such inspections shall also be maintained.

Amendment of records Having inspected the education records of the students, the parent, or eligible student, may request that the records be amended in respect to information alleged to be inaccurate, misleading, or in violation of the privacy rights of the student. Such request shall be in writing. In the event that the district decides to refuse the request to amend, the School District shall so inform the parent, or the eligible student, and shall advise said person of his/her rights to a hearing.

Update of student records Any student who has a change of name, address, telephone number, or guardian (i.e. marriage, divorce or move) must make this information known to their House Office or Main Guidance as soon as the change takes place.

JRA-R

STUDENT EDUCATION RECORDS AND INFORMATION-ADMINISTRATIVE PROCEDURE

JRA STUDENT EDUCATION

The Londonderry School District shall comply with the Family Educational Rights and Privacy Act ("FERPA") and all other federal and state laws and regulations concerning confidentiality and maintenance of student records and information.

A. Directory Information The Londonderry School District designates the following student information as directory information: name, participation and grade level of students in recognized activities and sports, height and weight of student athletes, dates of attendance in the school district, honors and awards received, and photographs and videos of student participation in school activities open to the public. Directory information may be published in student yearbooks, school district websites, athletic publications, radio programs, television broadcasts, performing group graduation programs, and in the publication of achievement awards and honors for individual students. This information may also be disseminated to local newspapers in accordance with school sponsored sporting activities and/or programs. The Londonderry School District may disclose directory information if it has provided notice to parents (and eligible students) and has not received timely written notice refusing permission to designate such information as directory information. Absent an opt-out, the District may disclose directory information about former students without the consent of the parent/eligible student.

B. Military Recruiters/Higher Education Access to Information Under federal law, military recruiters and institutions of higher education are entitled to receive the names, addresses and telephone numbers of secondary students and the Londonderry School District must comply with any such request, provided that parents have been notified that they and secondary school students have the right to request that this information not be released without their prior written consent.

C.

Health or Safety Emergencies In accordance with federal regulations, the School District may disclose education records in a health or safety emergency without prior written consent to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. D. Transfer of Student Records The Londonderry School District sends student education records to a school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled, if the school, school system, or institution of postsecondary education has requested the records, so long as the disclosure is for purposes related to the student's enrollment or transfer. Such records include, but are not limited to, grades and report cards, disciplinary records, attendance records, special education records and health records. E. Designation of Law Enforcement Unit The Board hereby designates the Londonderry Police Department's School Resource Officers as the Londonderry School District's law enforcement unit. F. Violations by Employees, School Board Members, and Volunteers All employees, school board members, and volunteers must comply with this policy and corresponding procedures. Failure to do so may result in discipline and/or exclusion from continuing participation in volunteer activities. Such discipline may include, but not be limited to, termination. G. Administrative Procedures and Notices The Superintendent is responsible for developing and implementing any administrative procedures and parent notices necessary to comply with the applicable laws and regulations concerning student education records and information. Notices shall be distributed annually to parents and eligible students concerning their rights under these laws and regulations. A copy of this policy shall be posted in each school.

SEARCH OF STUDENTS

The Board seeks to maintain a safe and orderly environment in schools. School administrators may search students in accordance with this policy and accompanying administrative procedure.

Students, their personal property, and their vehicles may be searched upon reasonable suspicion that they possess any items or substances which are prohibited by law, Board policies and/or school rules, or which interfere with the operations, discipline or general welfare of the school. The Superintendent may authorize a search without individualized suspicion in special circumstances after consultation, if practicable, with legal counsel.

In circumstances involving a credible threat of violence or other imminent safety concern, law enforcement personnel shall be summoned and permitted to conduct searches and interviews as they deem necessary and lawful, which may include canine searches.

Student use of all school storage facilities, including but not limited to lockers, desks, and parking lots, is a privilege granted by the school. All storage facilities are school property and remain under the control, custody, and supervision of the school. Students have no expectation of privacy in school storage facilities or for any items placed in such storage facilities. School administrators have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent.

When assigned a locker, desk, or storage area, a student shall be responsible for its proper care. A student may be subject to a fine for any willful damage to school property. Students are not to use any school area or property to contain anything that should not be at school. Students shall not exchange lockers or desks or use any lockers or desks other than those assigned to them by the principal. Students are encouraged to keep their assigned storage area closed and locked.

If a search produces evidence that a student has violated or is violating the law, Board policies, and/or school rules, such evidence may be seized and impounded by school administrators and appropriate disciplinary action may be taken. Evidence may be forwarded to law enforcement authorities as required by law or as deemed appropriate by school administrators.

A student who refuses to comply with search directives may be subject to disciplinary action, including the disciplinary consequences for the suspected violation.

School staff, students, and parents shall be informed of this policy on an annual basis through handbooks and/or other means selected by school administrators.

STUDENT USE OF VEHICLES

The parking of vehicles, including motorcycles, by students on school district property during the school day shall be considered to be a privilege. All such vehicles shall be registered through House 2, shall have a valid parking permit prominently displayed on the vehicle and shall be parked in student designated parking areas only. Motorcycle drivers and riders, regardless of age, are required to wear a helmet while riding on school district property.

The parking of student vehicles in non-designated areas such as fire safety lanes, delivery ways, the lawns or grass, restricted areas and other non-designated areas (Matthew Thornton, Londonderry Middle School, Town Library, Londonderry Police/Fire); or failure to comply with the rules of normal driver courtesy including speeding and endangering the safety of others; or loitering in vehicles or in a parking area shall lead to revocation of this privilege or the ability for an underclassman to apply for parking in the future.

Students must apply for parking privileges on an annual basis. Student parking privileges are not transferable to another student. In the event that parking for students is limited due to a lack of parking spaces to meet student requests, parking privileges will be assigned according to a point system as follows:

- Students will be given points for their status in school: Seniors-10 points, Juniors-5 points.
- Students will earn two points for each of the following items: sports (2 points for each season), Class Officers, Executive Board Members for school organizations, Color Guard Captain, Drum Major, students in the top 10% of their class, students attending Alvirne or MST vocational programs, students with an internship scheduled during the school day
- Students will earn one point for participation in any other recognized club or school activity, including but not limited to: Art Club, Class Reps, Color Guard, Drama Club, Granite State Challenge, NHS, Festival for Youth, Future Educators, Literary Magazine, Marching Band, Math Team, Newspaper, Poetry Society, Radio Club, SADD, Student Council, US FIRST (robotics), Venture Club, Yearbook, etc.

The House 2 Assistant Principal will make a decision regarding permits for any student with a discipline history that includes repeated class cuts, illegal parking in main lot or plateau, truancy, and/or out-of-school suspensions.

Students who are granted a parking permit will receive normal consequences for their first class cut or truancy, but will lose their parking permit for the remainder of the school year if there is a second offense.

In no case may a student, regardless of age, drive to or from field trips, athletic contests, or other activities for which transportation is arranged by the school or school organization. This includes the use of student drivers for “errands” for the school or school personnel.

Medical Issues: Any student who is issued a handicapped permit (temporary or permanent) by the State of NH based on the recommendation of a doctor is allowed to park in a handicapped parking spot in the Main Lot.

Late applications will not be considered unless all applications turned in on time have been satisfied, unless otherwise approved by the Principal.

Parking Regulations: Vehicles without parking stickers or which are illegally parked will be subject to towing at the owner's expense. In addition to loss of parking privilege for the following school year. Violators may be subject to disciplinary action.

TRAFFIC RULES AND PARKING REGULATIONS (for pass holders)

It is understood that anyone who receives a parking permit agrees to abide by the following rules and regulations (please note some rules have been clarified).

- **The posted school speed limit is 10 Miles Per Hour.**
- **Traffic in the front driveway (in front of the school) is ONE WAY, north to south.**
- **Traffic in the back of the school is ONE WAY, north to south.**
- **Exit the plateau parking lot by taking a right hand turn to the back of building. This is a right turn only (one-way). Only when the gate is locked, exit by the driveway running parallel to the front of the building (left hand turn).**
- The ONLY entrance into the main parking lot is the western entrance, near the gym doors- do not enter through the one-way at the top of the hill by the stop lights.
- When school is dismissed each afternoon, vehicles must stop to allow the school buses to exit first. Students must obey the parking lot monitor at all times to ensure safe dismissal.
- All parking stickers must be affixed to the passenger side of the windshield.

Students and Parents are advised that if school officials have reasonable grounds to believe that a search will turn up evidence that a student has violated, or is violating, a state law, or when circumstance exist that pose a threat to the health, safety or welfare of the student body or school employees, then the school officials may conduct a search of any vehicle parked on school property. Please refer to the School District's policy published as part of the Student Handbook if you have further questions.

I understand that my parking permit will be **withdrawn at any time for the following violations- also make note that it is the responsibility of the student to keep track of their attendance. Parking passes may be pulled without an, "official" warning from administration.**

- Students who earn an attendance failure "E" for any marking period will lose their parking privileges for the remainder of the school year
- Skipping class
- Speeding on campus including improper vehicle operation
- Parking in an unauthorized area or continual failure to park in designated area
- Leaving school grounds without parental and/or administrative permission
- Escorting another student(s) off school grounds without parental and/or administrative permission
- Exiting through Matthew Thornton parking lot

If you bring a different vehicle to school other than the one listed above, you need to inform House 2 immediately upon your arrival to school that day. Failure to do so will result in your car being towed.

SUMMER SCHOOL

In order for Londonderry High School to recognize a summer school credit, the students must have their designated summer school course approved IN ADVANCE. Summer high school courses carry a credit value of 1/2 credit each. A Londonderry High School student may take a summer school course for credit if he/she failed that same course. Londonderry High School will not typically recognize courses taken at other summer schools for other purposes. All summer school questions/concerns should be directed to the House 3 Assistant Principal.603-432-6941 x2130.

TESTING

All students participate in the College Board Assessment Suite. Starting in grade 9 learners take the PSAT9, in grades 10 and 11 learners take the PSAT/NMSQT, and in grade 11 they take the SAT. The results of any and all of these tests are then shared with the learners to maximize the learning process and plan for the future.

WITHDRAWALS FROM SCHOOL

No student can withdraw from school under the age of 18 (Senate Bill 18, July 2009). Any student that is transferring to another high school must go to Main Guidance and discuss the process with the Director of Counseling.

WITHDRAWALS FROM A COURSE

After 10 school days following the start of a new semester any student withdrawing from a course will have either a WP (withdrawal pass) or a WF (withdrawal fail) on their transcript. There will be no notation on a student transcript if a withdrawal occurs prior to the first 10 school days of a new semester.

VIDEO/AUDIO RELEASE NOTICE

From time to time, video/audio recordings and/or photographs are made of various school activities and classes which may be cablecast over the local educational access channel, LEO21, or other cable or broadcast channels and/or displayed/streamed at the District or a school Web site, through the Districts' social media accounts, on the school district FM station, WLLO-LP, or in a district/school print or electronic publication. These may also be used within the Londonderry School District.

Students may appear visually and/or be heard. On occasion, individual students or small groups of students may be featured in interviews, on-camera discussion, etc. These students may be identified by name; however only first names will be used on the screen when individual students are shown unless the district secures written permission from a parent/guardian to use a last name. Additionally, photos, student artwork, projects or performances may be displayed or shared. Student produced work (print or non-print) may be used by the district in the course of instruction, accreditation, presentation, and action research.

The Londonderry School District may also reproduce, make alterations or additions to, and may copyright the material in whole or in part. The district will notify parents/guardians on an individual basis in those instances when special education programs are involved.

Parents and students may refuse release of any or all use of these materials related to specific students, provided that a written request is received by the Superintendent of Schools, at 268C Mammoth Rd., Londonderry, NH 03053, by September 30th of the current school year. Additionally, parents may opt to notify the district of any change during the school year.

YEARBOOK POLICY

School Board Policies SB Policy JG-R

Level I Discipline

Level I Offenses usually involve minor behaviors on the part of the student which impedes orderly classroom procedures or interferes with the orderly operation of the school. These behaviors can usually be handled by an individual staff member but sometimes require the intervention of other school support personnel.

<u>Student Offense</u>	<u>Procedural Responses</u>	<u>Disciplinary Options</u>
<ul style="list-style-type: none"> -Classroom disturbance -Classroom tardiness -Cheating/lying -Abusive/obscene language -Improper behavior in hallways -Failure to follow the reasonable rules of the classroom/school -Peer conflict 	<ul style="list-style-type: none"> -Student is provided with due process at all levels of discipline. -There is immediate intervention by the staff member who is supervising the student or who observed the behavior. -Repeated behavior requires that contact be established with the parent(s). - A conference with the parent may be arranged. - Involvement of the counselor and/or administrator is appropriate. -A proper and accurate record of the offense and disciplinary action is maintained by the staff member. - Students are strongly encouraged to notify the administration of Bullying/Cyberbullying/ Sexual Harassment/Hazing issues at all levels of the Disciplinary Standards. 	<ul style="list-style-type: none"> - Verbal Reprimand - Special assignment - Behavior contract -Withdrawal of privileges - Teacher detention - Parental contact -Behavior intervention plan -Administrative After school detention - Loss of recess

Level II Discipline

Level II behaviors are behaviors whose frequency or seriousness tends to disrupt the learning climate of the school. The infractions generally require the intervention on the administrative level. Also, included in this level are behaviors which do not represent a direct threat to the health and safety of

others but whose educational consequences are serious enough to require corrective action on the part of administrative personnel.

<u>Student Offense</u>	<u>Procedural Responses</u>	<u>Disciplinary Options</u>
<ul style="list-style-type: none"> -Continuation of unmodified/repeated Level I behaviors -Disruptive classroom behavior -Truancy, school tardiness, unauthorized presence in a restricted area, or absence from one's assigned area -Failure to sign in/out of one's assigned area - Misuse of a pass - Use of electronics in an unauthorized area - Defiant failure to follow a staff instruction - Violating Dress Code - Gambling - Using forged notes or excuses - Improper/unauthorized use of a motor vehicle -Refusal to identify oneself to a staff person -Disrespectful behavior toward others - Intentional pushing/shoving of others - Failure to follow the rules of the school -Improper/misuse of electronic devices 	<ul style="list-style-type: none"> • Student is provided with due process at all levels of discipline. • The student is referred to the administrator for appropriate disciplinary action. • The administrator meets with the student and/or teacher and effects the most appropriate responses. • The teacher is informed of the administrator's action. • A proper and accurate record of the offenses and the disciplinary action is maintained by the administrator. • A parental contact must be made. • Students are strongly encouraged to notify the administration of Bullying/Cyberbullying/ Sexual Harassment/Hazing issues at all levels of the Behavior 	<ul style="list-style-type: none"> • Any of the preceding disciplinary options under prior Levels • Saturday detention • In-school suspension • Short-term suspension (1-10 days) • Imposition of conditions upon readmission • Behavior intervention plan

Level III Discipline

Behaviors/Acts directed against persons or property and may be considered detrimental to the health, safety or welfare of in the school (or at any school approved activity). These acts might be considered criminal but most frequently can be handled by the disciplinary mechanism in the school. New

Hampshire school authorities are obligated to reports acts of theft, destruction, or violence under RSA 193-D to law enforcement authorities.

<u>Student Offense</u>	<u>Procedural Responses</u>	<u>Disciplinary Options</u>
<ul style="list-style-type: none"> • Unmodified/repeated Level II • Possession of stolen property • Repeated Truancies • Stealing • Fighting (simple) • Threats to others • Use of obscene or threatening language towards others • Repeated unexcused tardiness • Possession or use of Prohibited Substance • Repeated absence from one's assigned area (i.e. cutting class) • Gross misconduct • Bullying/Cyberbullying/ Harassment/Sexual Harassment • Failure to follow an administrator's instruction • Vandalism (minor) 	<ul style="list-style-type: none"> • Student is provided with due process at all levels of discipline. • The administrator initiates disciplinary action by investigating the infraction and conferring with staff on the extent of the consequences. • The administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary action. • A proper and accurate record of offenses and disciplinary actions is maintained by the administrator. • There may be restitution of property and damages. • Students are strongly encouraged to notify the administration of Bullying/Cyberbullying/Sexual Harassment issues at all levels of the Behavior Standards. 	<ul style="list-style-type: none"> • In-school suspension • Short-term suspension (1-10 days) • Long term out-of-school suspension (greater than 10 days at the discretion of the Superintendent) • Behavior Intervention Plan • Imposition of conditions for readmission • Any of the preceding disciplinary options under prior Levels • Ineligibility for school co-curricular and athletic activities

Level IV Discipline

Behaviors/Acts which result in violence to another's person or property or which pose a direct threat to the health, safety or welfare of others in the school (or at any school approved activity). These acts are usually criminal and are so serious that they may require administrative actions which result in the immediate removal of the student from school, the intervention of law enforcement authorities and/or action by the Londonderry School Board. New Hampshire school authorities are obligated to report acts of theft, destruction and violence under RSA 193-D to law enforcement authorities

<u>Student Offense</u>	<u>Procedural Responses</u>	<u>Disciplinary Options</u>
<ul style="list-style-type: none"> • Unmodified/repeated Level III misconducts • Possession of simulated weapon • Bomb threat • Possession/use/transfer of dangerous weapons • Assault/battery • Vandalism (major) • Sale of stolen property • Arson • Use of Fireworks • Driving to endanger • Flagrant or continued failure to follow rules of the school • Extortion • Flagrant or continued gross misconduct • Bullying/Cyberbullying Sexual Harassment/ Hazing • Any unlawful act or criminal offense not previously stated • Possession, Sale or Use of Prohibited Substance • Refusal to submit to breathalyzer after reasonable suspicion has been established • Under the influence of drugs or alcoholic beverages on school property or at school approved events (internal possession) 	<p>Student is provided with due process at all levels of discipline.</p> <ul style="list-style-type: none"> • The administrator verifies the offense, confers with the staff involved, and meets with the student. • The student is immediately removed from the school environment. Parents are notified. Law enforcement officials are contacted. • A complete and accurate report is submitted to the Superintendent for Board action. • Students are strongly encouraged to notify the administration of Bullying/Cyberbullying/Sexual Harassment issues at all levels of the Behavior Standards. . 	<p>Any of the preceding disciplinary options under prior levels.</p> <ul style="list-style-type: none"> • Short term out of school suspension (1-10 days) • Long-term out-of-school suspension (greater than 10 days at the discretion of the Superintendent or School Board) • Behavior Intervention Plan • Ineligibility for school co-curricular/athletic activities • Expulsion • Other Board action which results in appropriate placement